

# **Effective Visualizations Of Ethics and Junk**

March 19, 2013 – Michael Porath (@poezn)

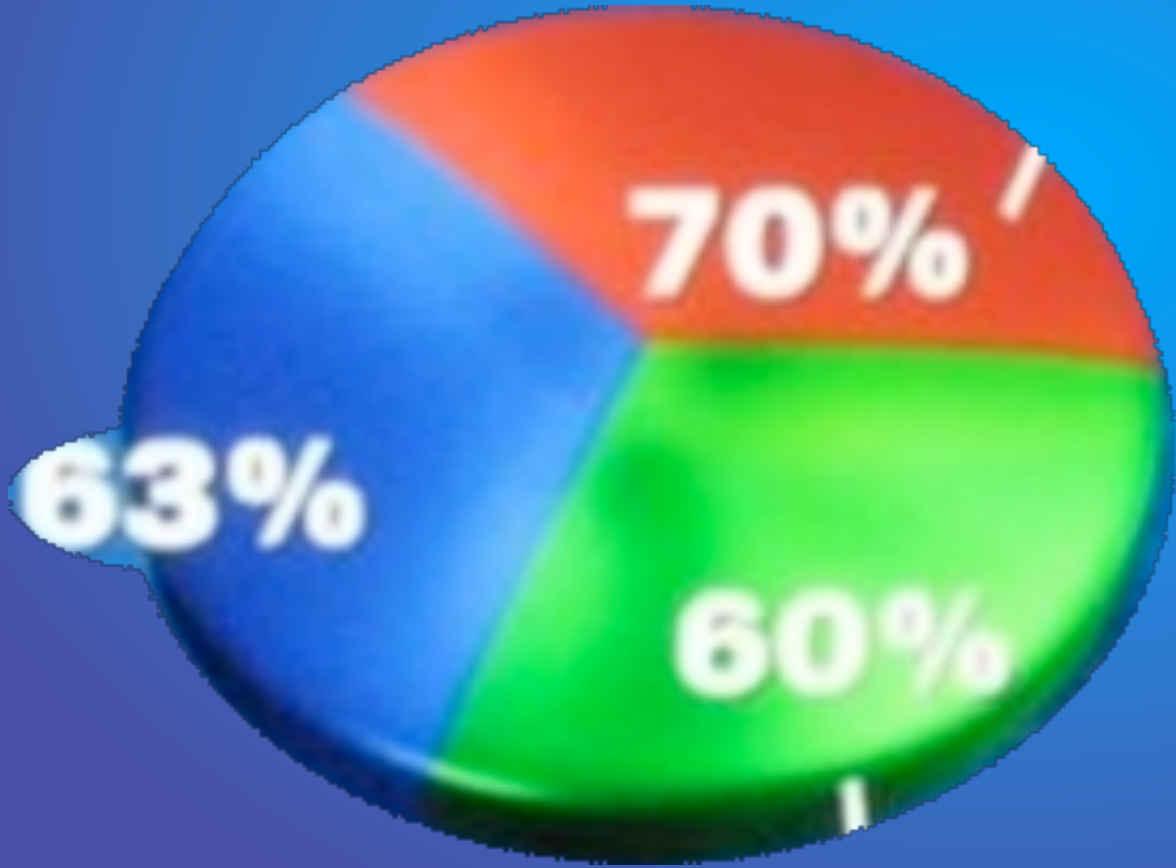
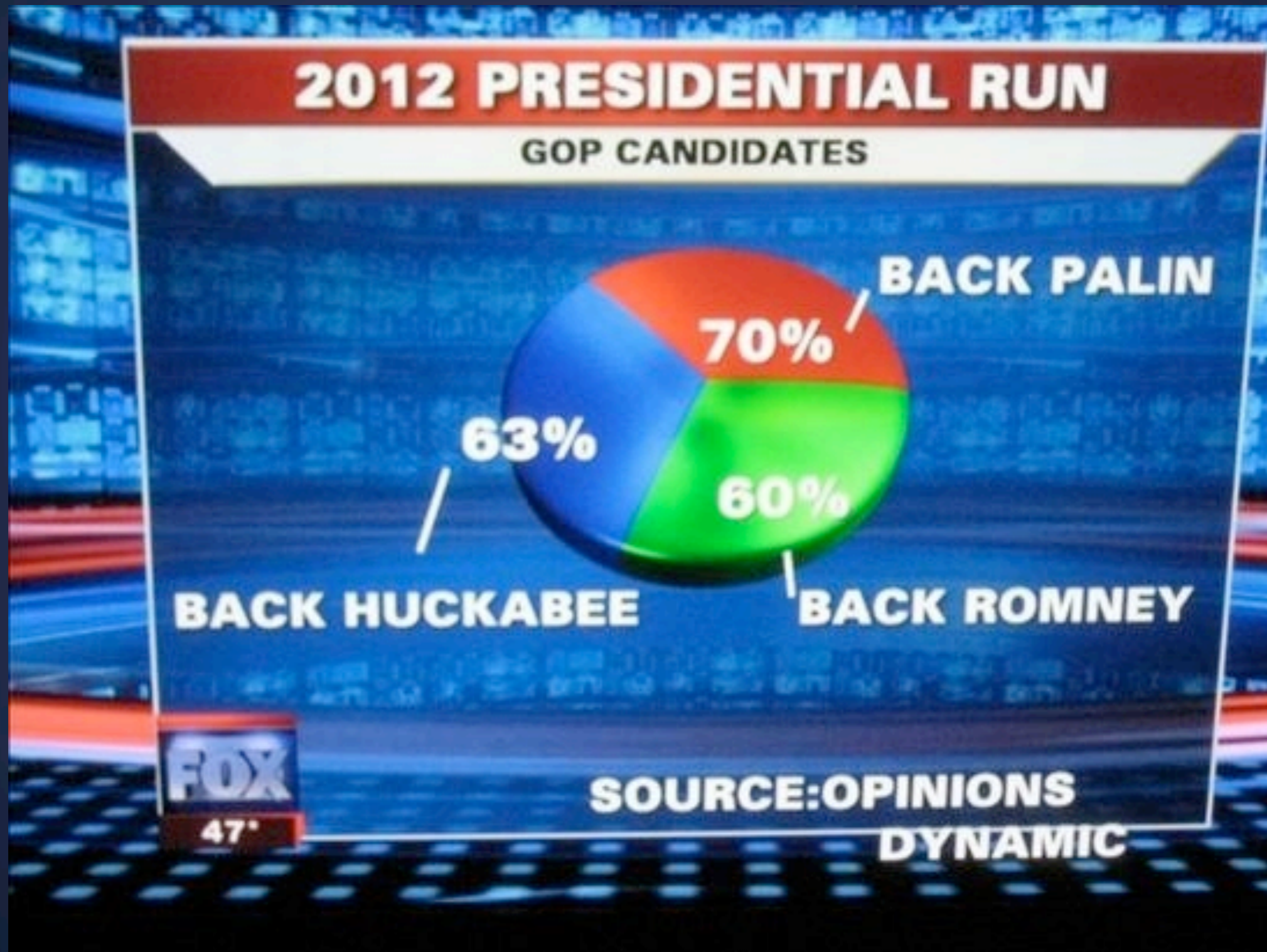


PHOTO: DAVID W. GRIFFIN/WIREIMAGE.COM

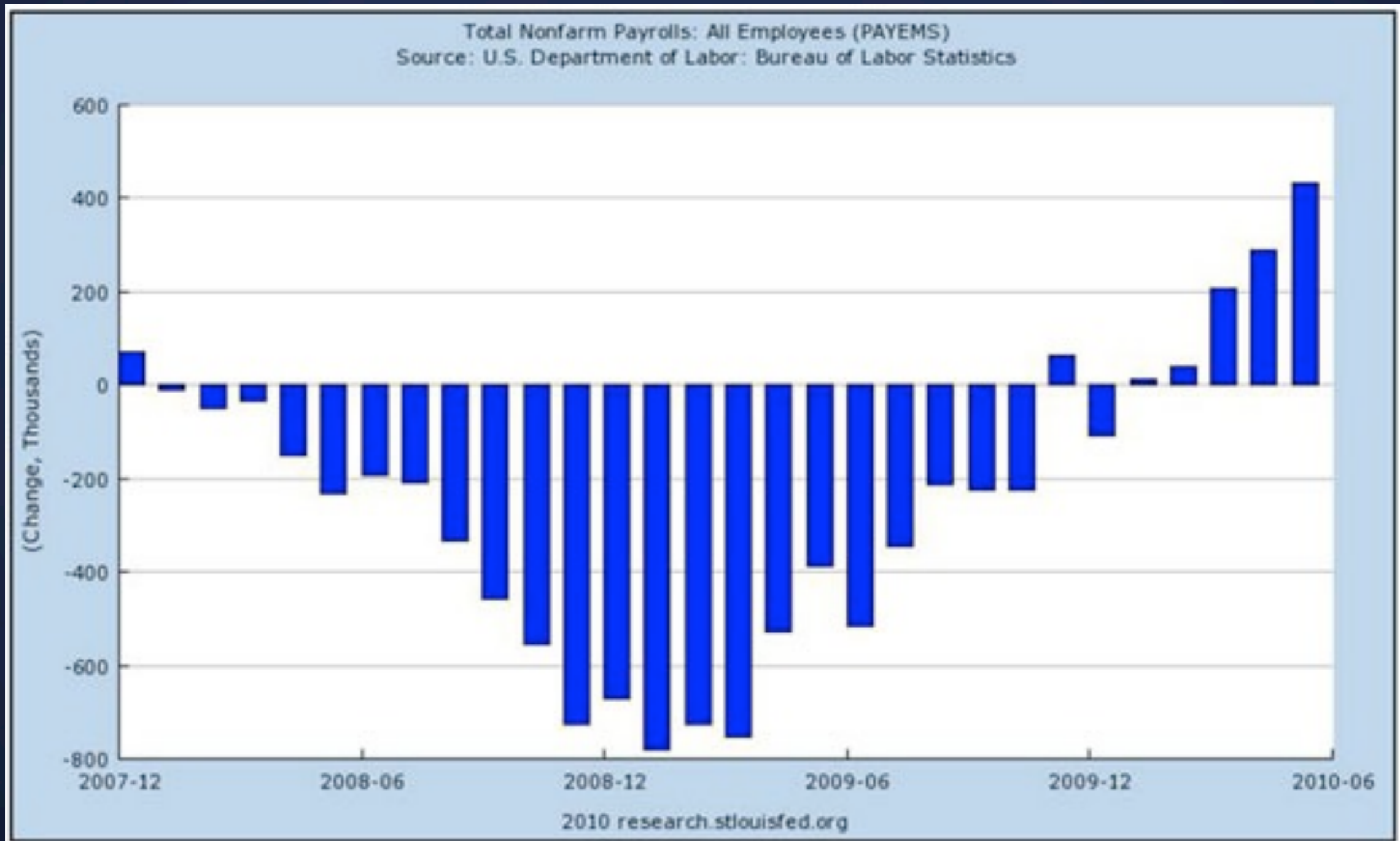
**63 + 60 + 70 = 100?**



# By Quarter?



# Actual Job Loss by quarter

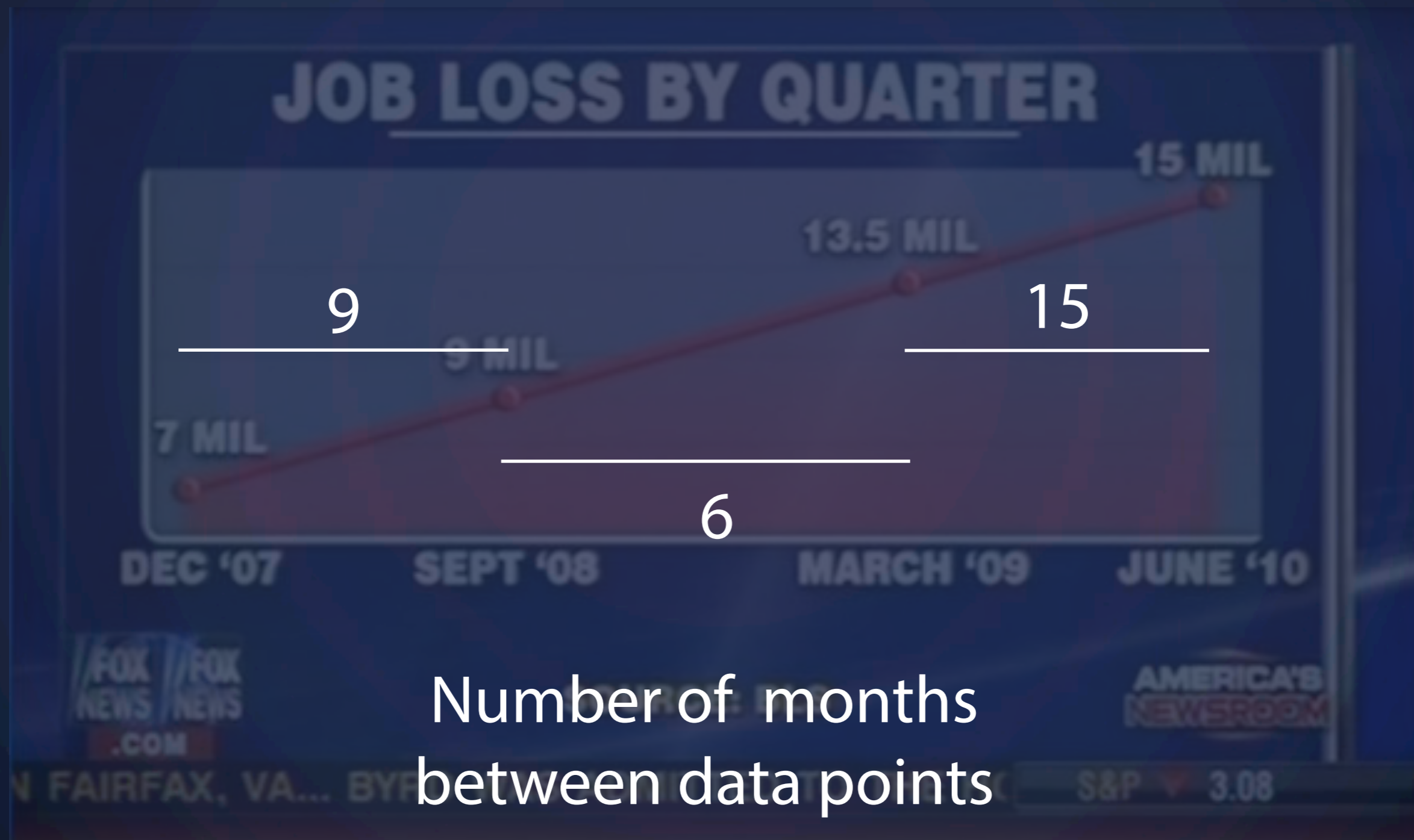


# What else?

## Unemployment

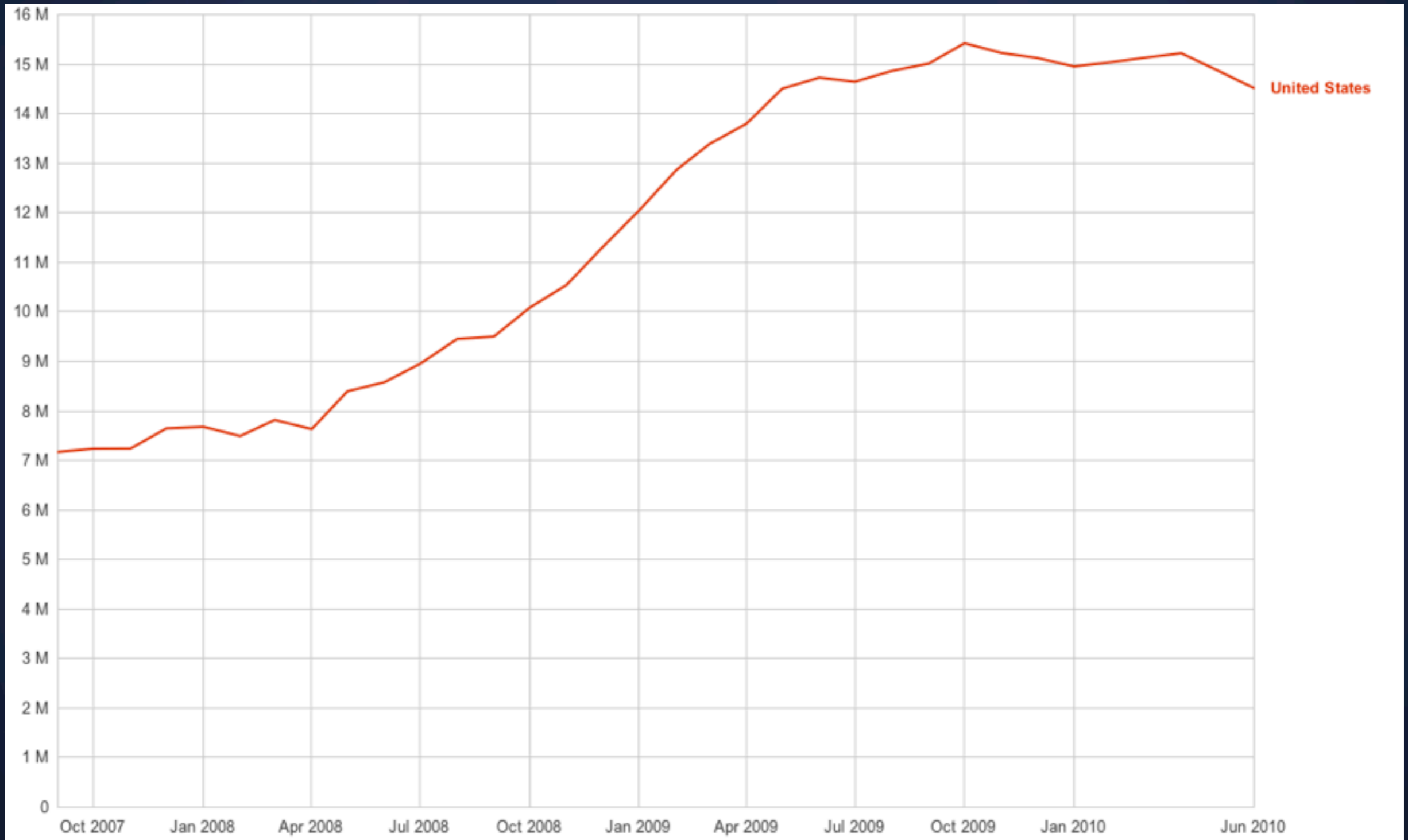


# Spacing between data points



# Actual Unemployment

Seasonally adjusted







# One more

## UNEMPLOYMENT RATE UNDER PRESIDENT OBAMA

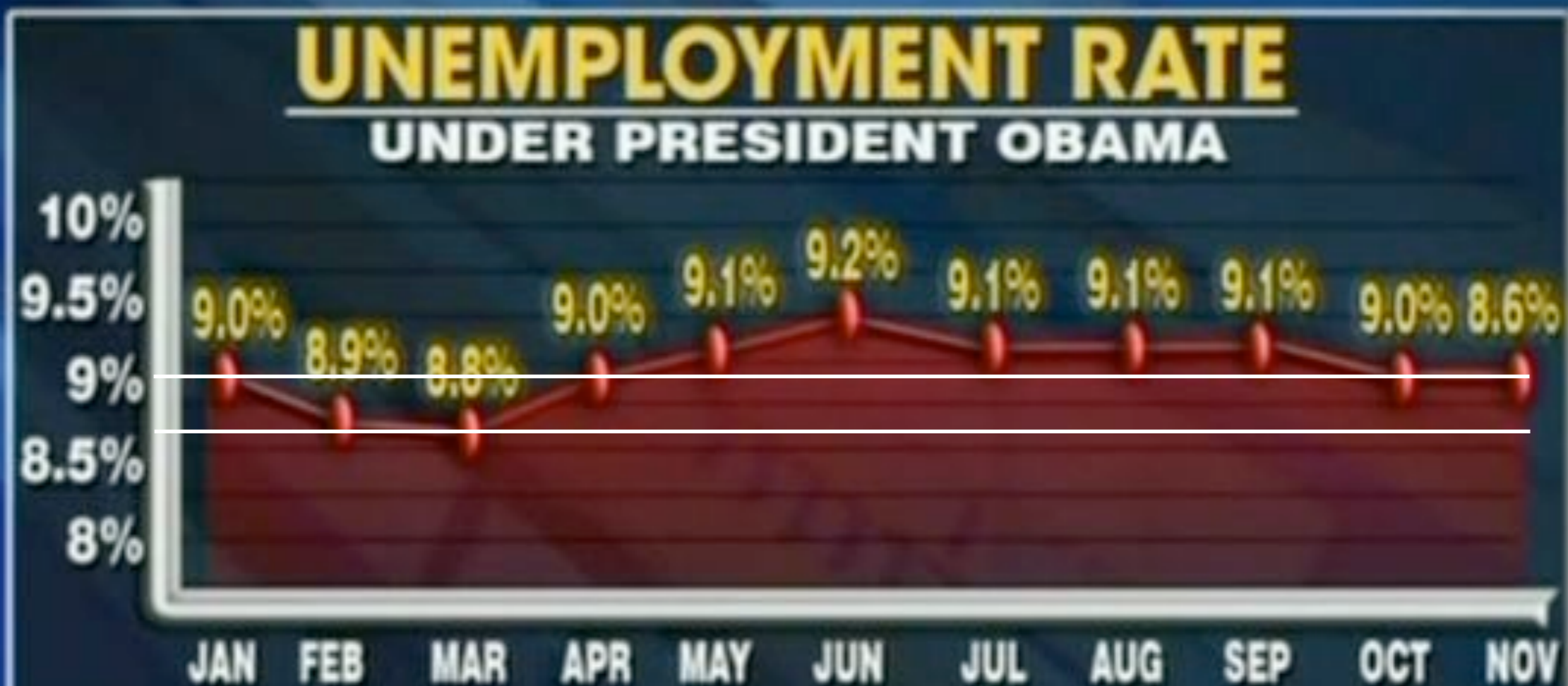


2011

SOURCE: BUREAU OF LABOR STATISTICS

EAR WAR AND A TROOP WITHDRAWAL AT THE EI NAS FUT 2,292.50

# An honest mistake?

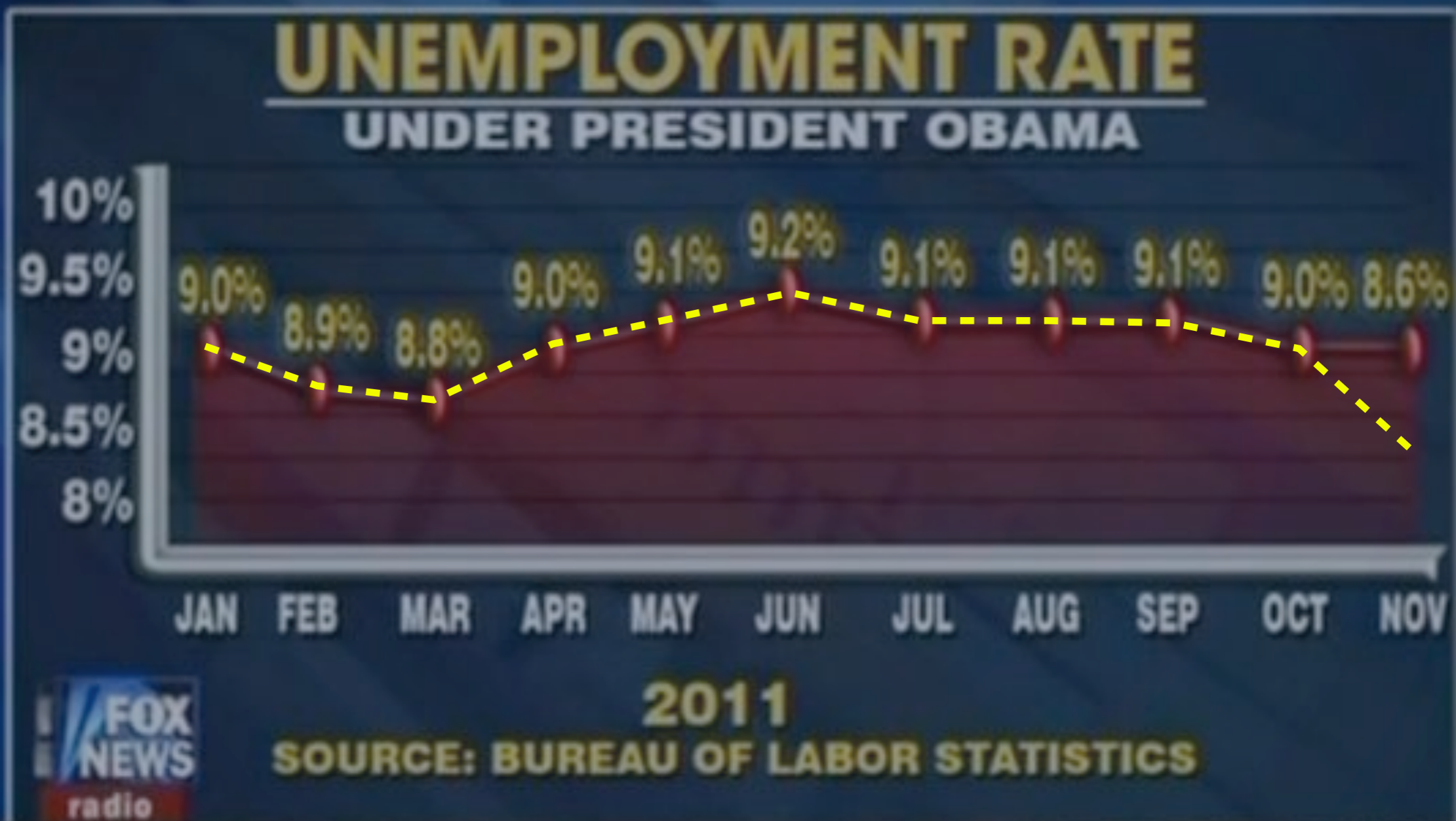


2011

SOURCE: BUREAU OF LABOR STATISTICS

EAR WAR AND A TROOP WITHDRAWAL AT THE EI NAS FUT 2,292.50

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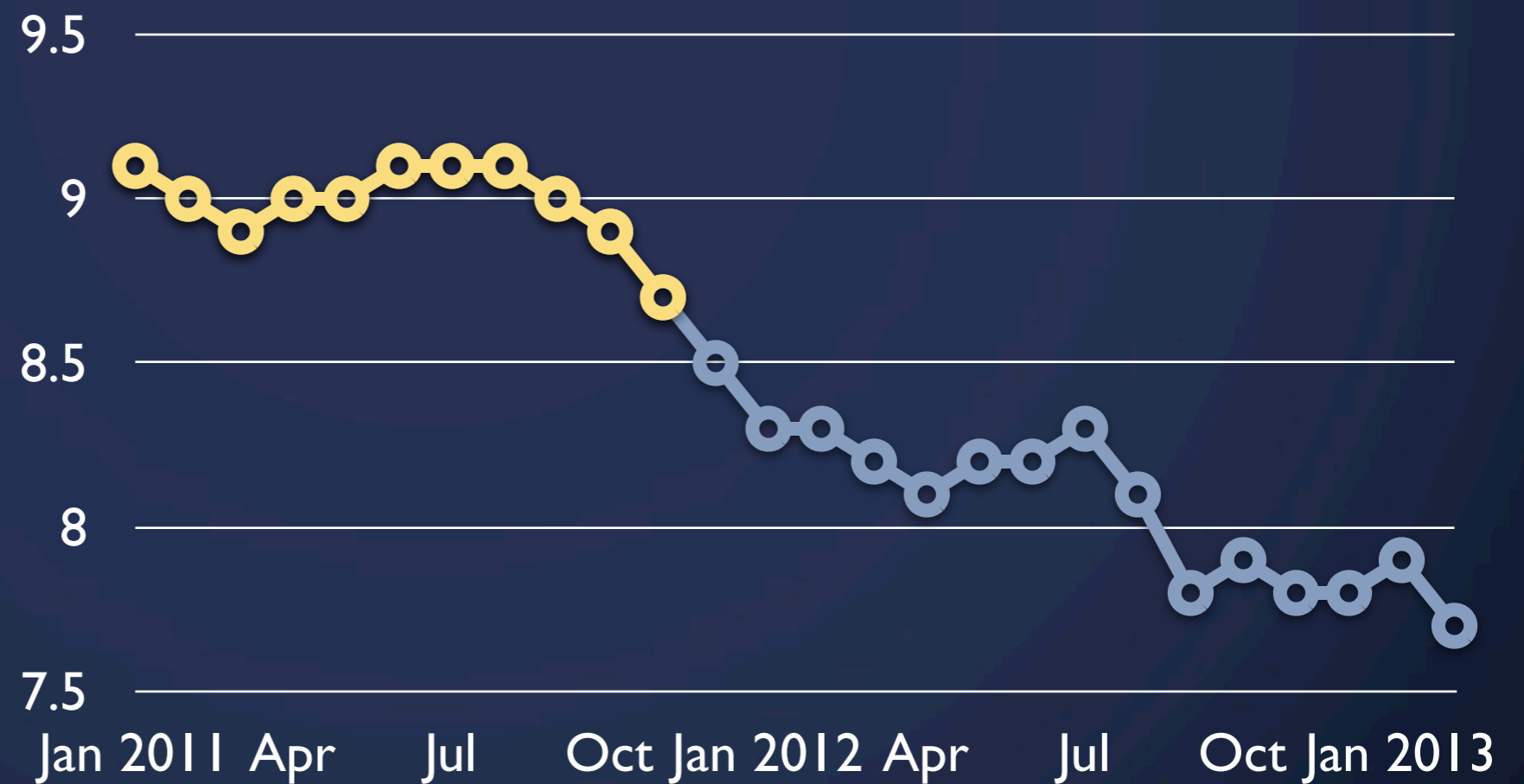


EAR WAR AND A TROOP WITHDRAWAL AT THE EI NAS FUT 2,292.50

# Actual unemployment rate

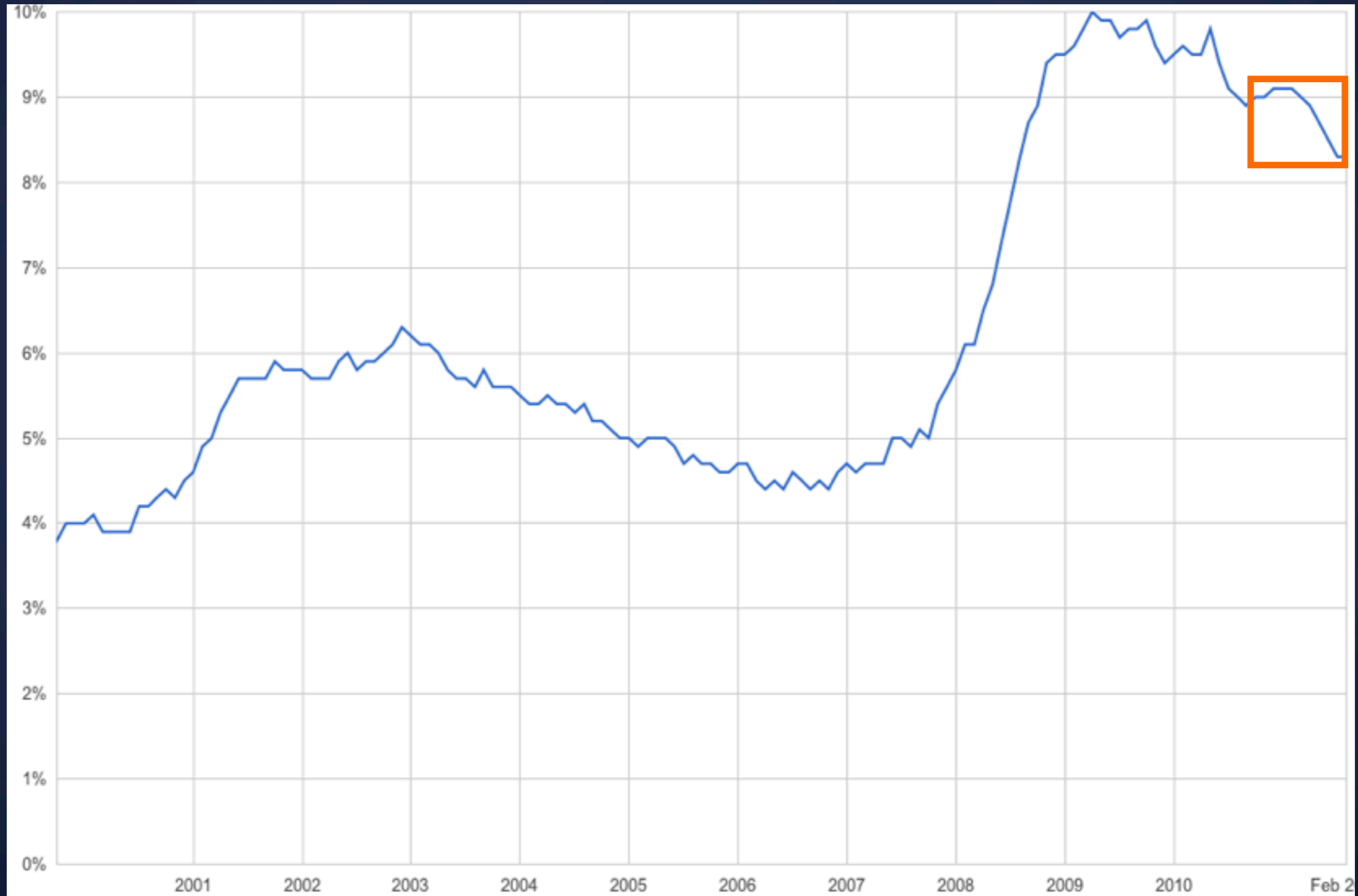


# Actual unemployment rate



# Actual unemployment rate

Doesn't that look a lot different?



# No need to lie

You only have to highlight. (NY Times, October 2012)



How a **Democrat**  
Might See Things

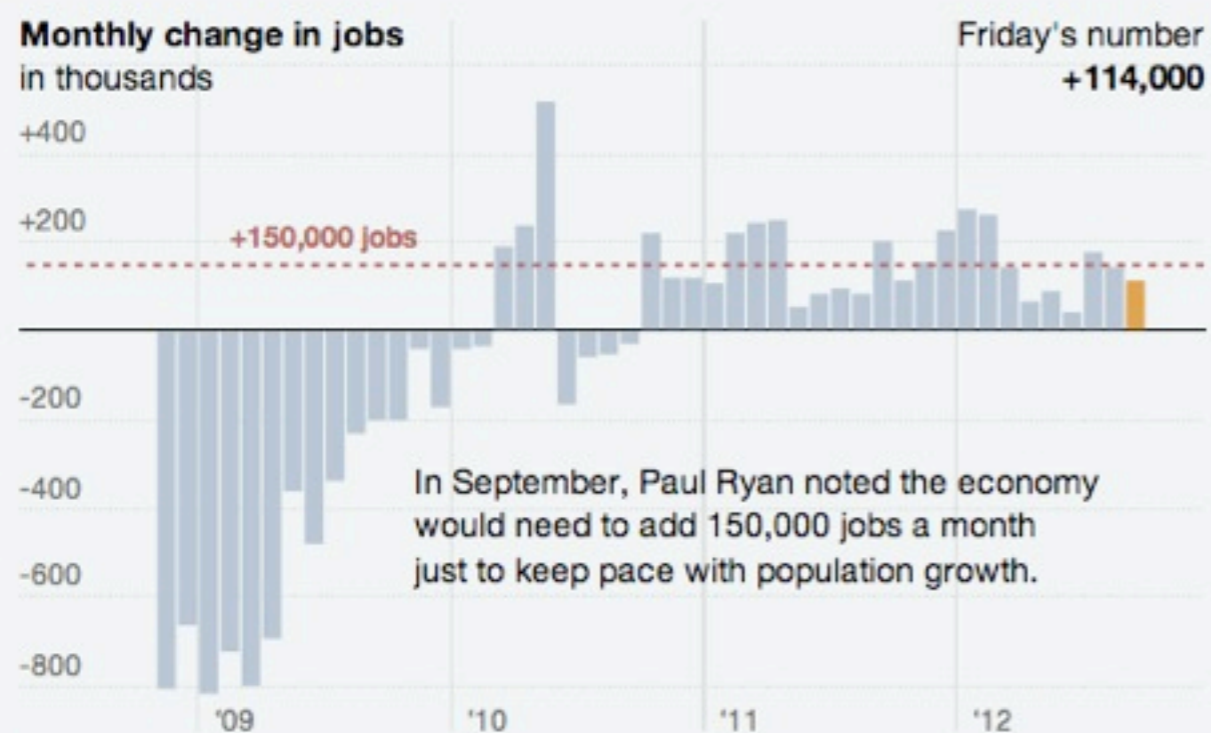


September Jobs Report

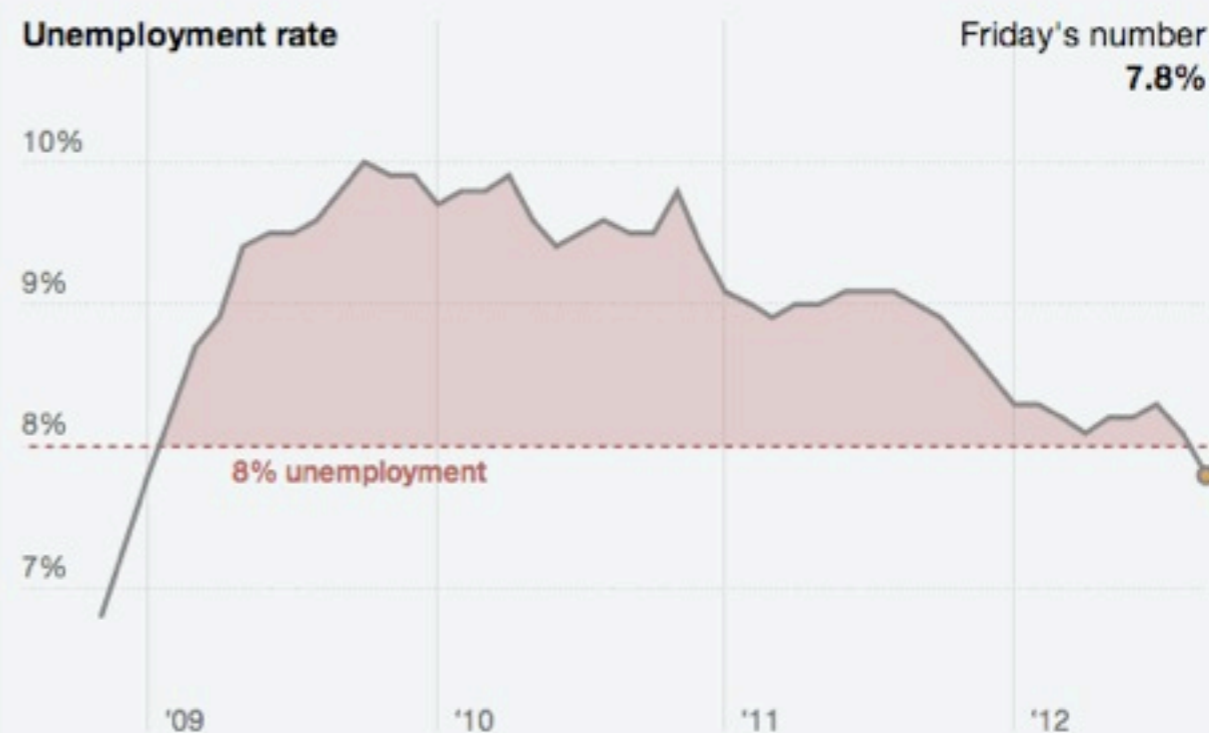


How a **Republican**  
Might See Things

*Job growth has been weak.*



*The rate was above 8 percent for 43 months.*

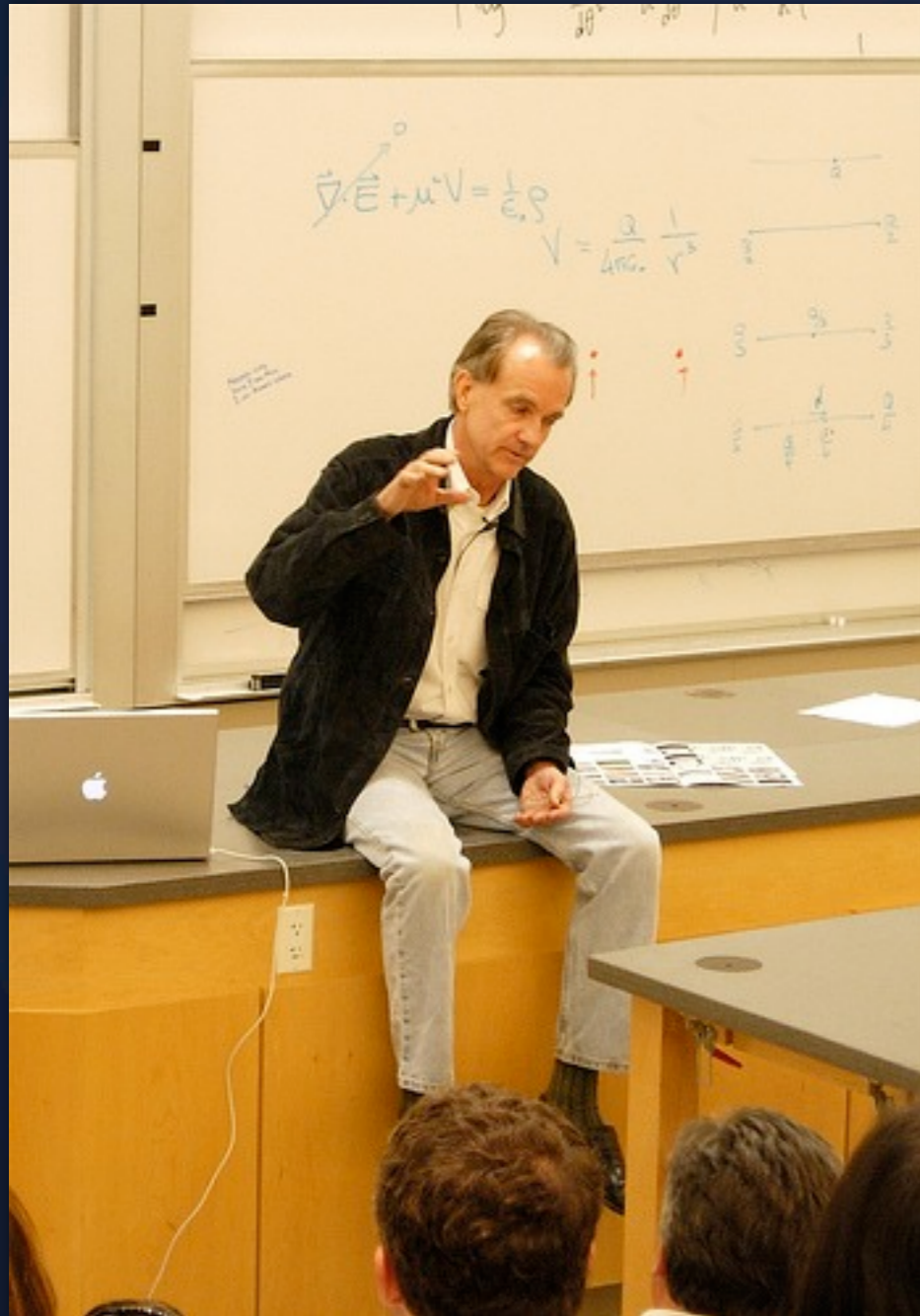


<http://www.nytimes.com/interactive/2012/10/05/business/economy/one-report-diverging-perspectives.html?smid=tw-share&r=0>



# Edward Tufte

A bit outdated... but still true



**Graphical Integrity**

“Tell the truth”

**Aesthetics**

“Do it well”

# Graphical Integrity

# Graphical Integrity

According to Tufte

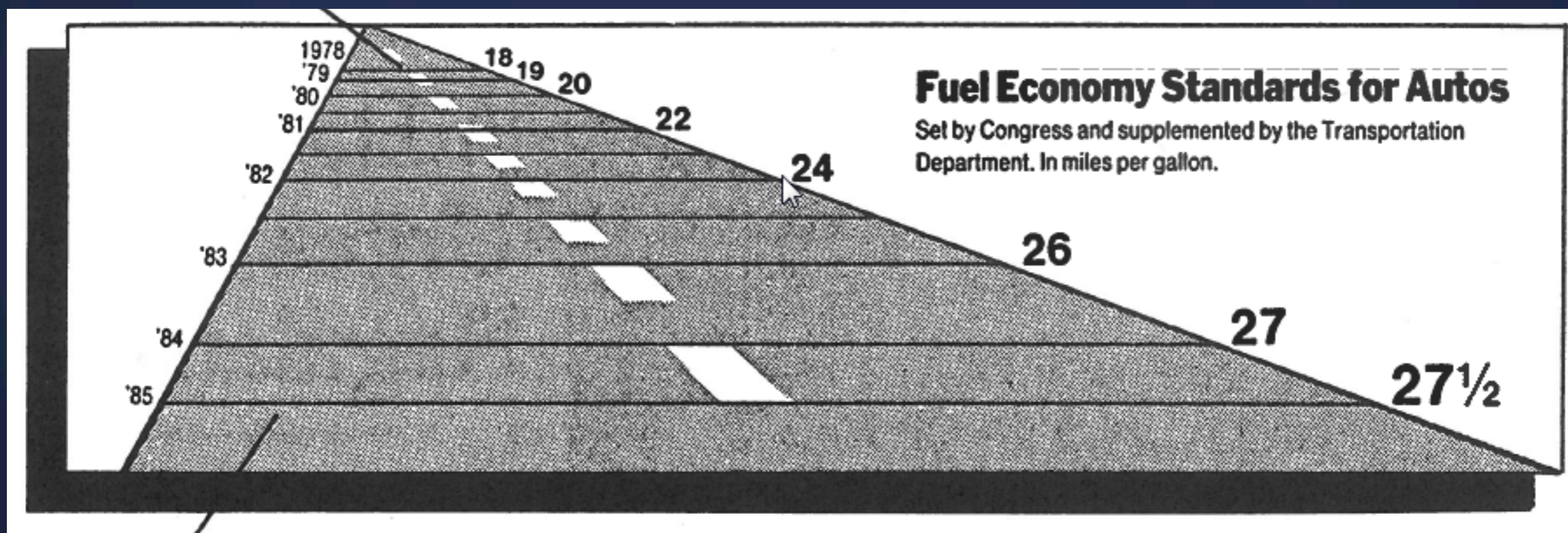
Well designed  
presentation of  
interesting data

Complex ideas  
communicated  
with clarity,  
precision and  
efficiency

Gives the viewer  
greatest number  
of ideas in the  
shortest amount  
of time, with the  
least ink and  
smallest space

Nearly always  
multivariate

# What's wrong with this picture?



New York Times, August 1978

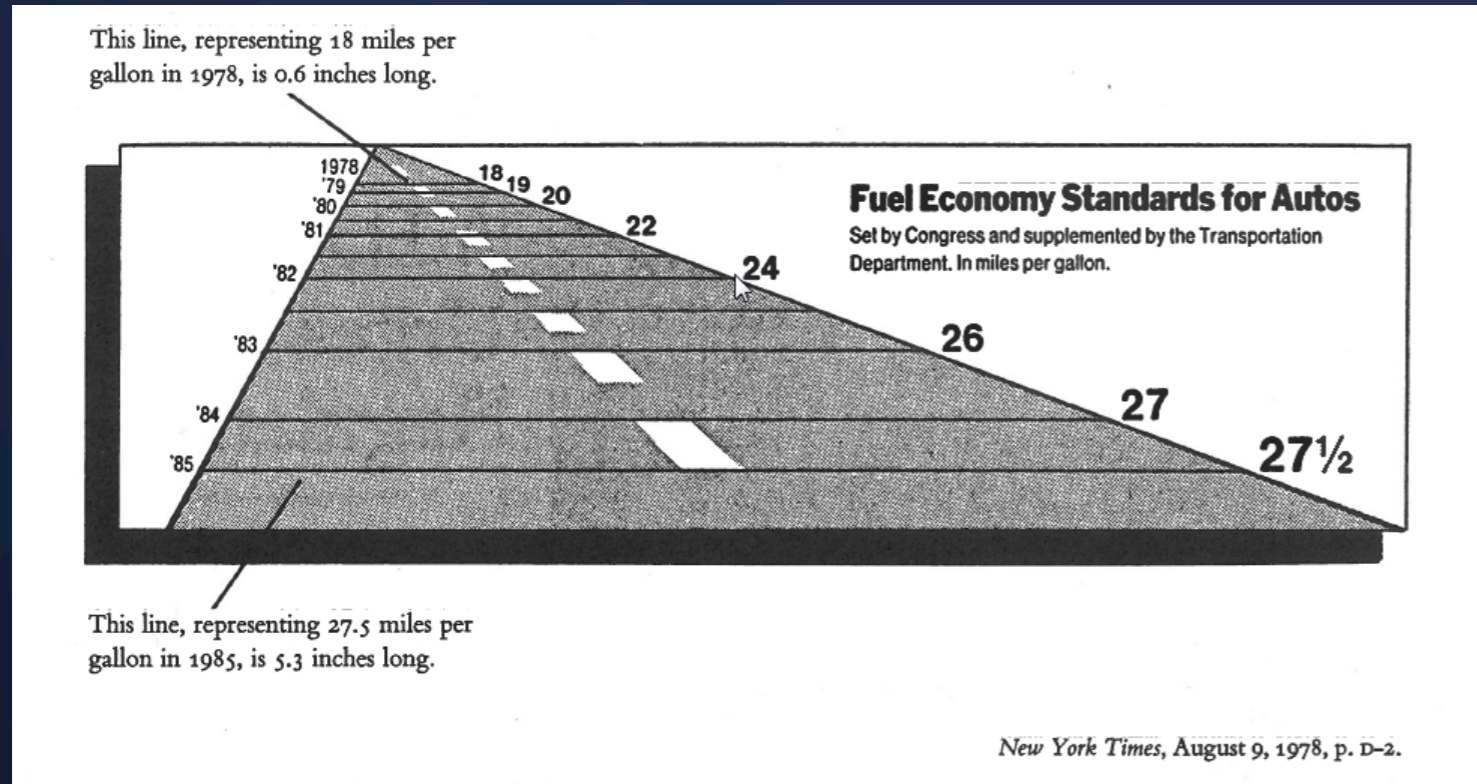
# What's wrong with this picture?

Lie Factor

$$\text{Lie Factor} = \frac{\text{Size of effect in graphic}}{\text{Size of effect in data}}$$

$$\frac{5.3\text{in} - 0.6\text{in}}{0.6\text{in}} = 7.83$$

$$\frac{27.5 - 18.0}{18.0} = 0.53$$

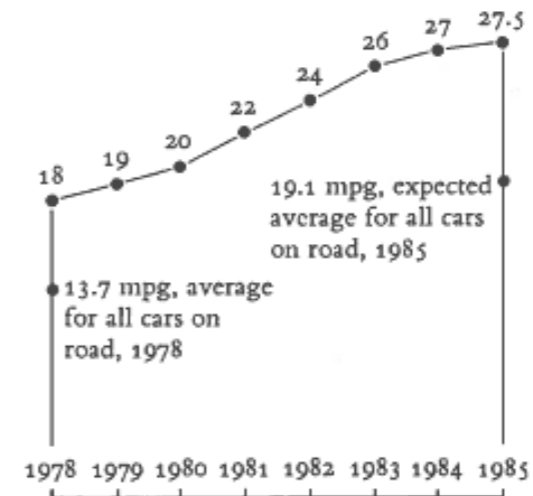


*Lie factor = 14.8*

# Cleaned Up Version

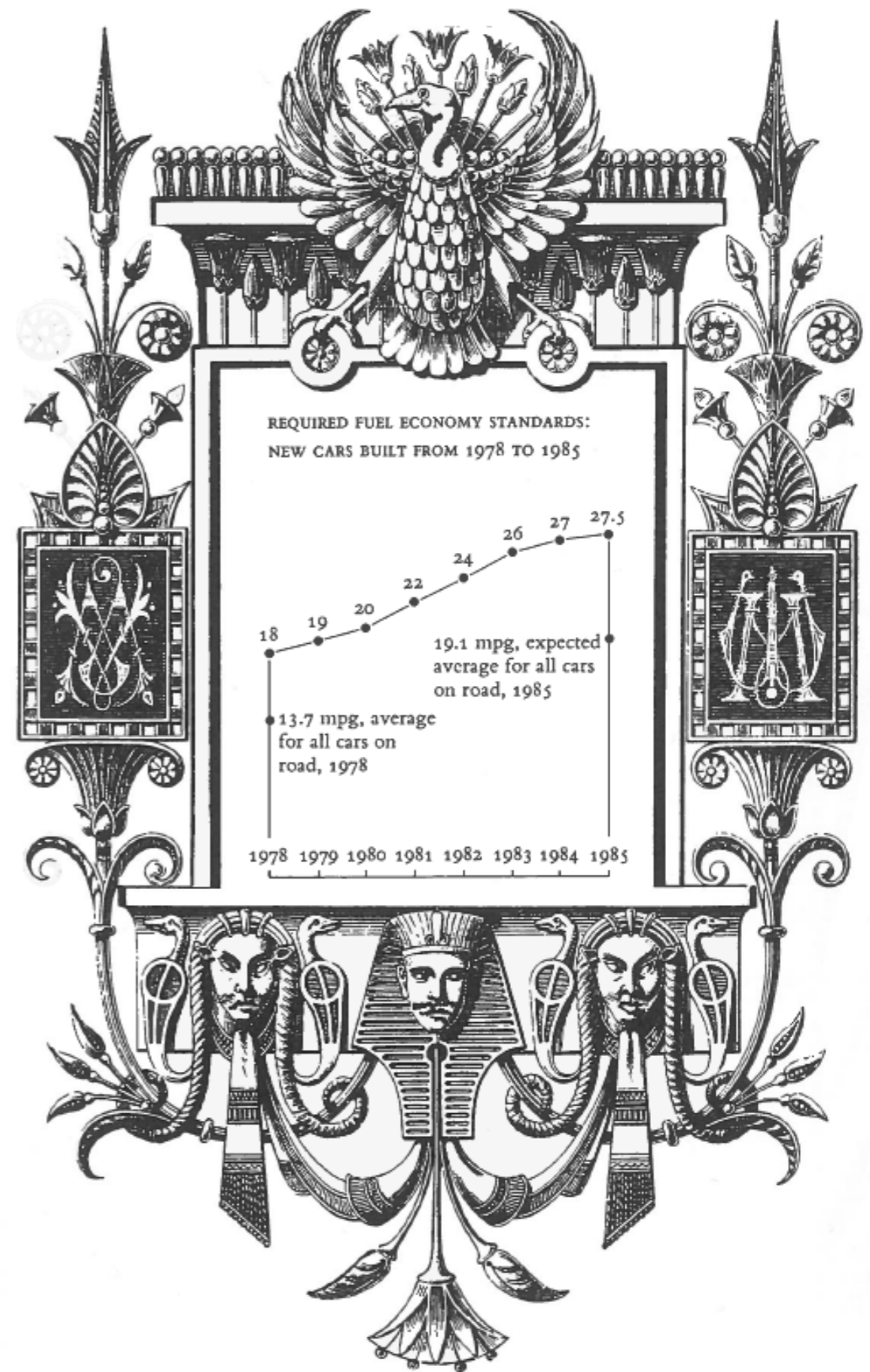
Better?

REQUIRED FUEL ECONOMY STANDARDS:  
NEW CARS BUILT FROM 1978 TO 1985



# Cleaned Up Version

Better?



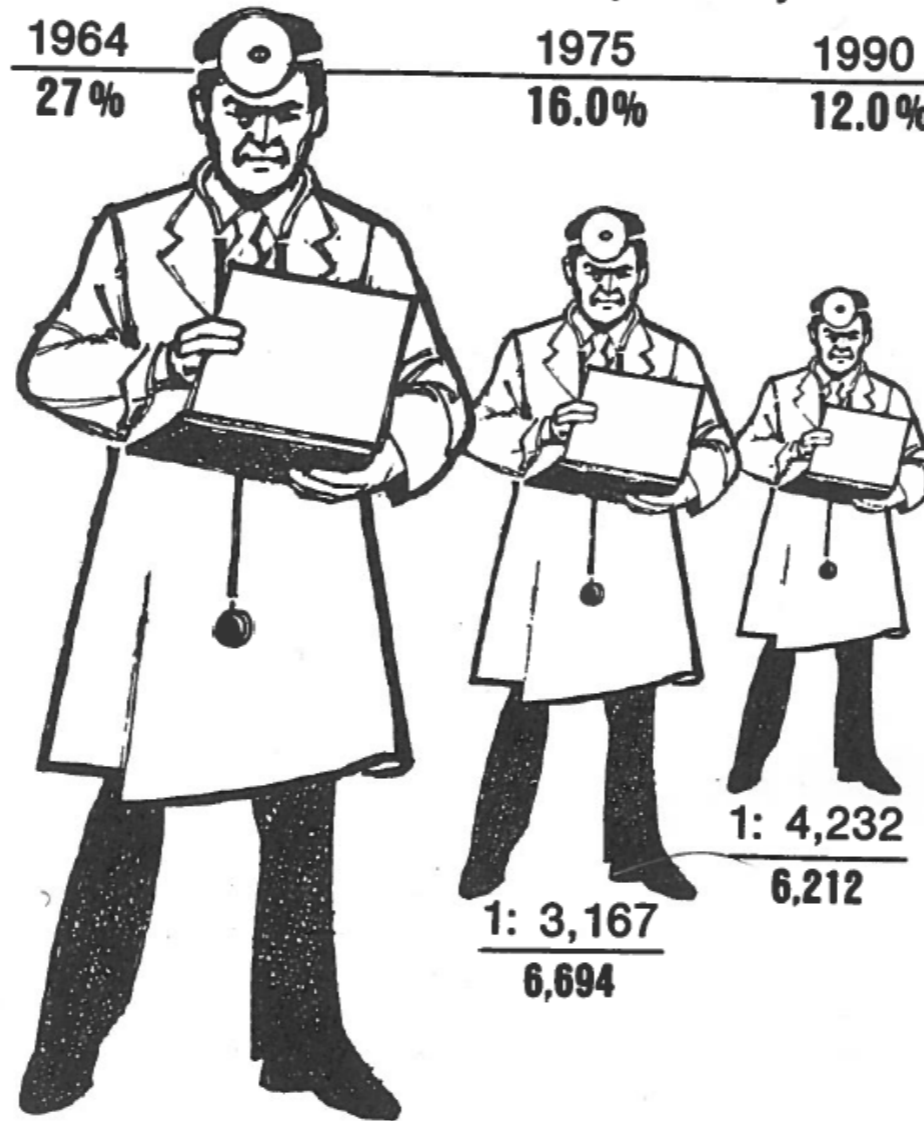
# Scale

Remind you of something?

## THE SHRINKING FAMILY DOCTOR In California

Percentage of Doctors Devoted Solely to Family Practice

1964	1975	1990
27%	16.0%	12.0%



1: 4,232

6,212

1: 3,167

6,694

1: 2,247 RATIO TO POPULATION

8,023 Doctors



# Scale

Remind you of something?

27%



1964

16%



1975

12%



1990

# Scale

Remind you of something?

27%



1964

16%



1975

12%



1990

+69%

+33%

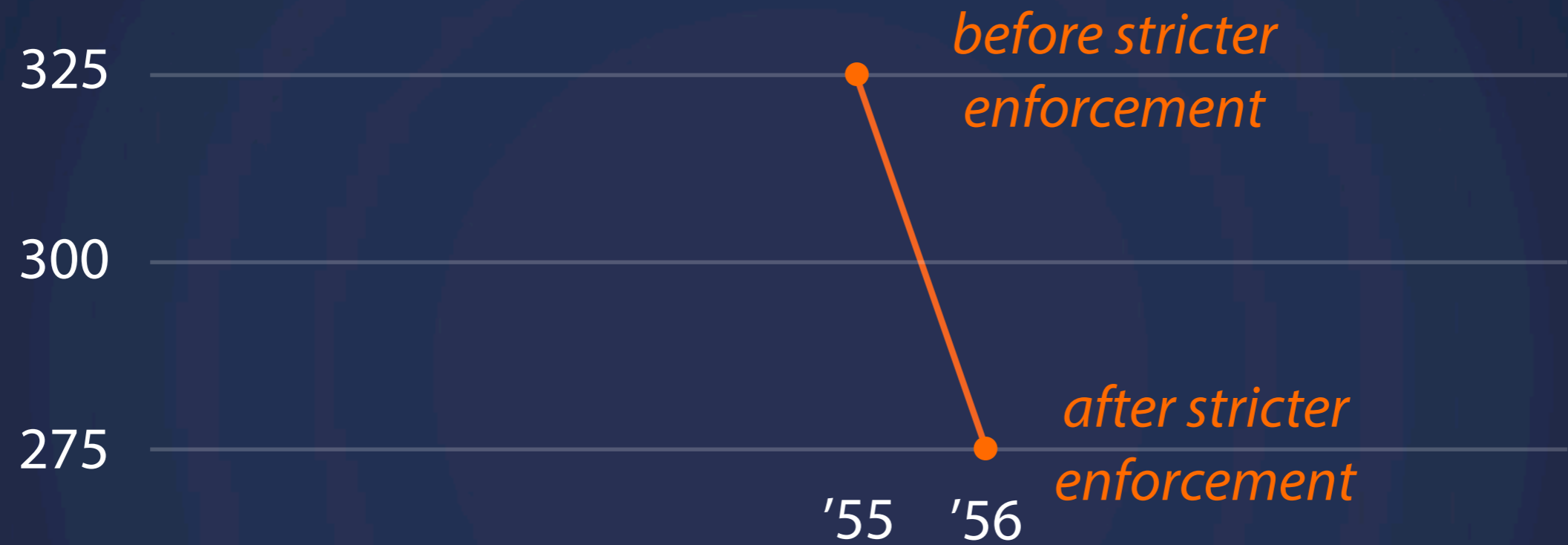
# Principle 1

**Don't distort. Use the appropriate number of dimensions**

**(1 dimensional data = 1 dimensional graphic)**

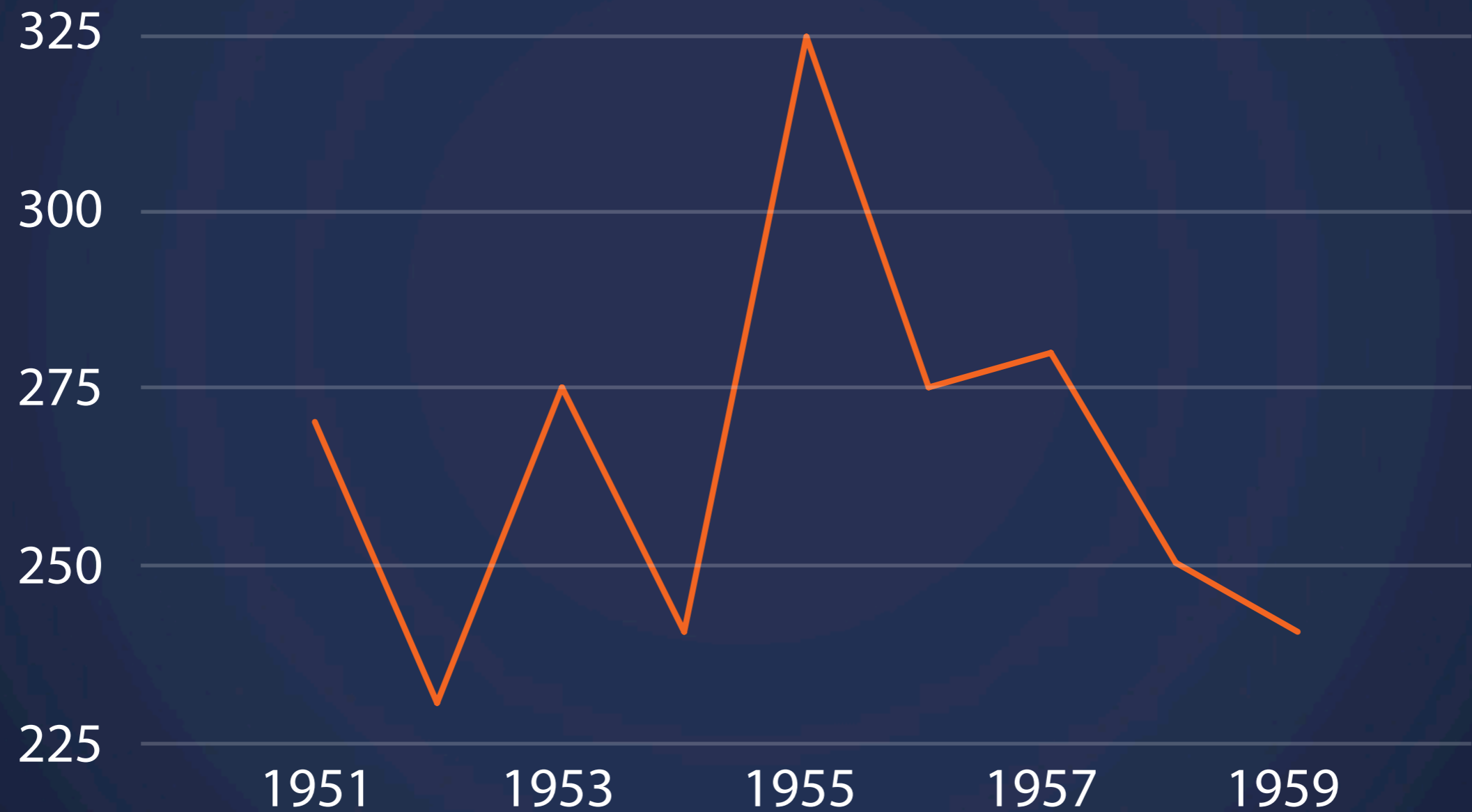
# Context is key

## Connecticut Traffic Deaths



# Context is key

Connecticut Traffic Deaths, 1951-1959



# Context is key



# Context is key



# Context is key





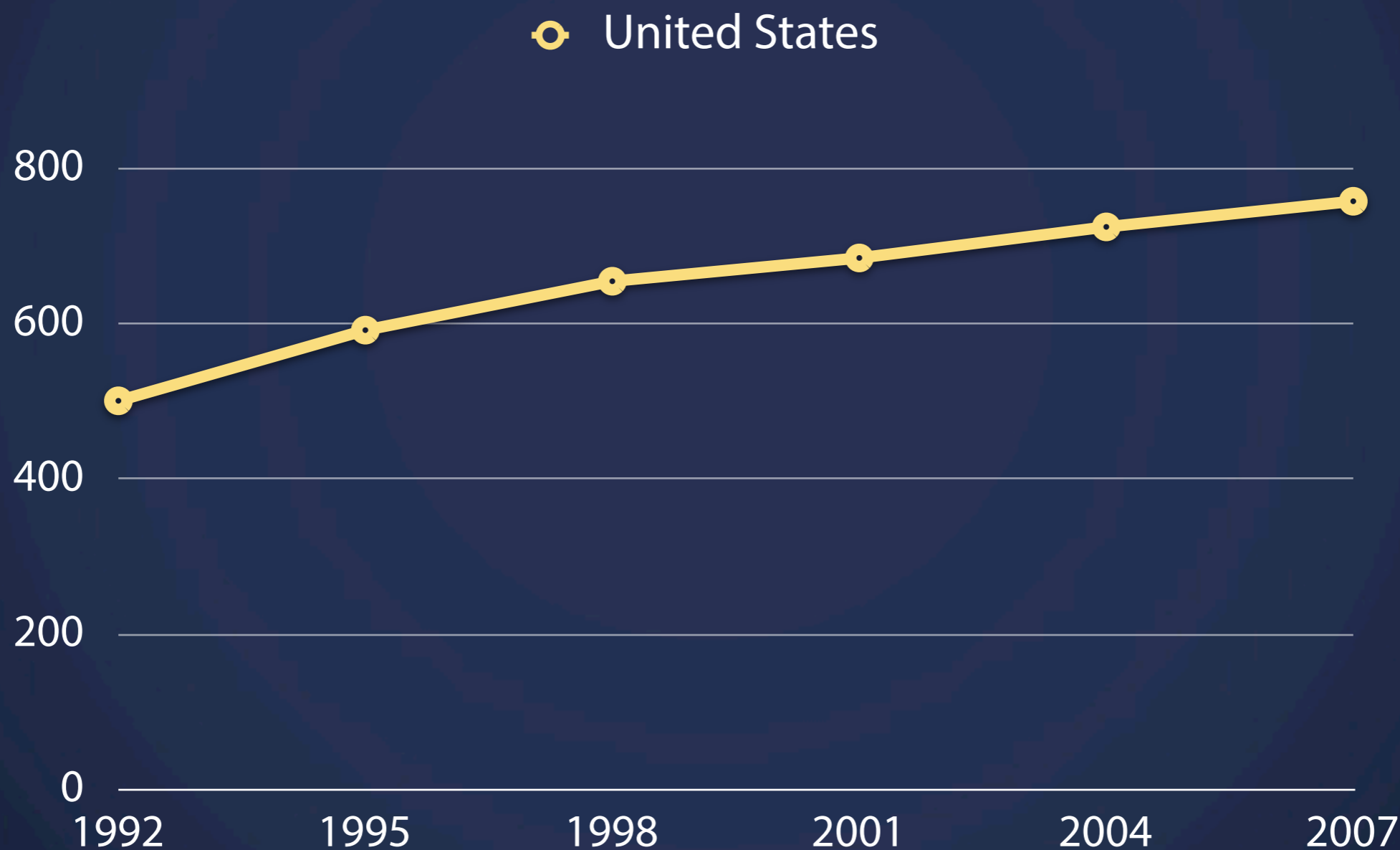
# Context is key



# Context is key

## Comparisons

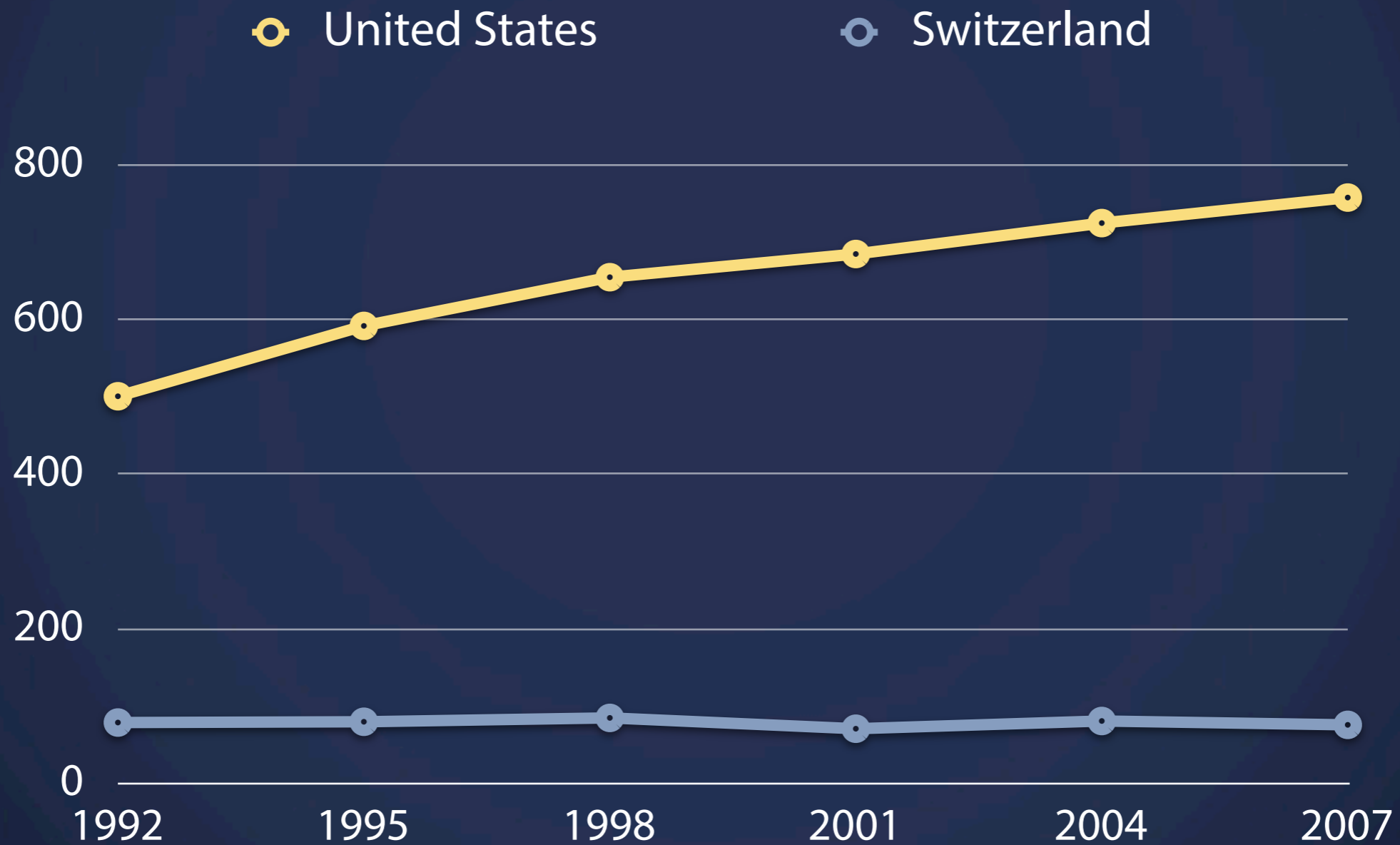
*Incarceration Rate (number of inmates per 100,000)*



# Context is key

## Comparisons

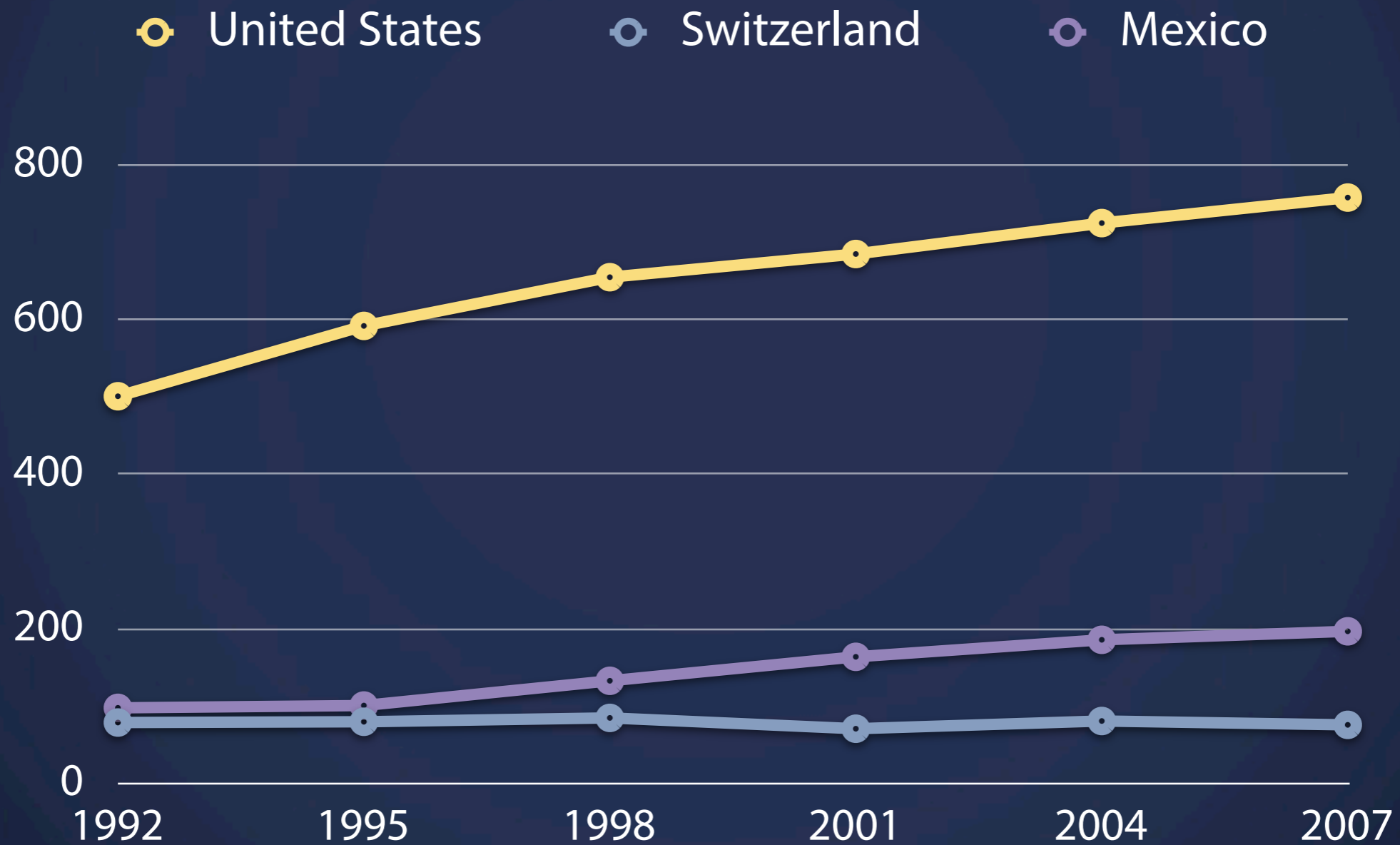
*Incarceration Rate (number of inmates per 100,000)*



# Context is key

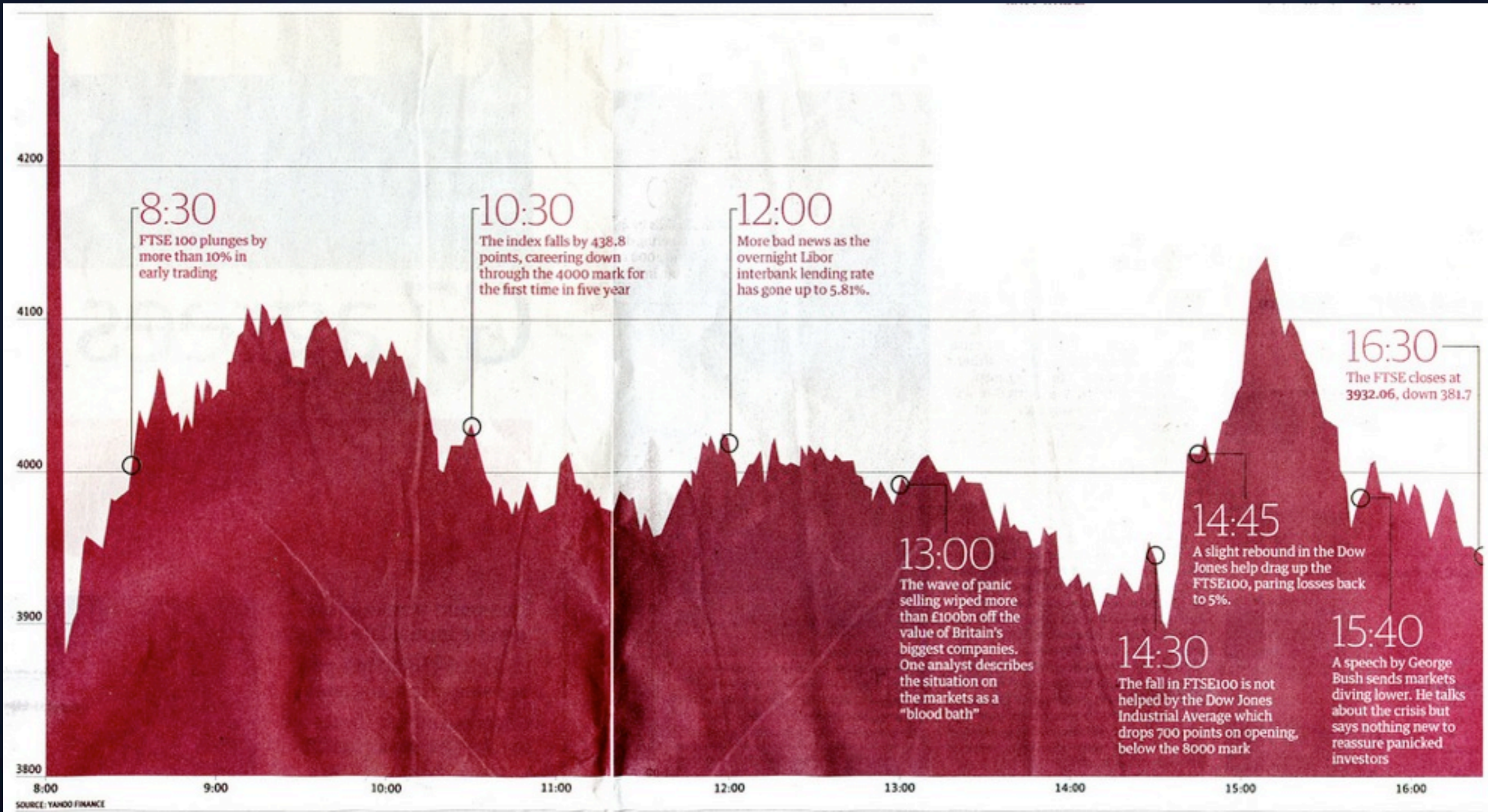
## Comparisons

*Incarceration Rate (number of inmates per 100,000)*



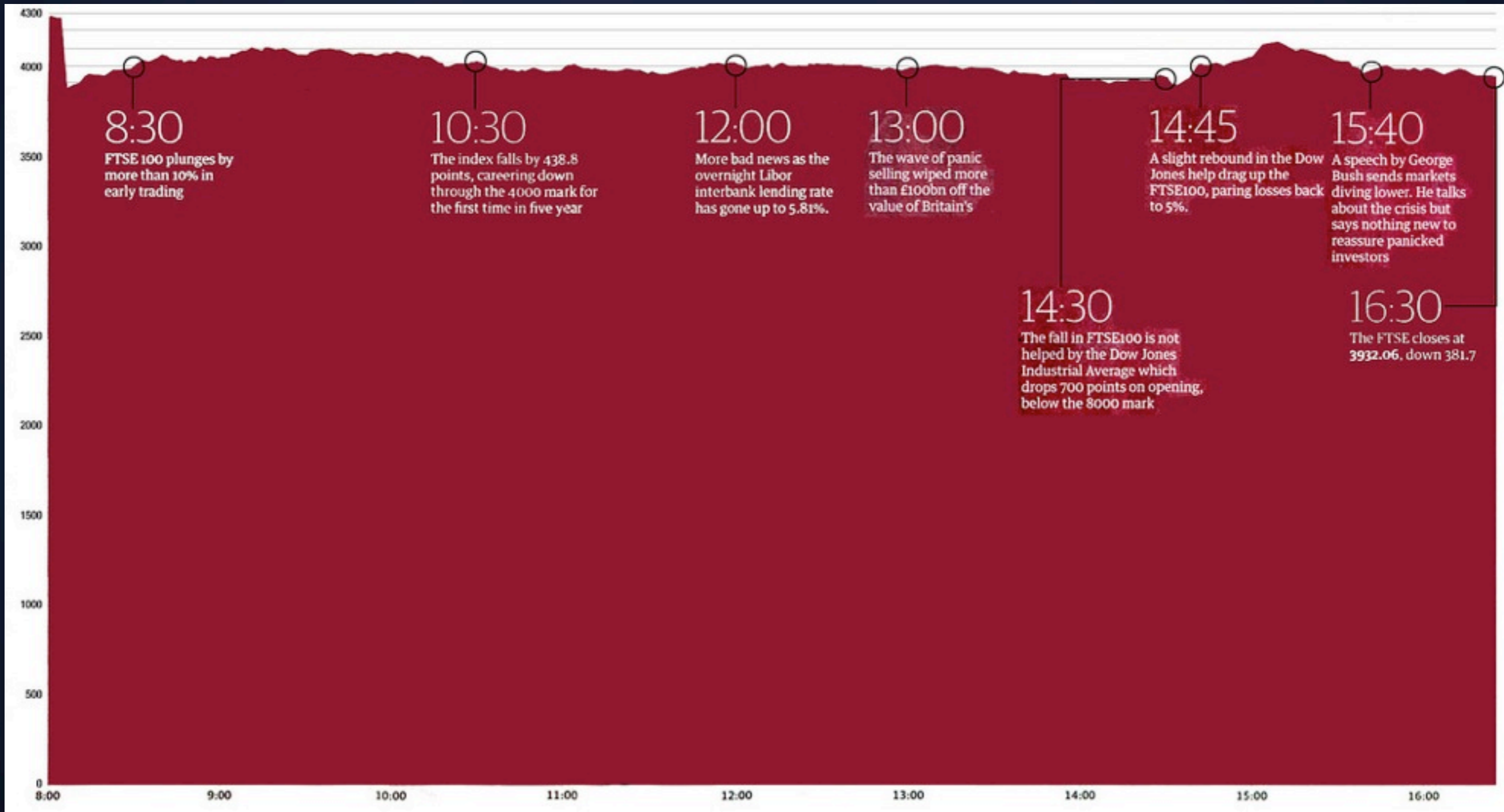
# Context is key

## Scale



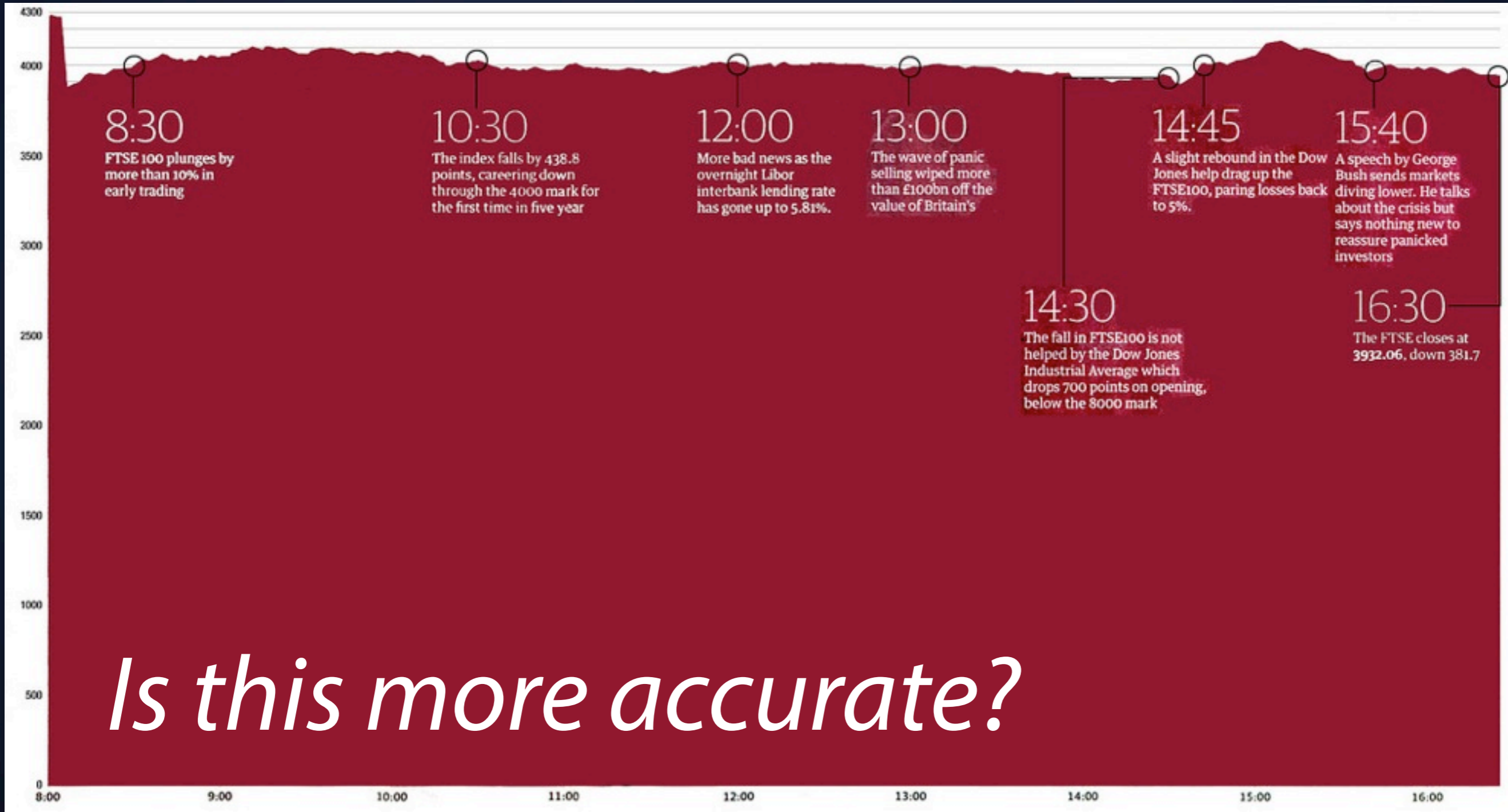
# Context is key

Scale / Baseline



# Context is key

Scale / Baseline



# **Principle 2**

**Show context and scale.**

**Indicate baseline (not necessarily at 0)**



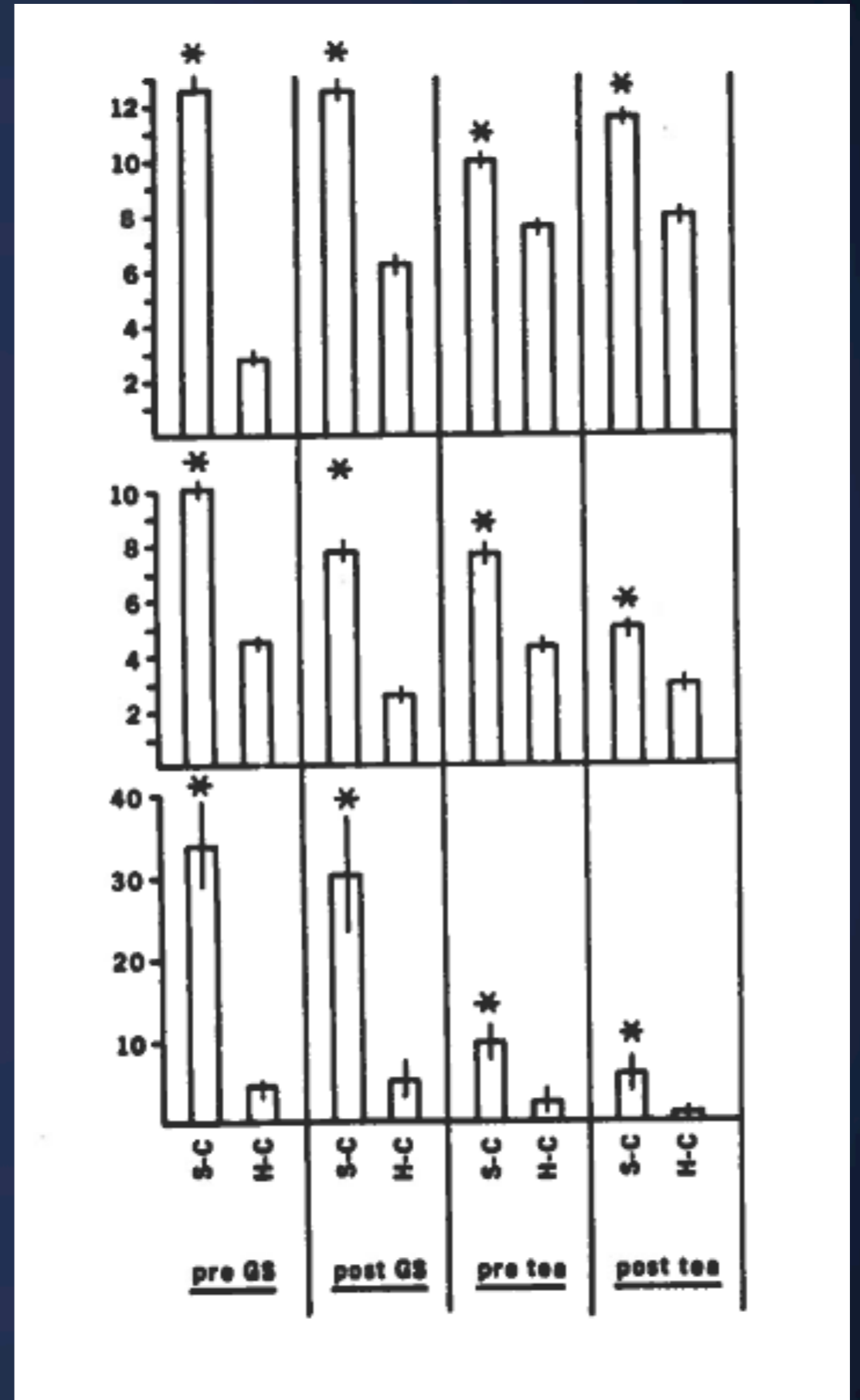
# **Aesthetics**

**...by Tufte's definition**

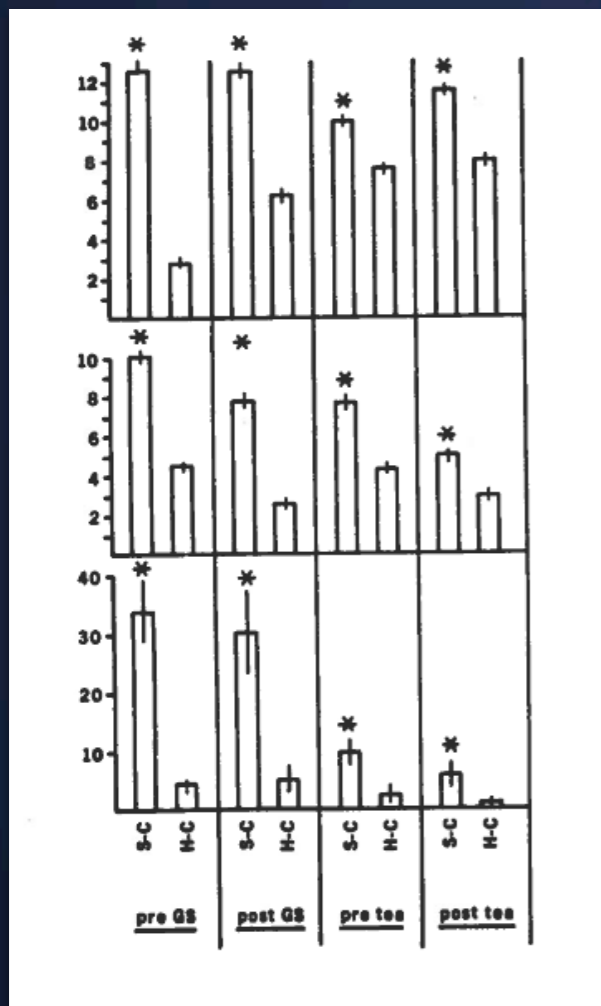
# Data-Ink Ratio

Maximizing the use of ink

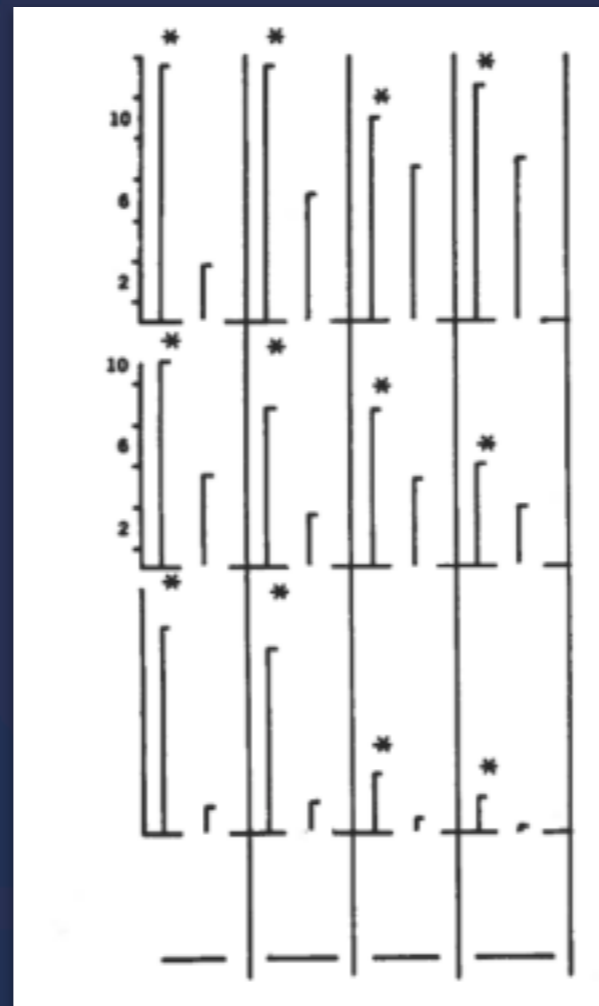
$$\text{Data-ink ratio} = \frac{\text{data - ink}}{\text{total ink used}}$$



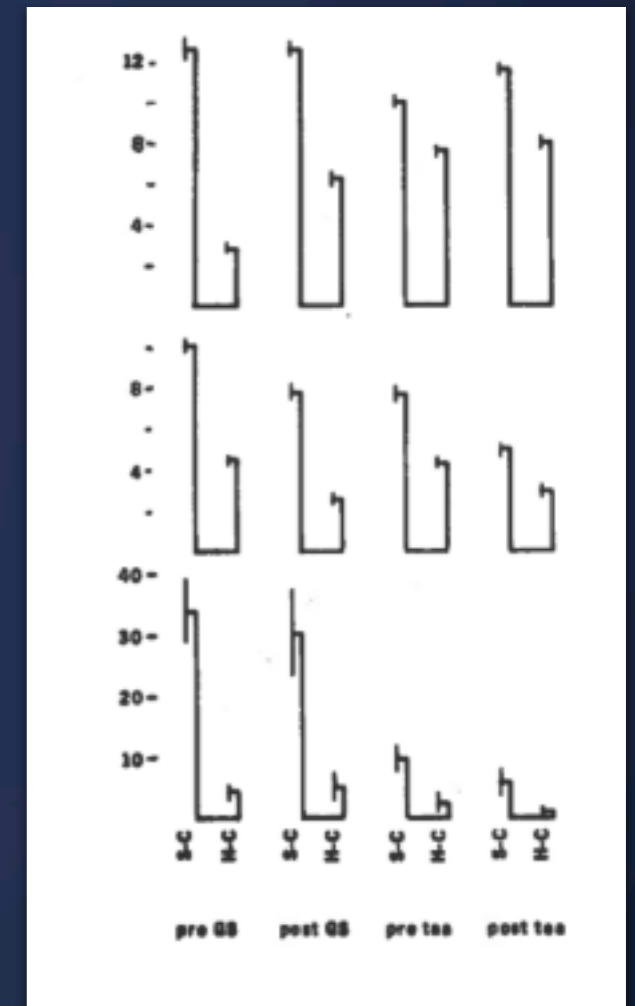
# Stripping away “distraction”



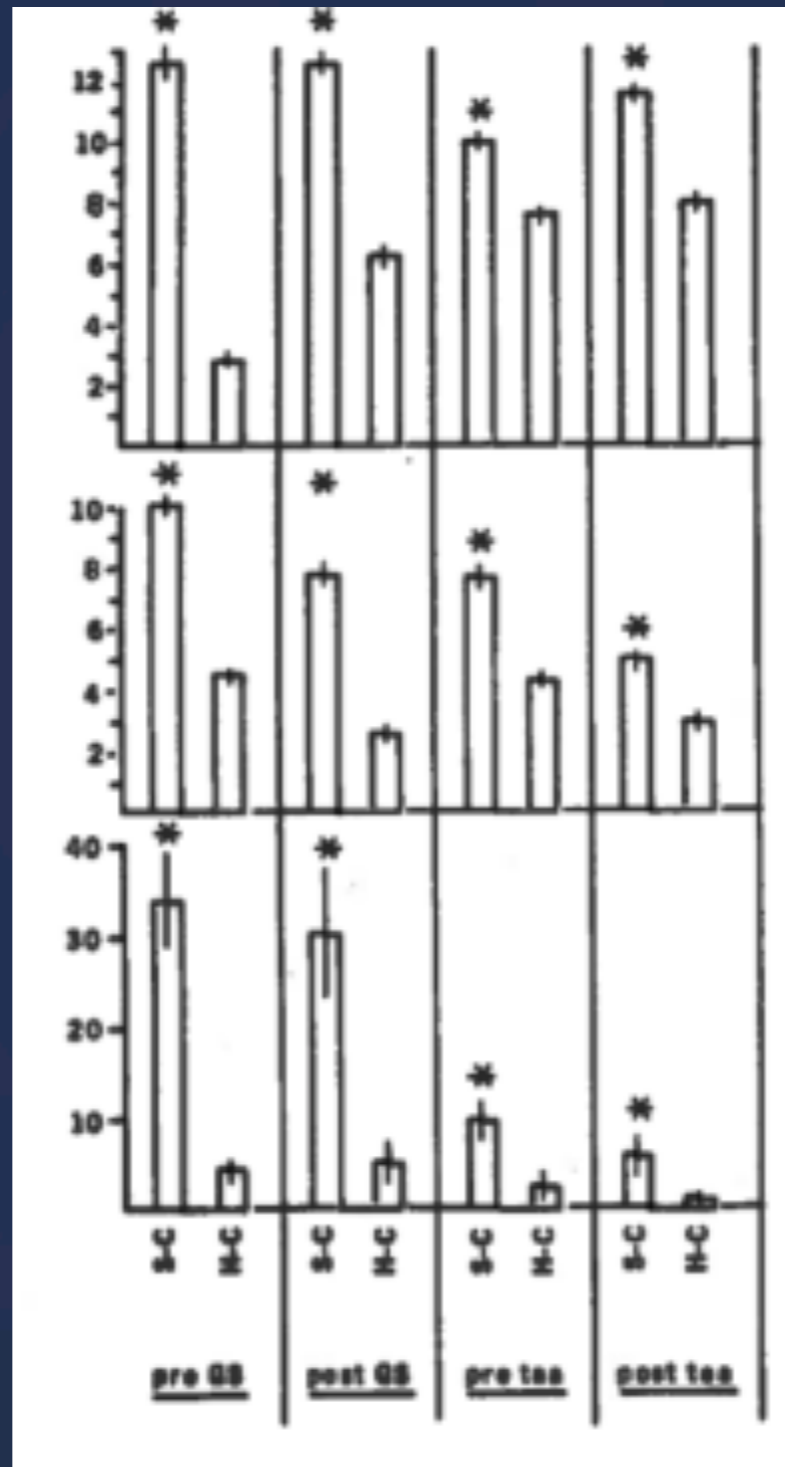
—



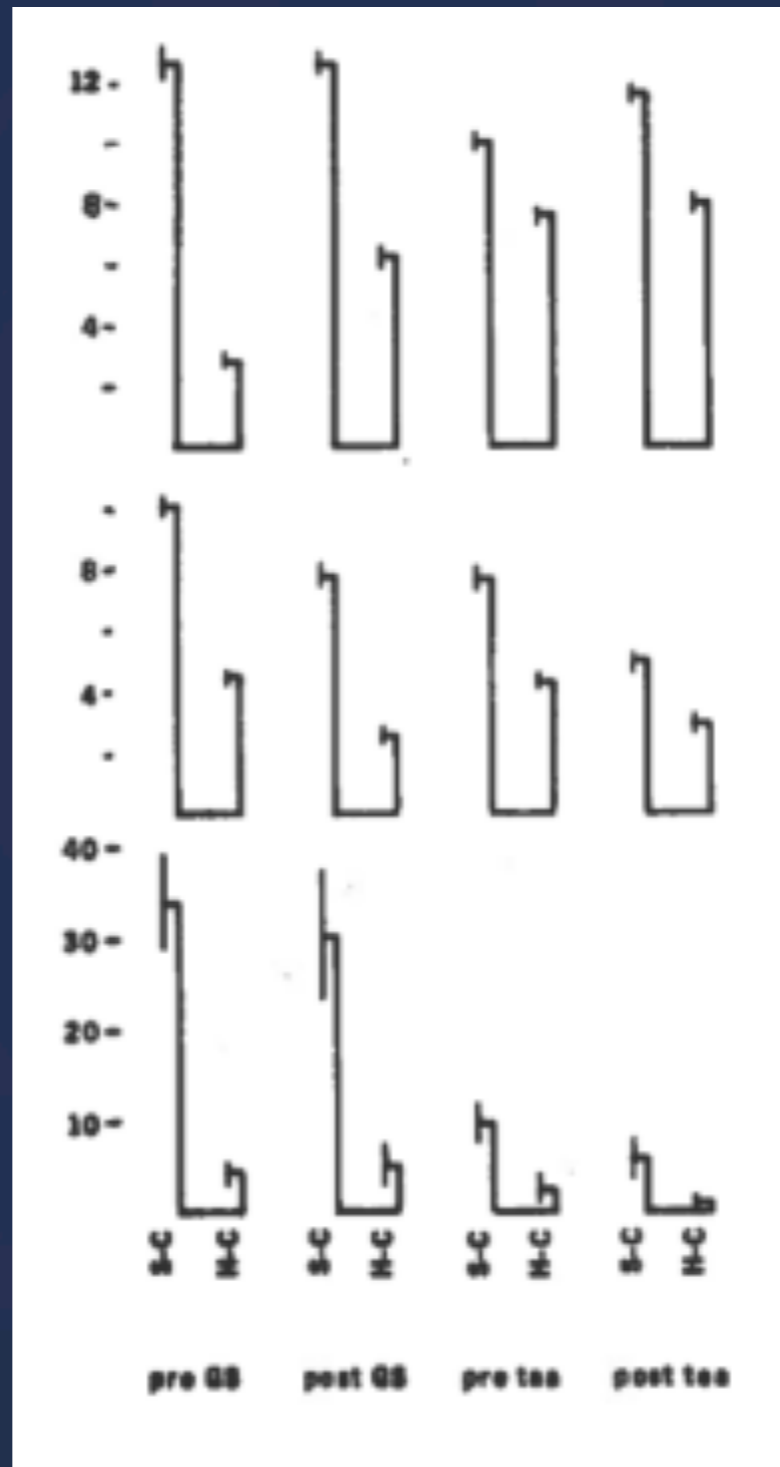
=



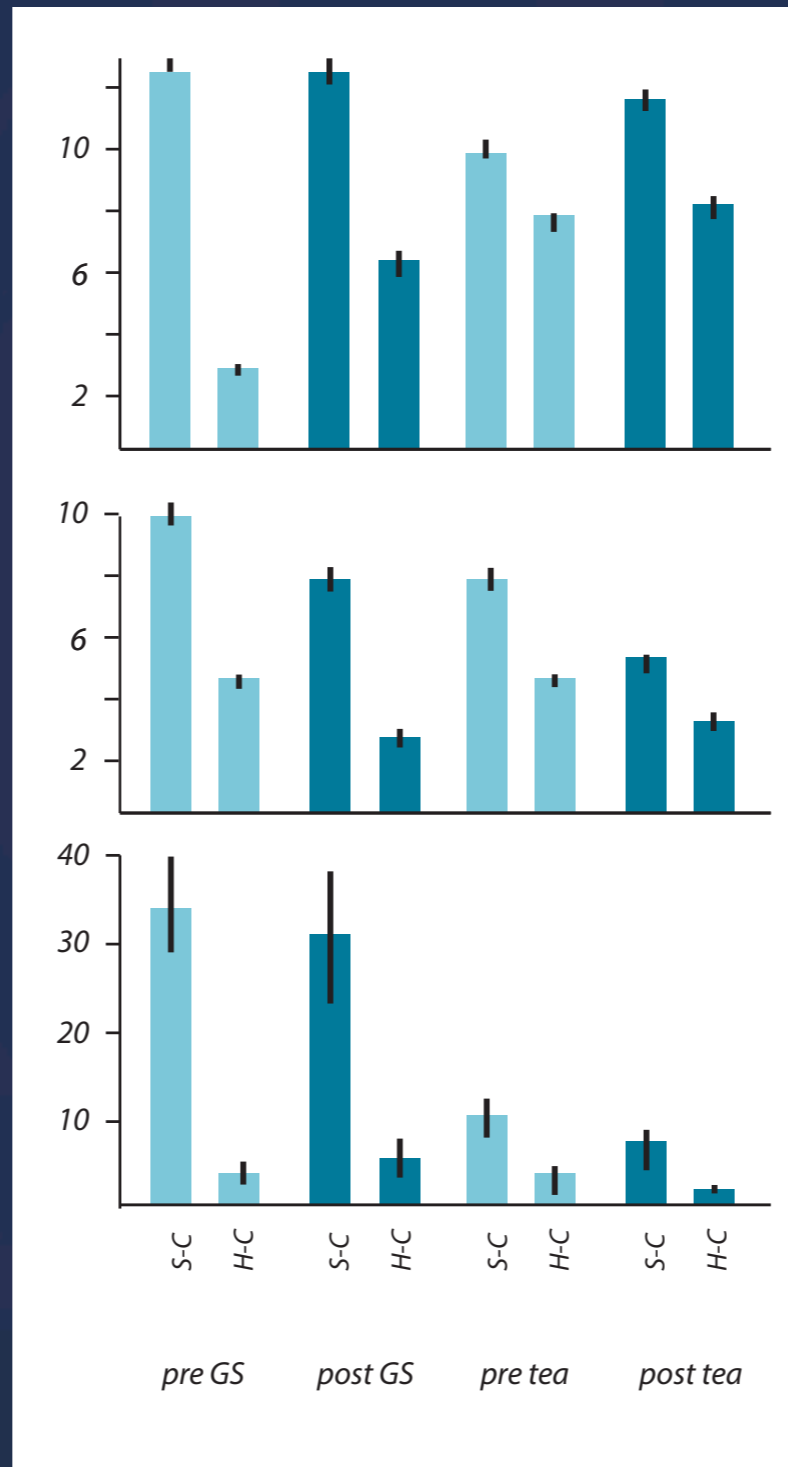
# Stripping away “distraction”



# Stripping away “distraction”



# Stripping away “distraction”



# Data-Ink

- Above all else, show the data
- Maximize the data-ink ratio
- Erase non-data-ink
- Erase redundant data-ink
- Revise and edit

# Data-Ink

- Above all else, show the data
- Maximize the data-ink ratio
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- Erase redundant data-ink
- Revise and edit

**Thoughts?**



# DIAMONDS WERE A GIRL'S BEST FRIEND

Average price of a one-carat D-flawless



# Chart Junk

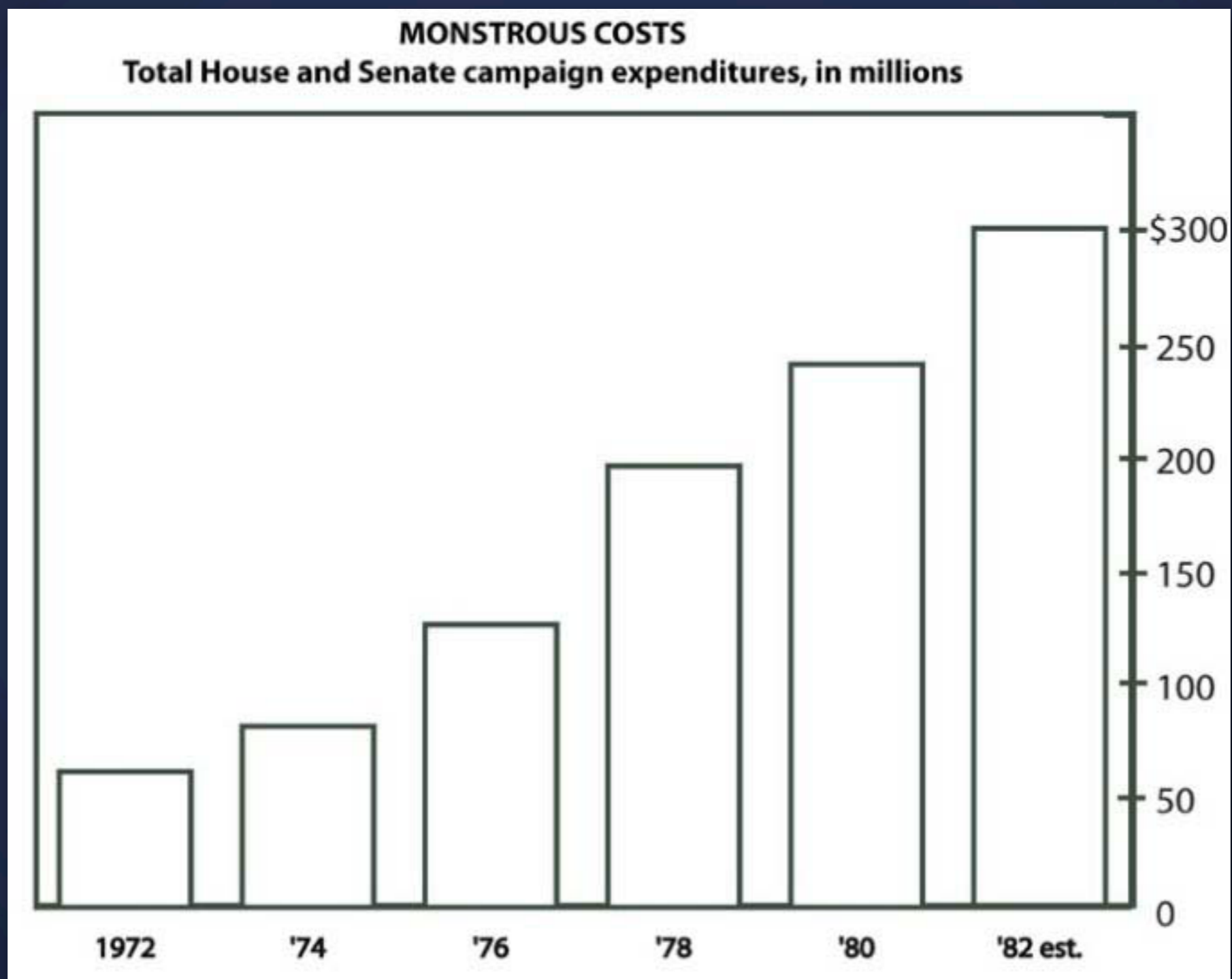
# Chart Junk

An example



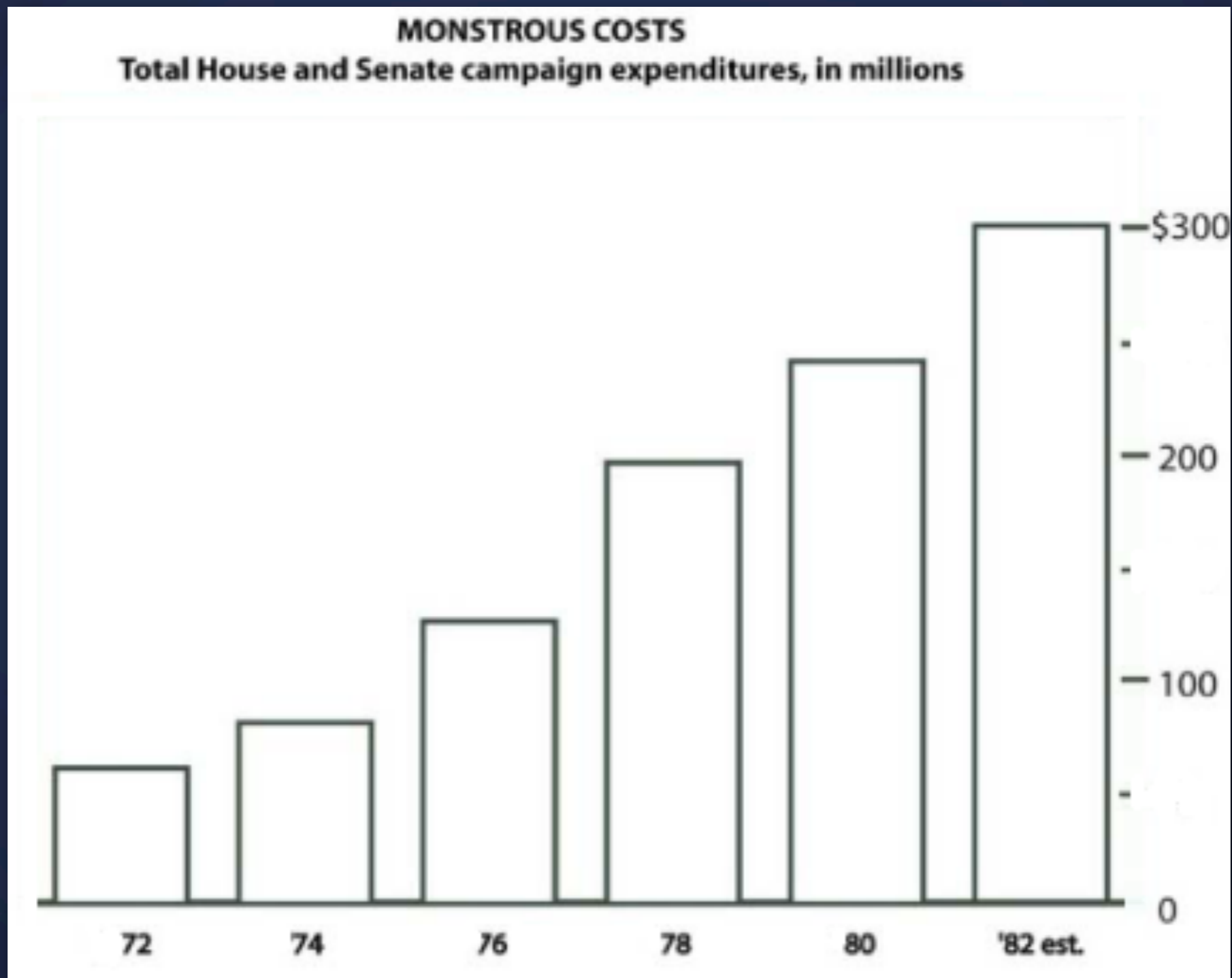
# Chart Junk

The same example



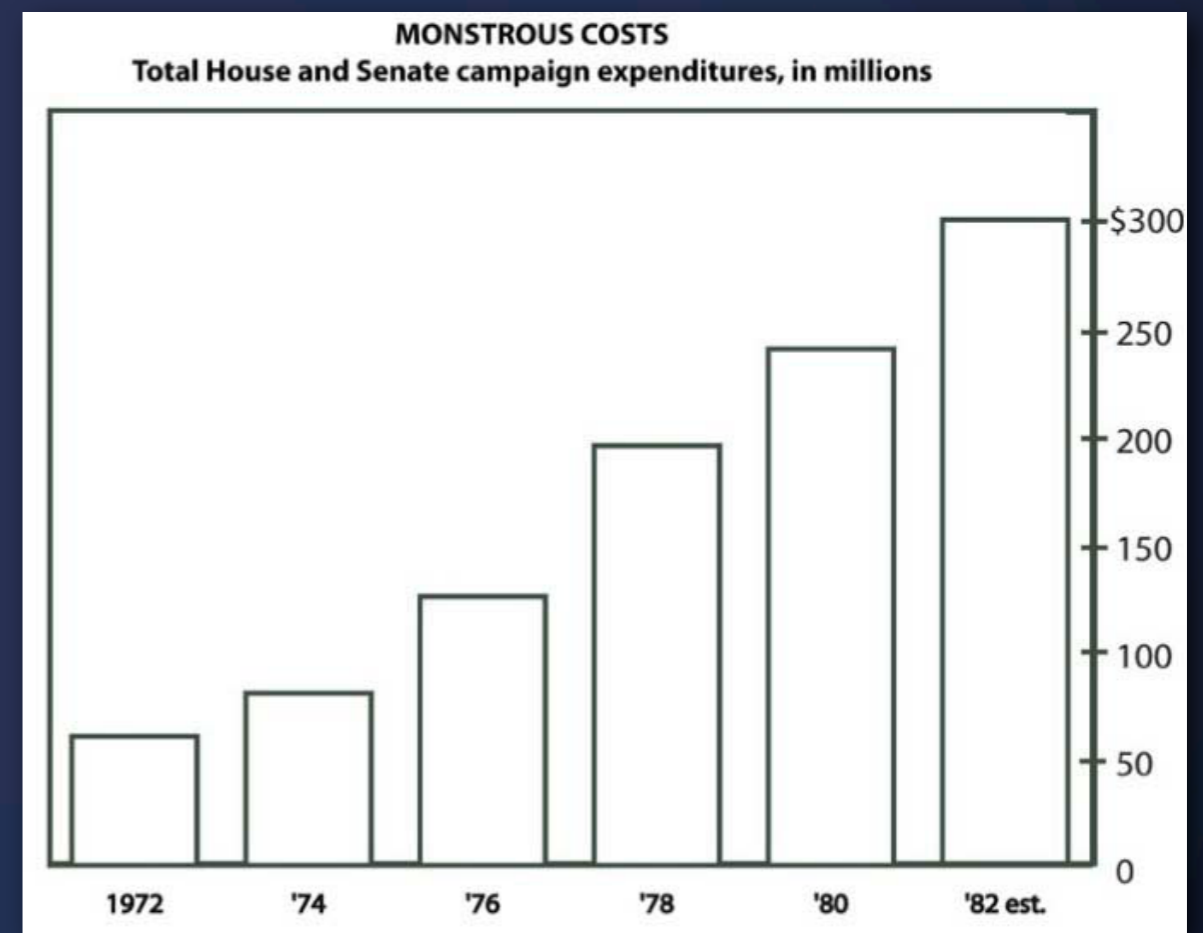
# Chart Junk

The same example



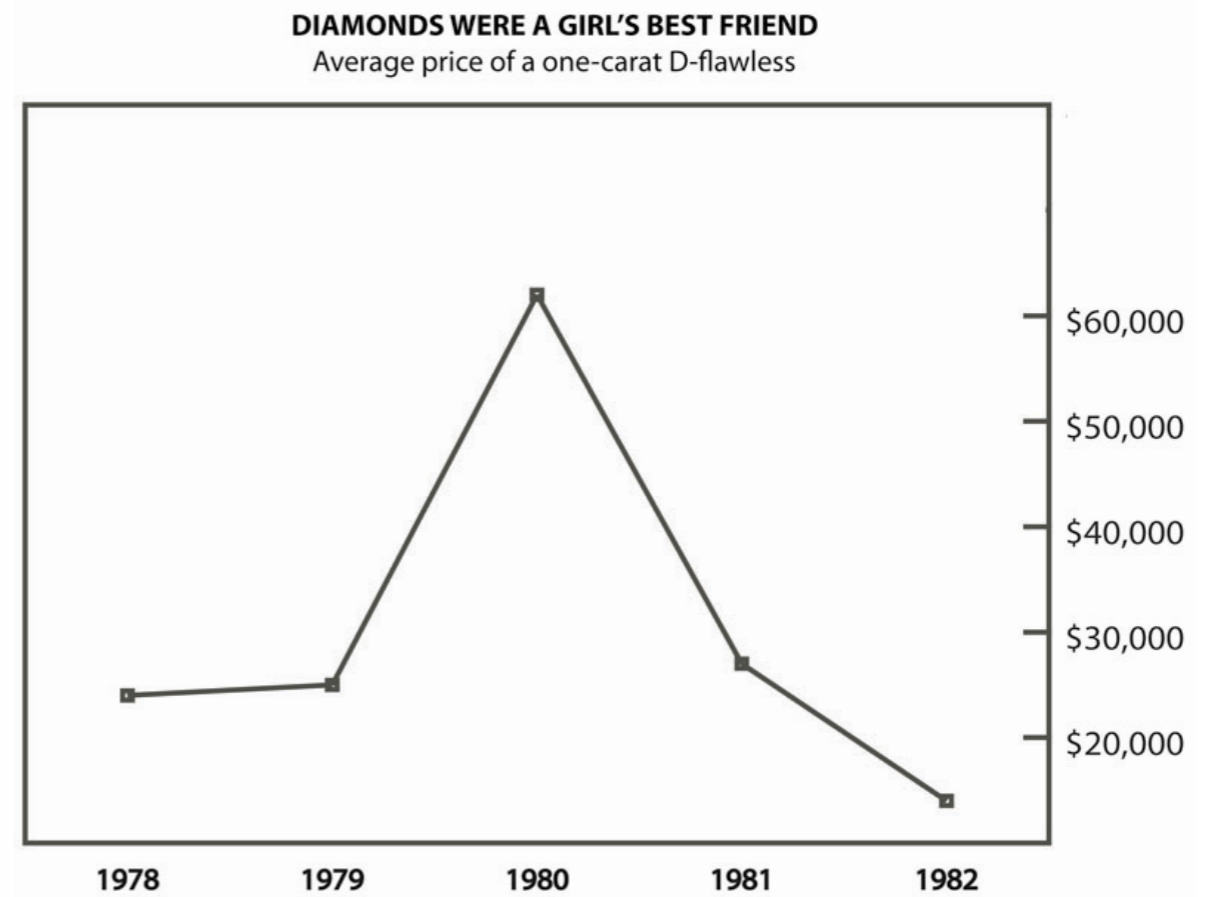
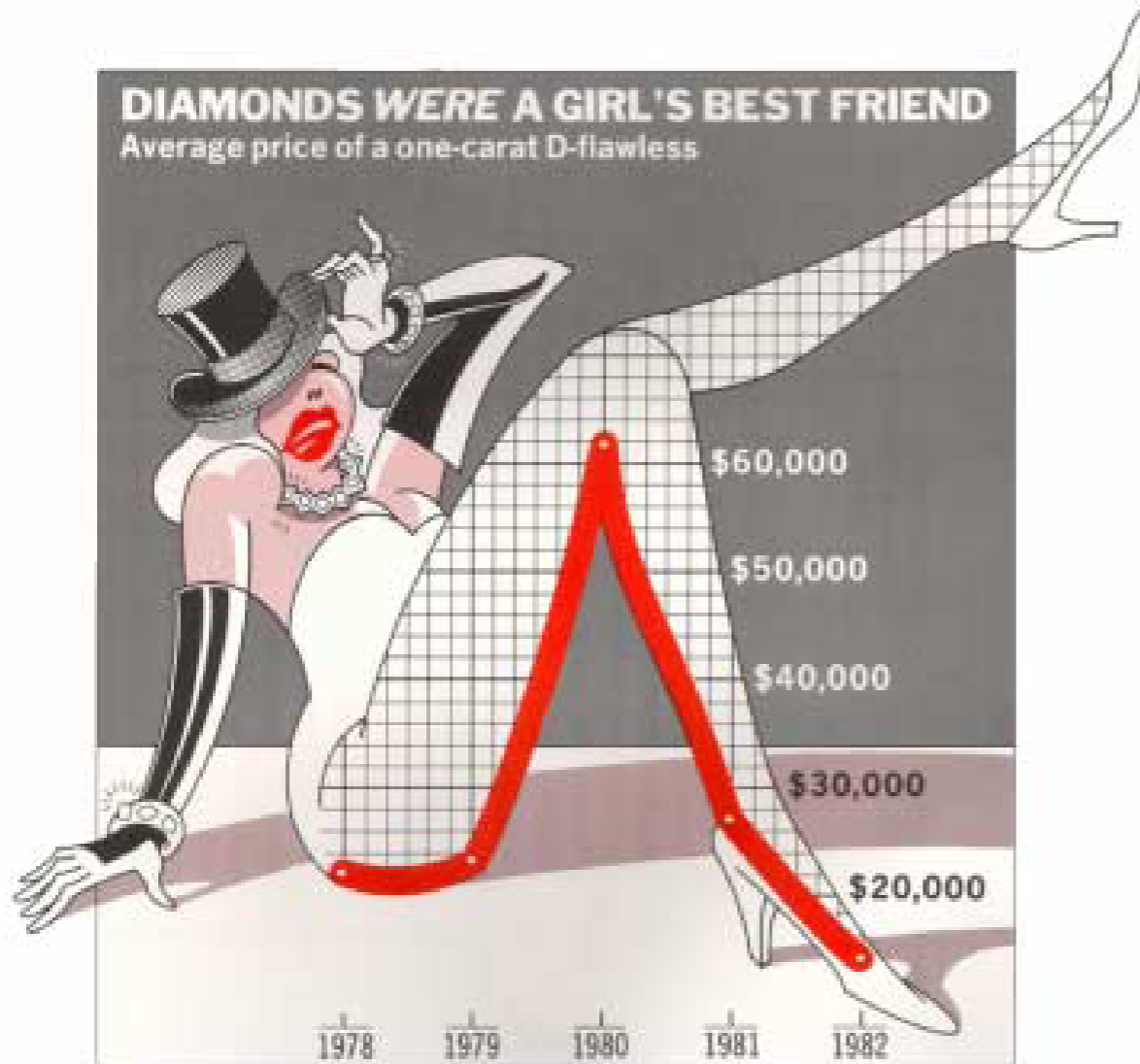
# Chart Junk

An example



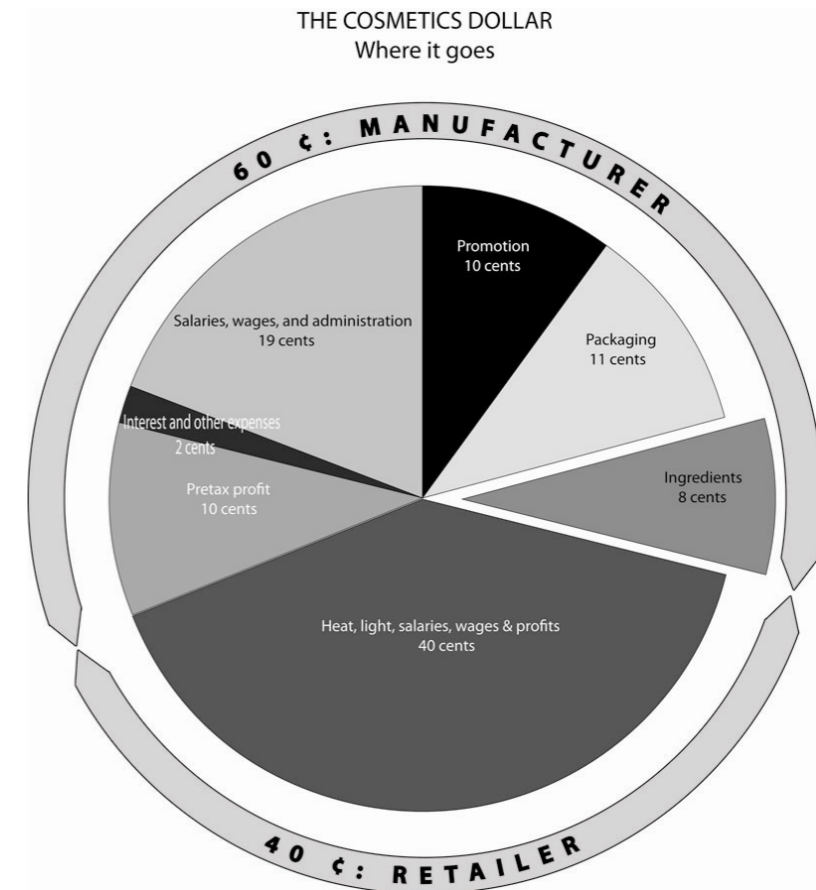
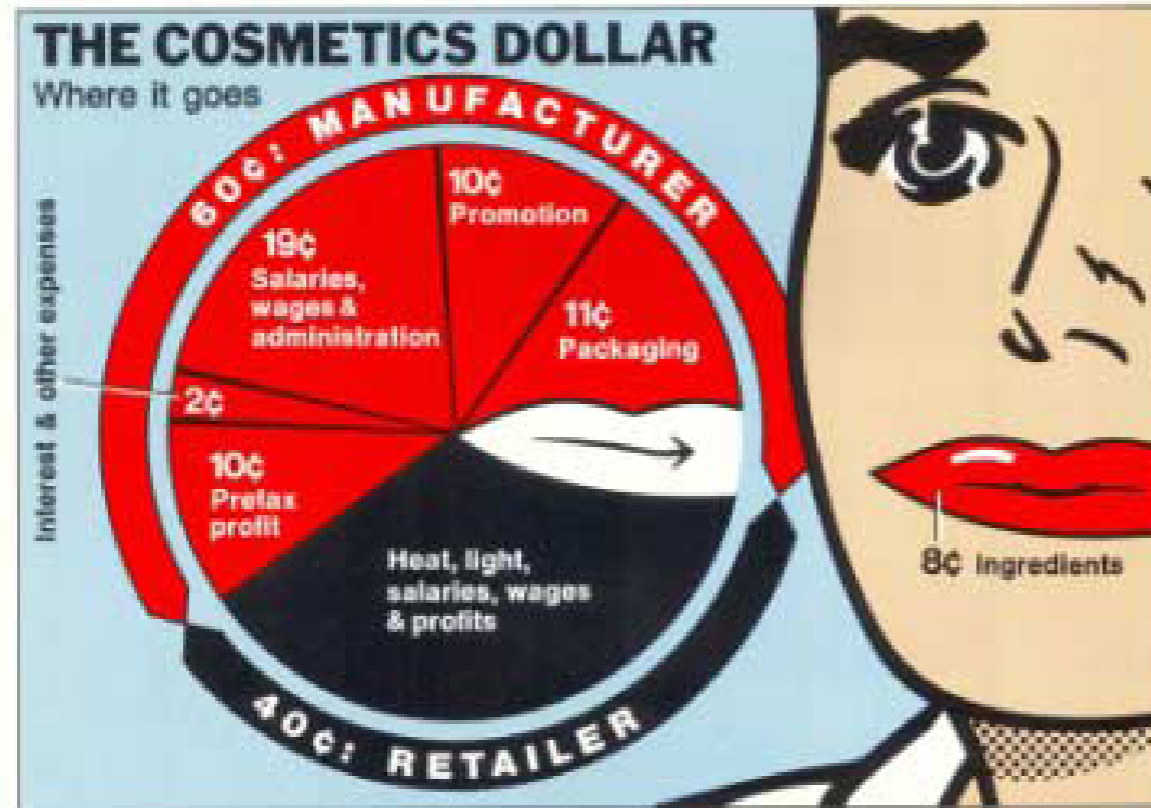
# Chart Junk

Another example



# Chart Junk

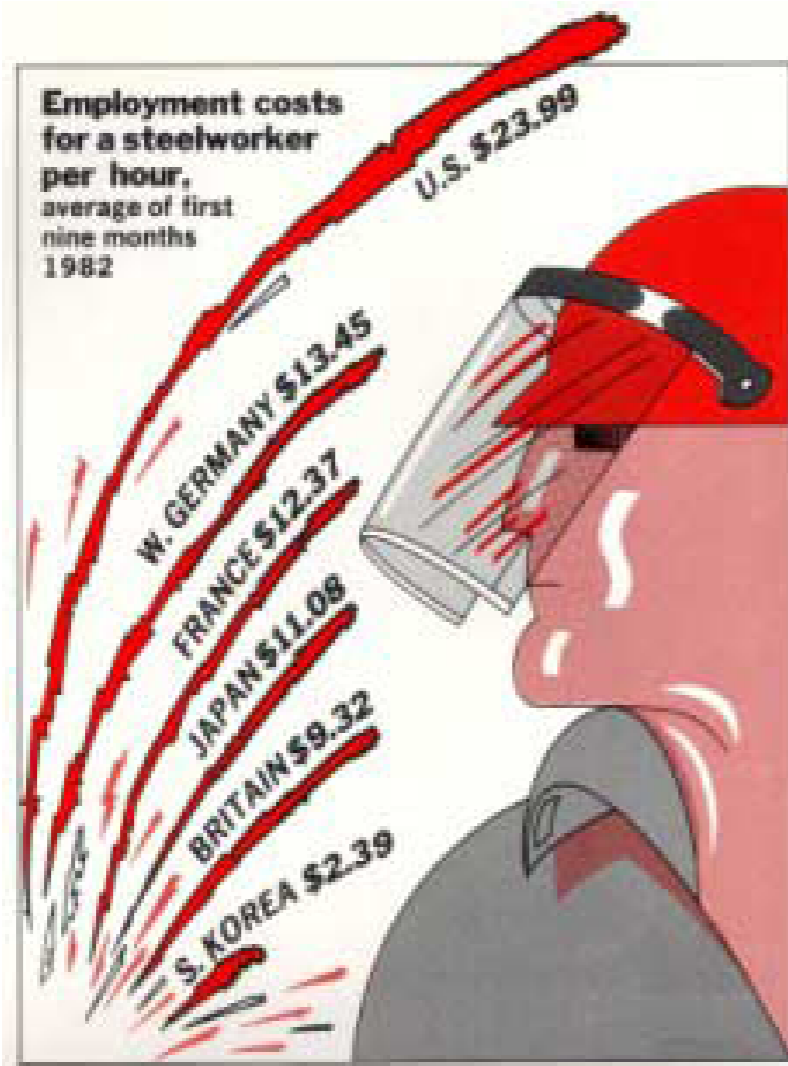
Another example



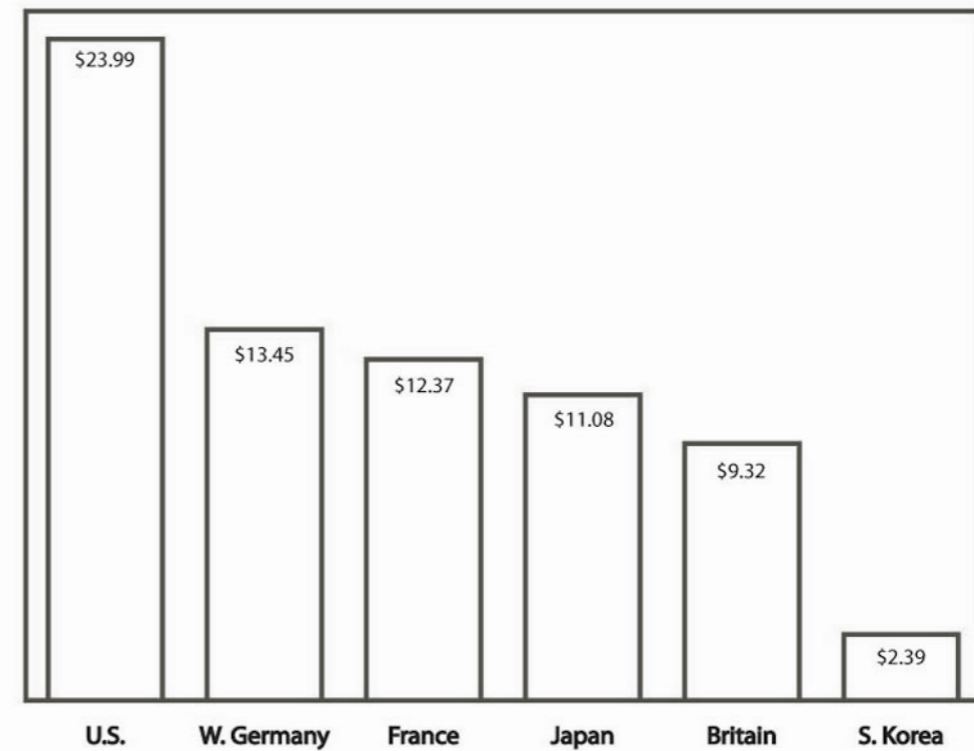


# Chart Junk

Another example

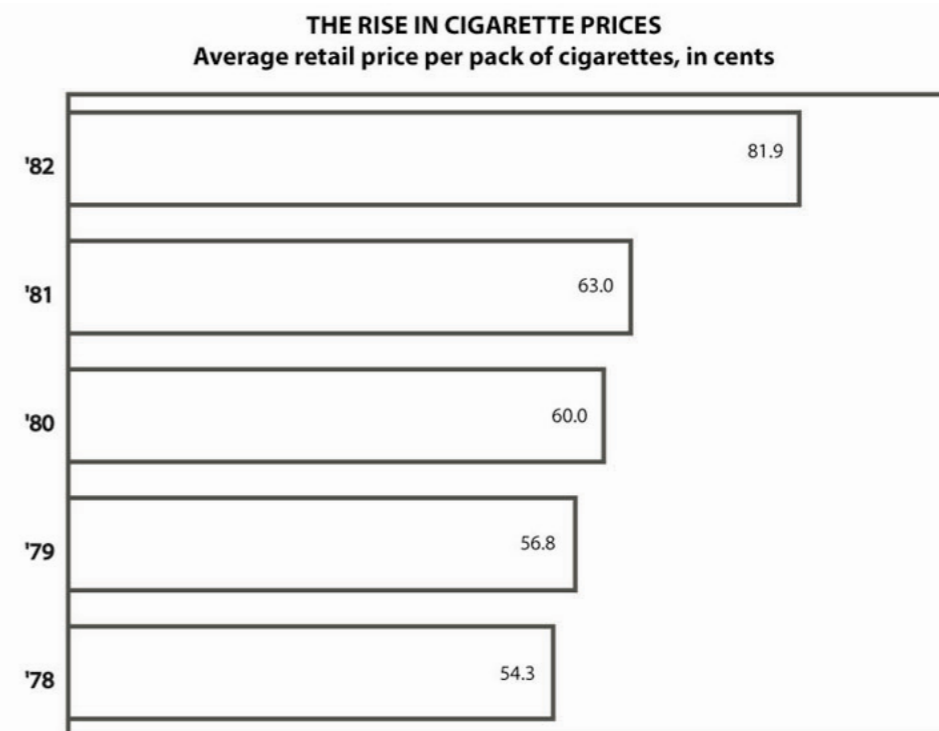
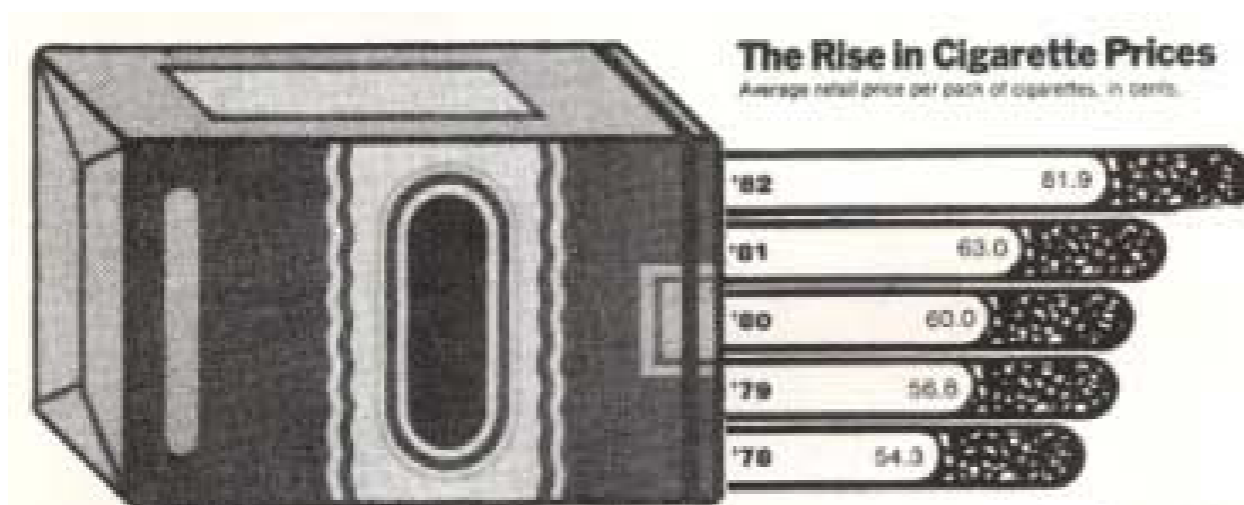


EMPLOYMENT COSTS FOR A STEELWORKER PER HOUR  
Average of first nine months, 1982



# Chart Junk

Another example



# Chart Junk

## The Rise in Cigarette Prices

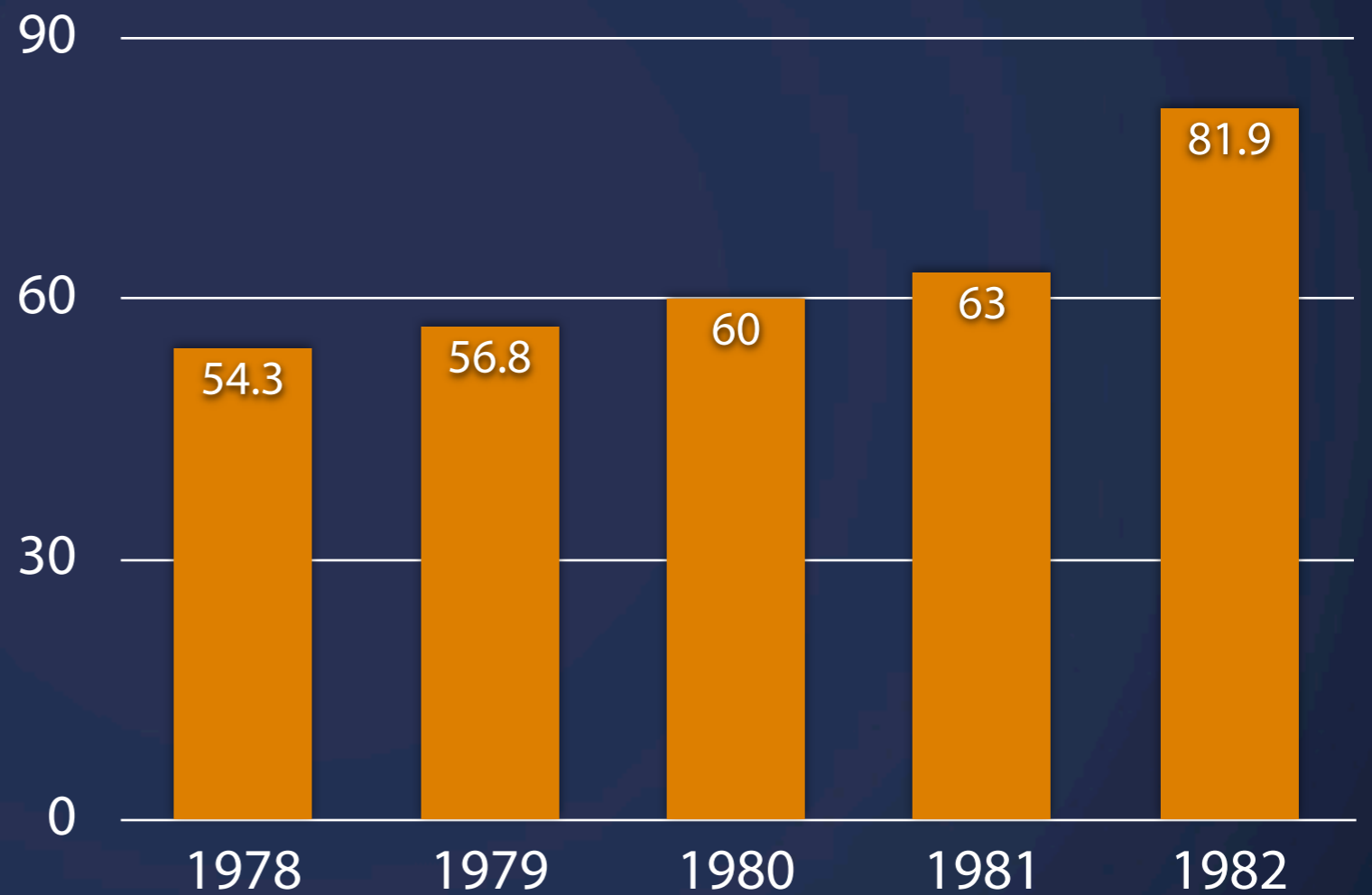
*Average retail price per pack of cigarettes, in cents*



# Chart Junk

## The Rise in Cigarette Prices

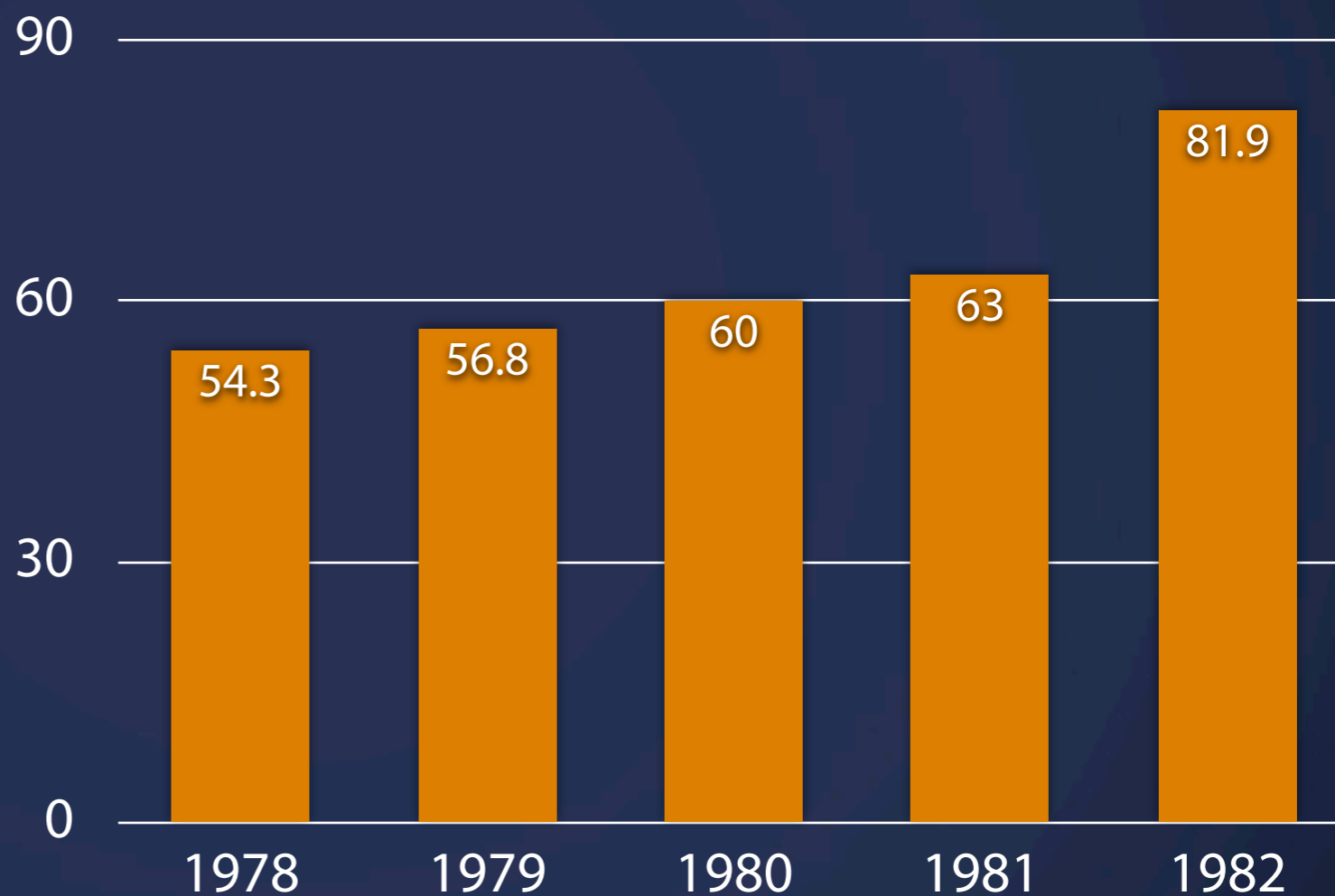
*Average retail price per pack of cigarettes, in cents*



# Chart Junk

## The Rise in Cigarette Prices

*Average retail price per pack of cigarettes, in cents*



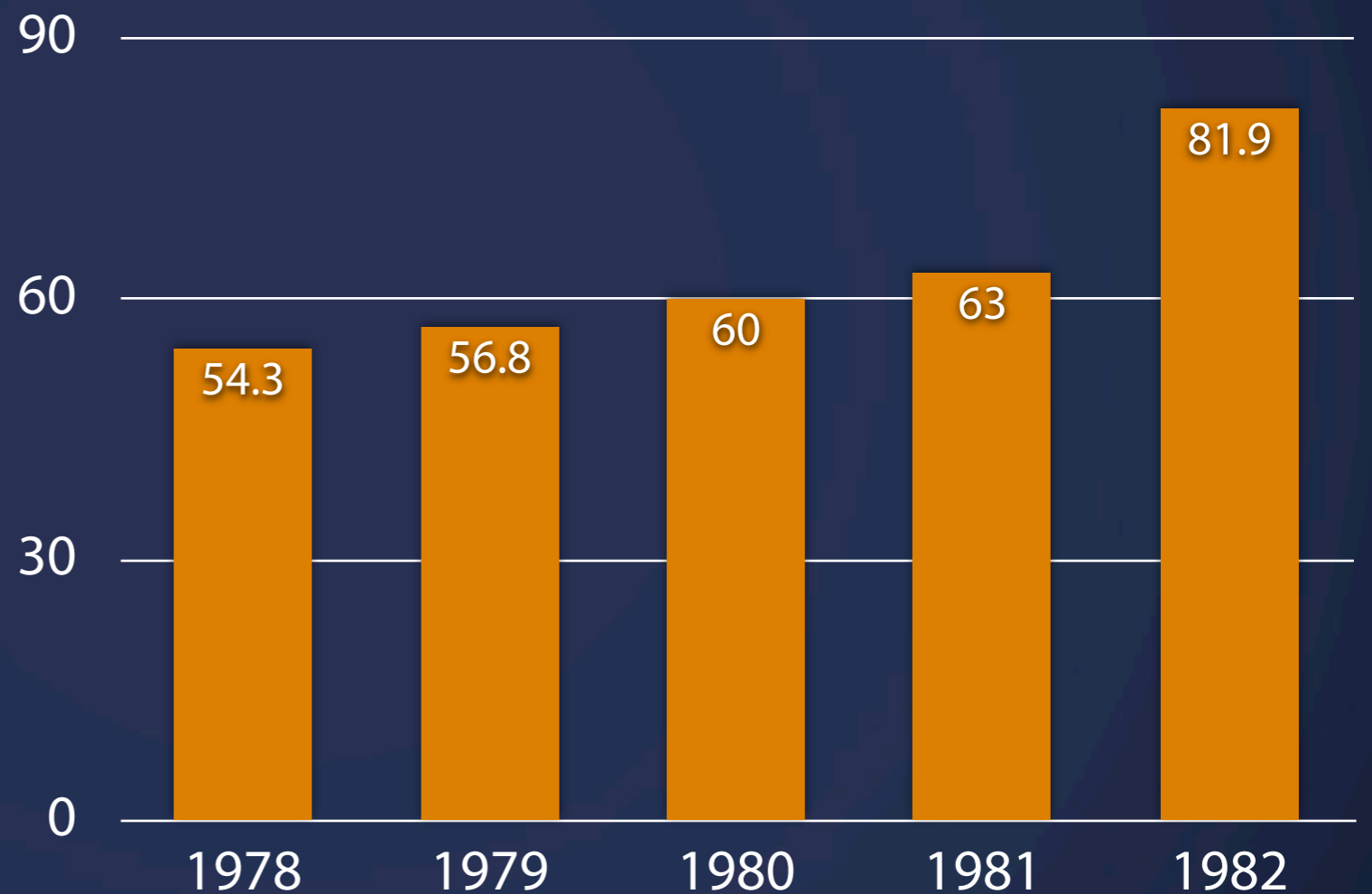
# Chart Junk

The Rise in Cigarette Prices

**+51%**  
in 4 years



*Average retail price per pack of cigarettes, in cents*



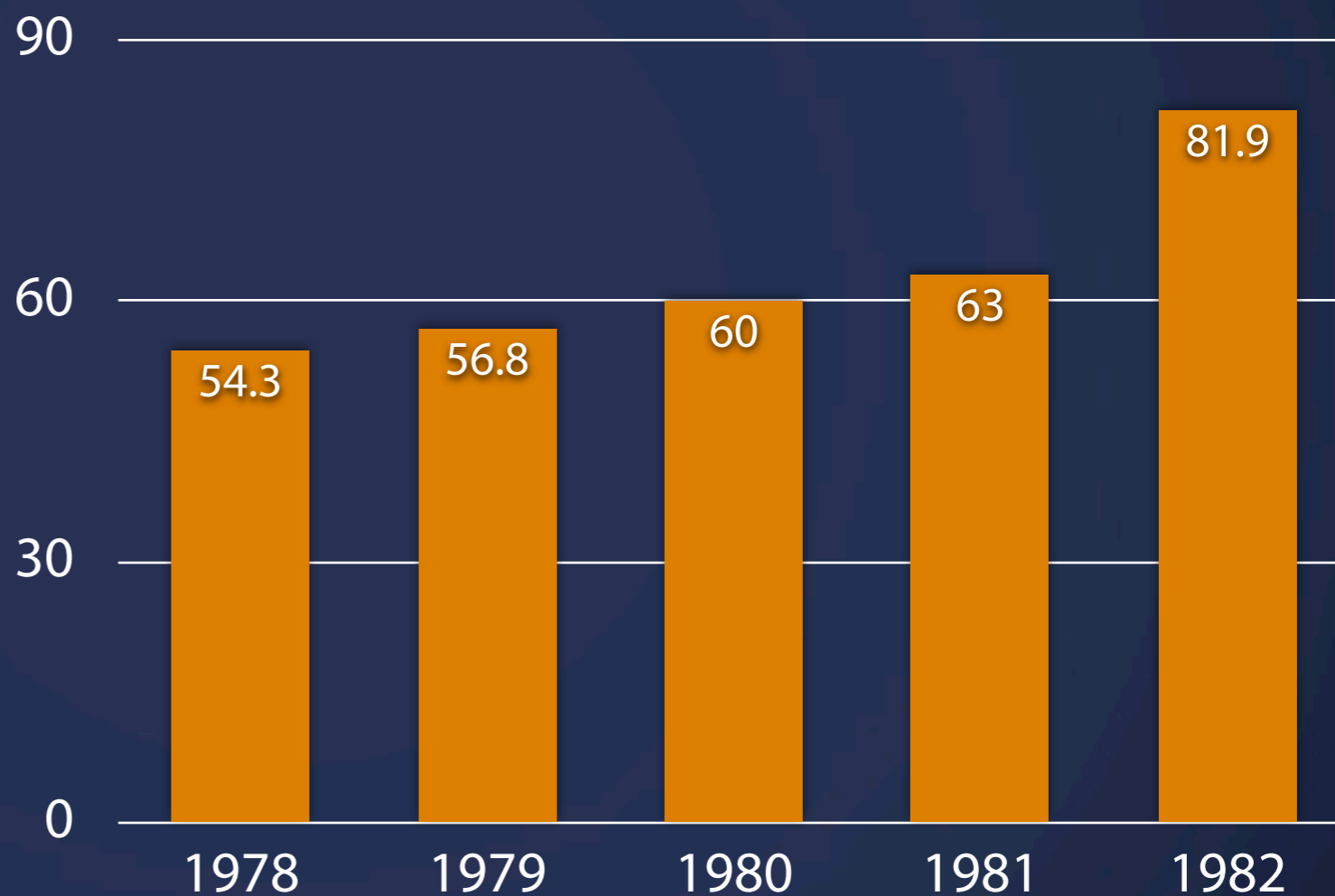
# Chart Junk

The Rise in Cigarette Prices

**+51%**  
in 4 years



*Average retail price per pack of cigarettes, in cents*



*federal cigarette excise tax doubled in late 1982*

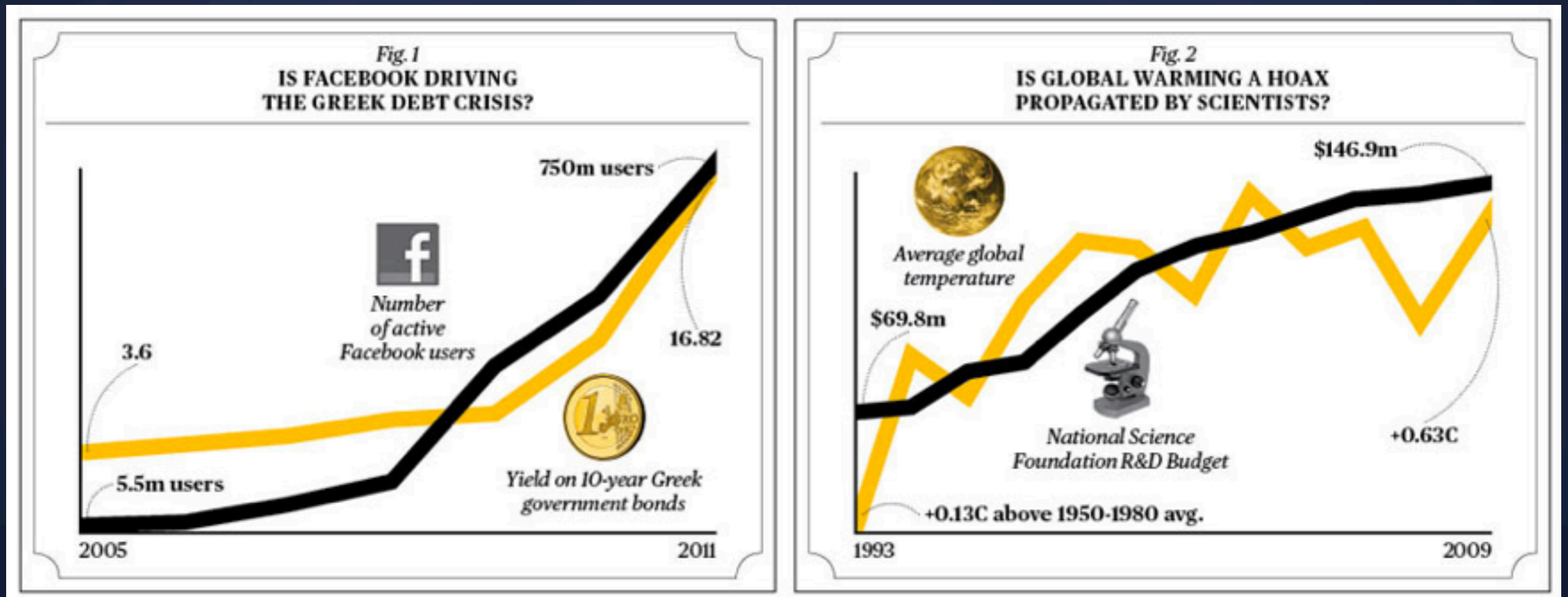
# **Principle 3**

**Avoid Chart Junk, but don't be bland**



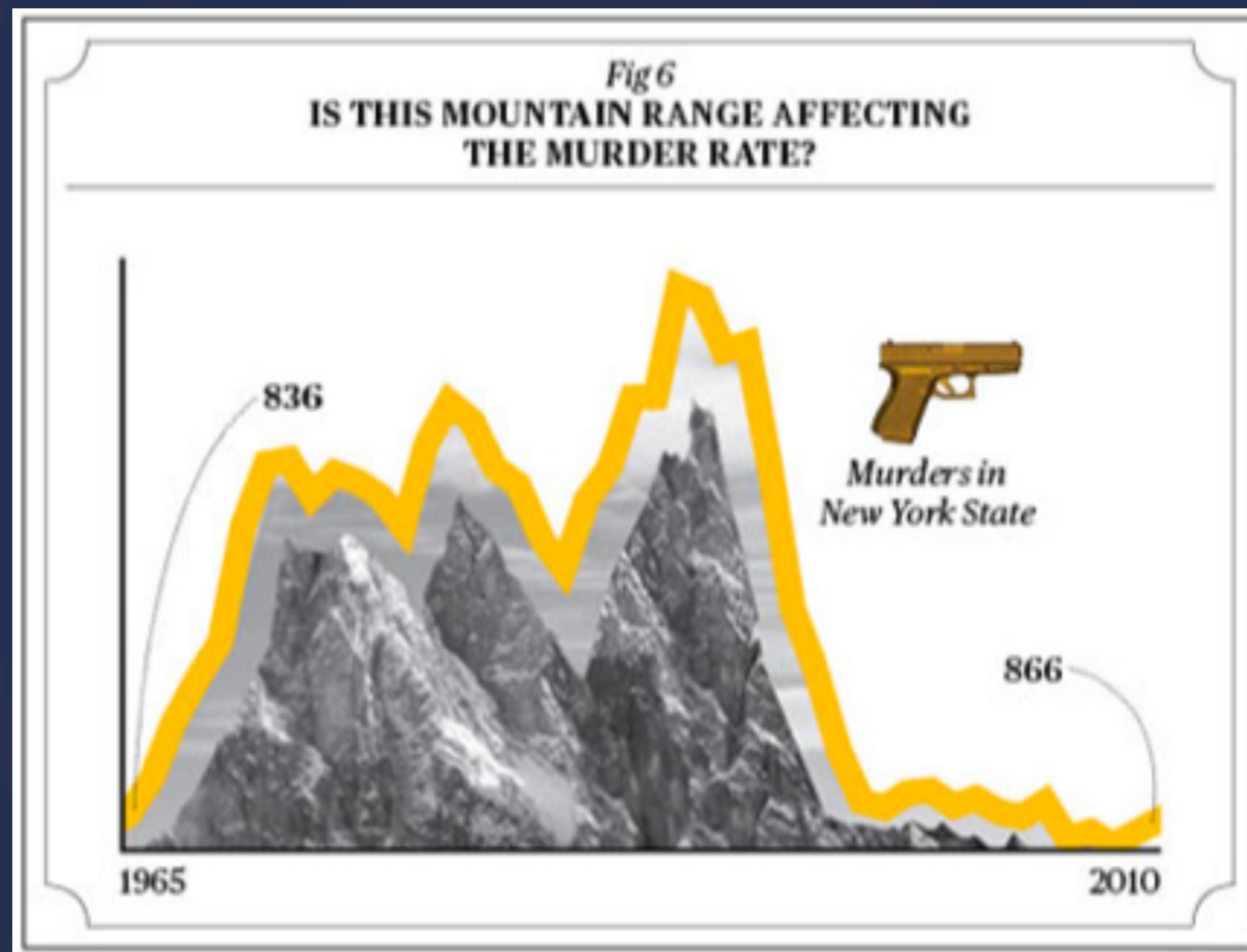
# Causation / Correlation

Don't fool yourself.



# Causation / Correlation

Don't fool yourself



<http://www.businessweek.com/magazine/correlation-or-causation-12012011-gfx.html>

# **Principle 4**

**Don't imply what isn't**

# Recap

# **Final Project**

## **Description and Goals**

# Goal

- You'll create an interactive information visualization using the tools, frameworks, and theories from this semester
- Static visualizations are accepted, if there is a rationale *not* to use interaction.

# Deliverables

## Writeup

- Competitive Analysis
- Sketches
- Iteration Artifacts

## Blog Post

- Process and project

## Final Visualization

- Hosted on a website
- Source Code

# Teams

- 3-4 people
- Interdisciplinary!



# Schedule



Apr 4

Project proposals due



Apr 11

**Lab:** Concept critique



Apr 25

**Lab:** Design critique



May 5

Deadline for deliverables



May 7 / May 9

Project presentations

# Grading

20% Overall quality and effort

20% Perceptive Attributes

20% Storytelling / Use of interactivity

20% Effective representation / encoding of data

20% Process / Iterations

# Project Proposals

- 1-2 pages
- Who is in your team
- The topic of your visualization
- Everything you already know: data sets, audience, etc
- 2 examples from competitive analysis
- Due **Thursday, April 4, 3PM**