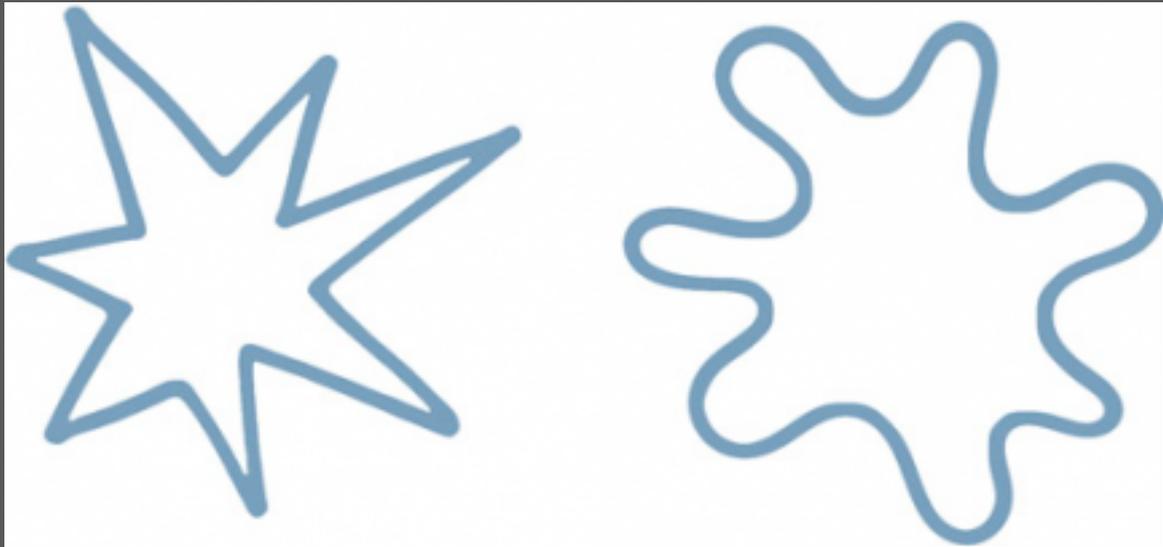


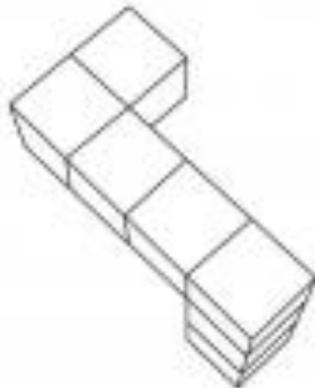
i213 User Interface Design and Development

nick merrill ffff@berkeley.edu

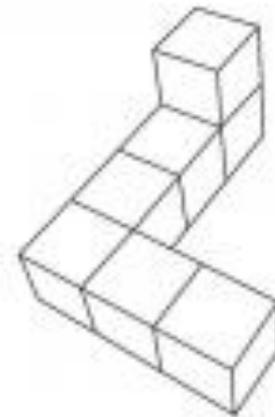
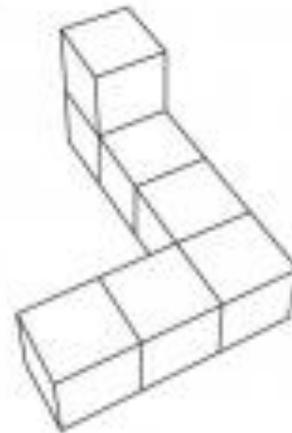
School of Information, UC Berkeley



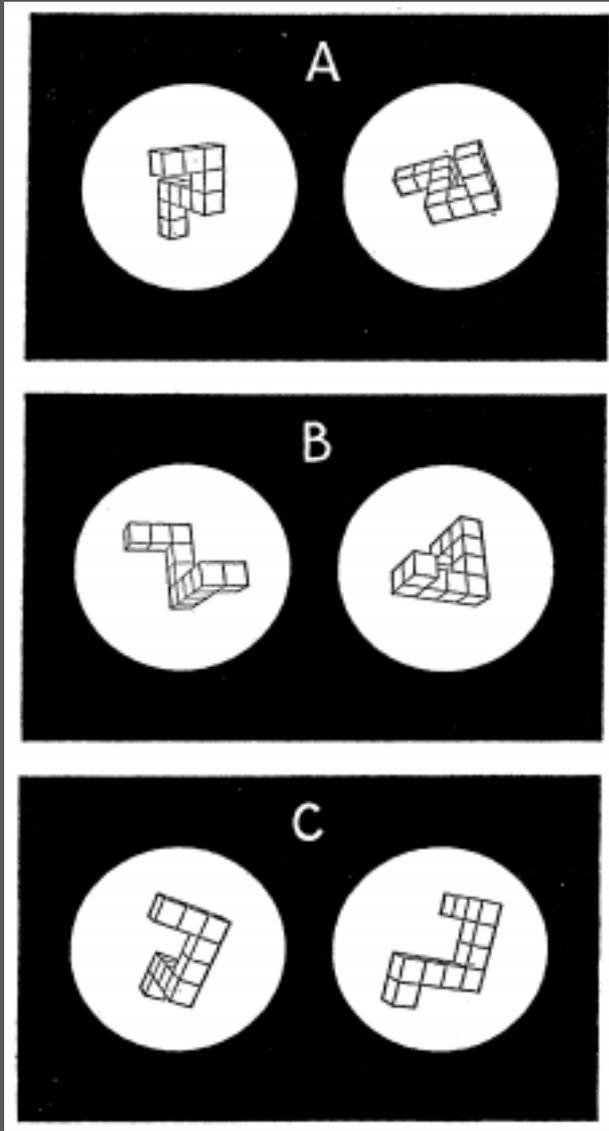
(a)

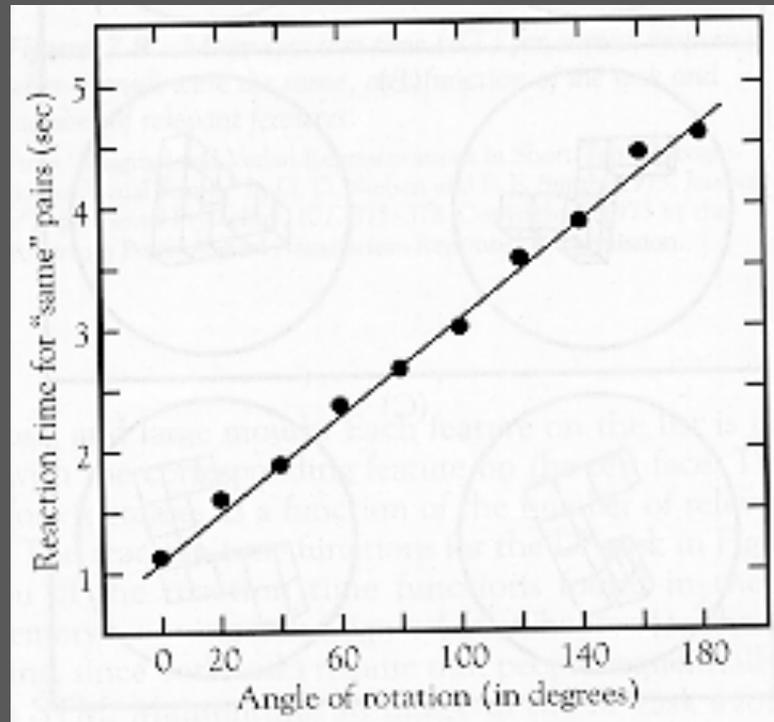


(b)



Can the two figures in each set be made identical by rotating them in space?





Shepard & Metzler 1971

Motivation: Provide a scientific foundation for design, like other engineering fields

Can we predict behavior without implementation?

Do some cognitive tasks have reliable, “Big-O”-style performance characteristics across individuals?

Goal: predict user performance based on a
model of cognition

Like physics can inform structural engineering, can these models
inform UI design?

No need for human subjects?!

Provided theoretical foundation of HCI in the 1970s and 1980s

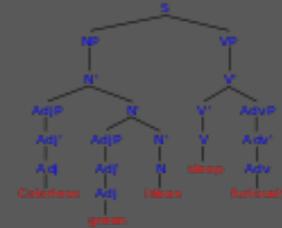
“Model Human Processor”

Φ

Philosophy

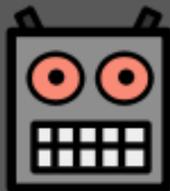
Ψ

Psychology



Linguistics

Artificial
Intelligence



Anthropology



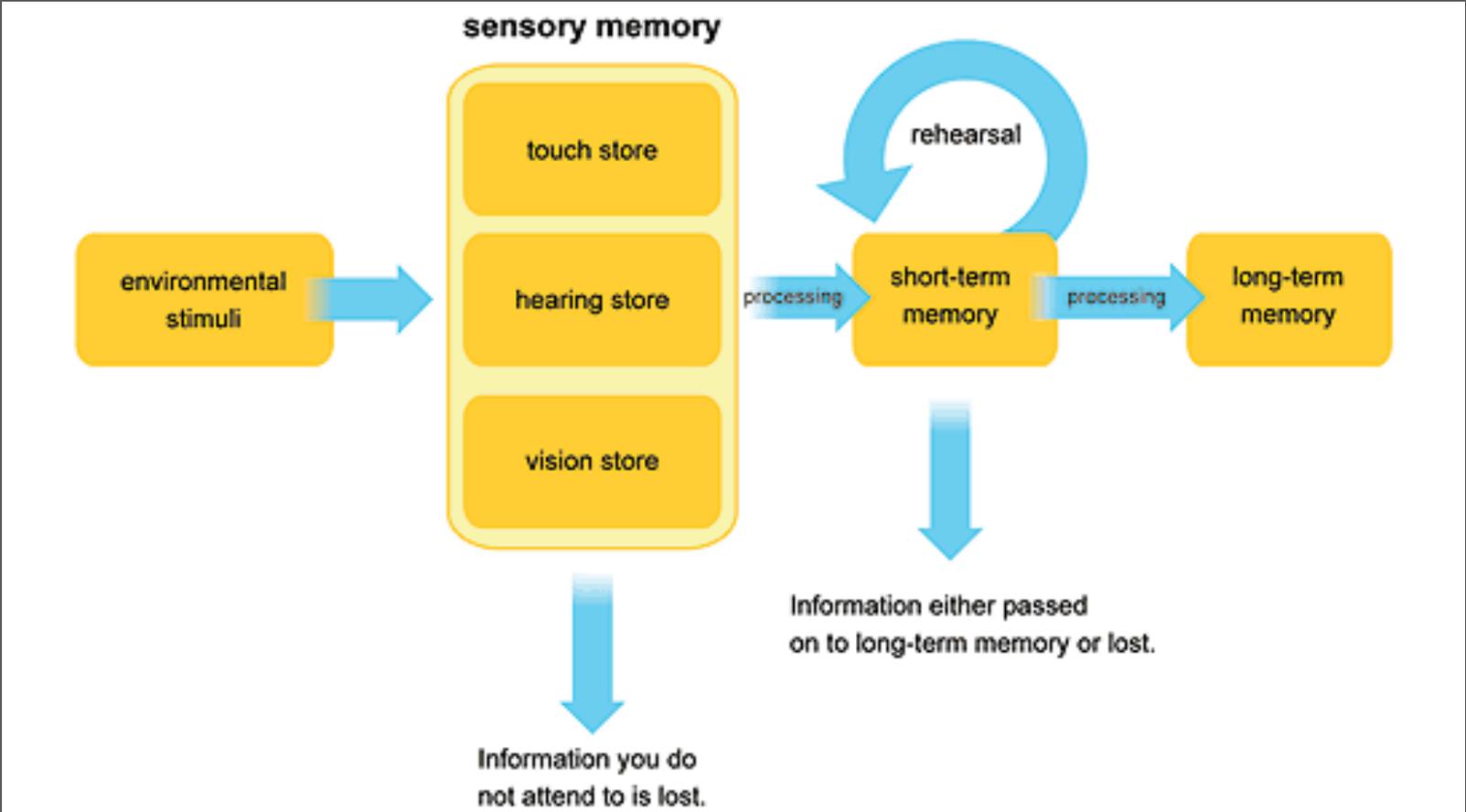
Neuroscience



Outline of this lecture

- Memory
- Attention
- Cogsci in HCI

1. Memory





duration:

<0.3s

<15s

∞?

capacity:

3-4s
“echoic”

7±2
“chunks”

?

memory - chunking



duration:

<0.3s

<15s

∞?

capacity:

3-4s
“echoic”

7±2
“chunks”

?

MWRCAAOLIBMFBIB



MWR CAA OLI BMF BIB



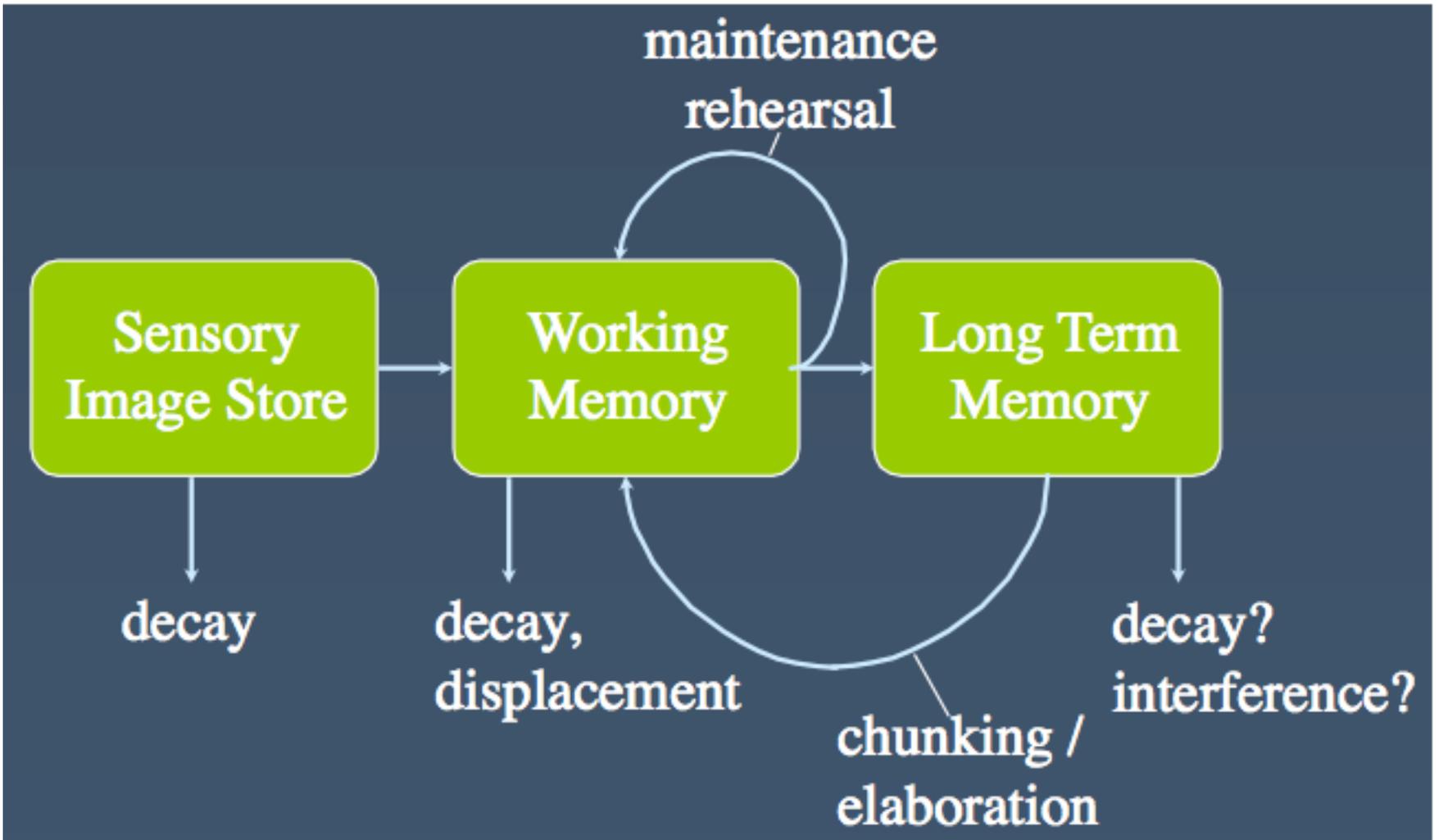
BMW RCA AOL IBM FBI



Keywords:

- organized as “**chunks**” of information
- **decay rate** is function of number of chunks in store
- modulo any **semantic meaning** the chunks might have...

<https://www.youtube.com/watch?v=S2Vvn7xzik8>



Recall and **recognition** work by different mechanisms.

Recall and **recognition** work by different mechanisms.

QUICK- which of the following did **NOT** appear on the last slide?

IBM AOL NSA BMW RCA



duration:

<0.3s

<15s

∞?

capacity:

3-4s
“echoic”

7±2
“chunks”

?



duration:

<0.3s

<15s

∞?

capacity:

3-4s
“echoic”

7±2
“chunks”

?

Two stimuli within the same perceptual processing cycle ($T_p \sim 100\text{ms}$) appear fused

Consequences

- $1/T_p$ frames/sec is enough to **perceive a moving picture**
- Computer response **< 100ms feels instantaneous**
- **Causality** is strongly influenced by T_p

memory



duration:

<0.3s

<15s

$\infty?$

capacity:

3-4s
“echoic”

7±2
“chunks”

?

Long term memory (LM)

Least well-understood facet of memory

Significant **spatial** component

Accessed associatively from working & sensory memory

- decay ~ infinite ?
- size ~ infinite ?
- **fast-read, slow-write**

**Complicated tasks disrupt maintenance and encoding -
harder to transfer from WM to LTM**

2. Attention

TEST OF YOUR ATTENTION:

<http://www.youtube.com/watch?v=vJG698U2Mvo>

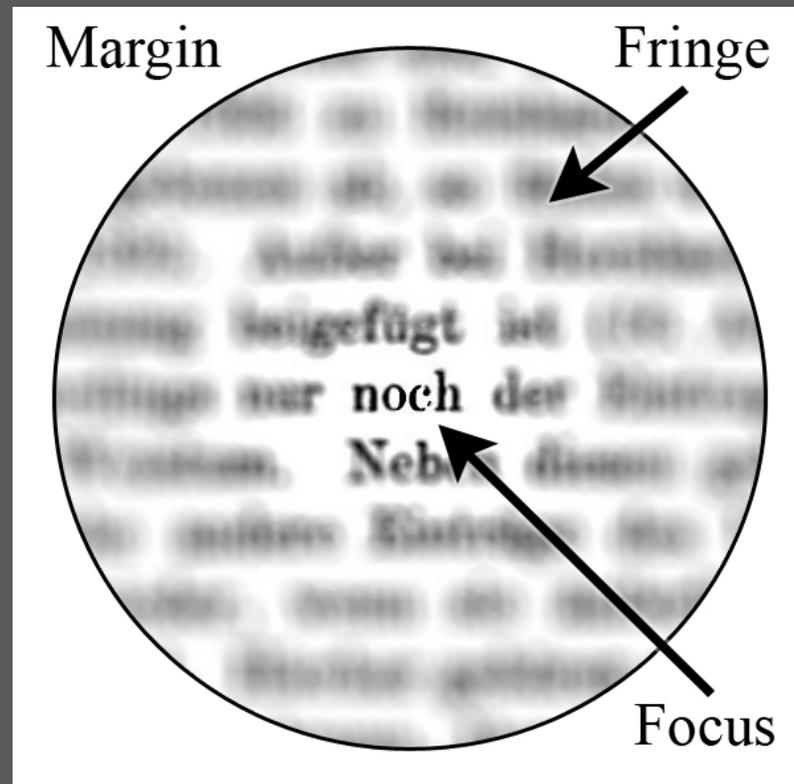
Attention:

“The allocation of **limited cognitive resources**” (Anderson, 2004)

One of the hottest topics in cognitive science

- **Mind wandering**
- **Multitasking** (or “rapid attention shifting”)
- Default mode network (**DMN**)

Spotlight model (James, 1972) —> Zoom-lens model (Eriksen, 1986)



What captures visual attention?

- Abrupt appearance of a new object? Not always. (see, e.g., Jonides & Yantis, 1988)
- **Luminance change!** (Franconeri, 2003)

3. UX design?

The
Psychology
of
Human-Computer
Interaction

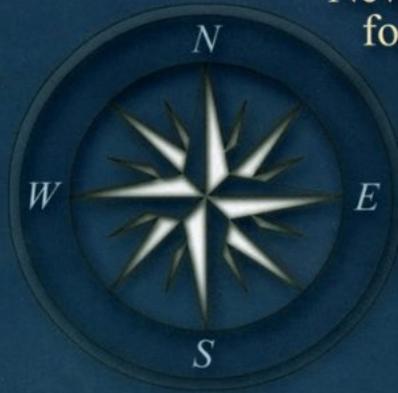
STUART K. CARD
THOMAS P. MORAN
ALLEN NEWELL



1981

THE HUMANE INTERFACE

New Directions
for Designing
Interactive
Systems



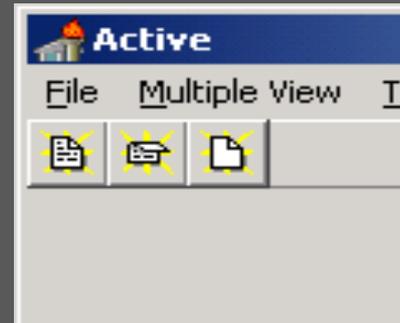
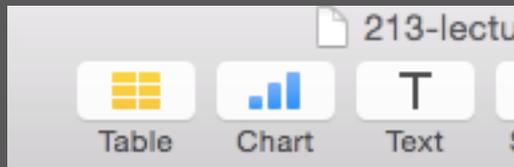
Jef Raskin

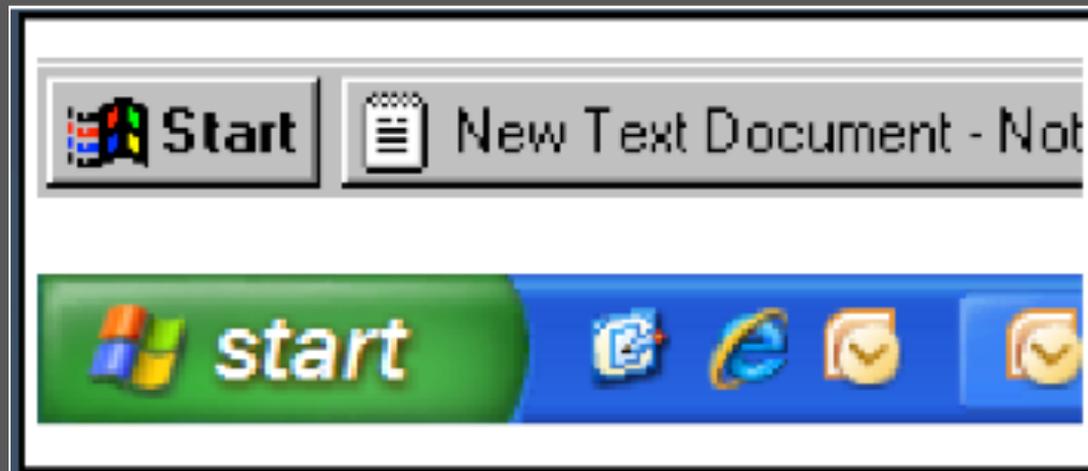
*The creator of the
Macintosh project
goes beyond today's
graphic user interfaces
to show how the
Web, computers, and
information appliances
can be made easier to
learn and use.*

2000

1. Fitt's Law (buttons)
2. Steering law (menus)
3. "Fun" exercise

Which is more efficient?

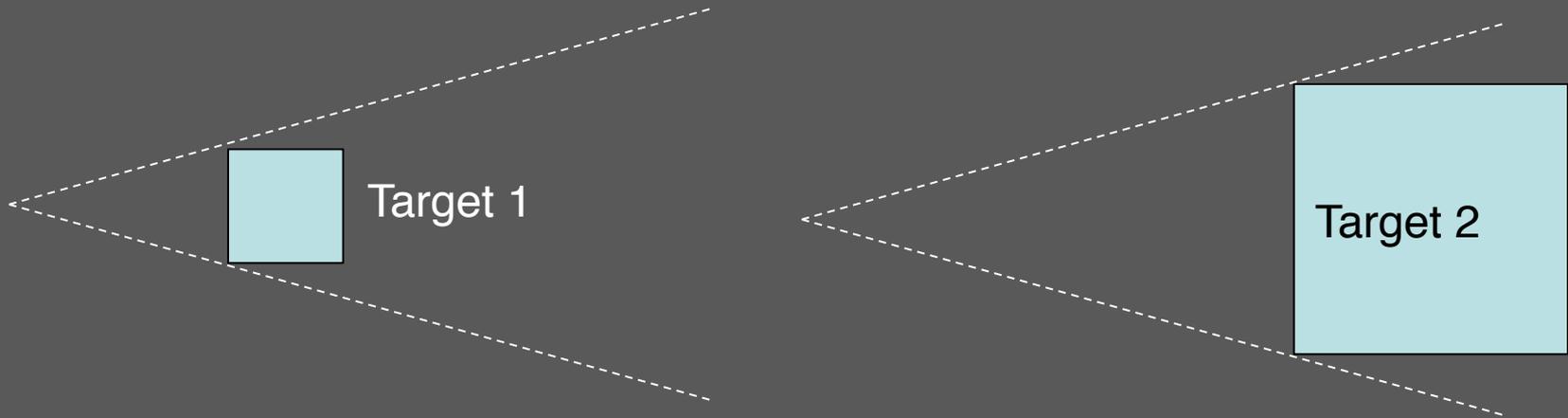




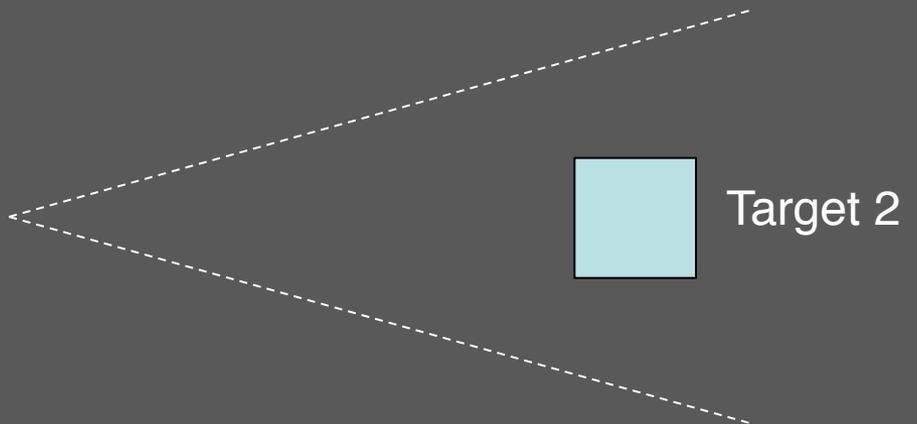
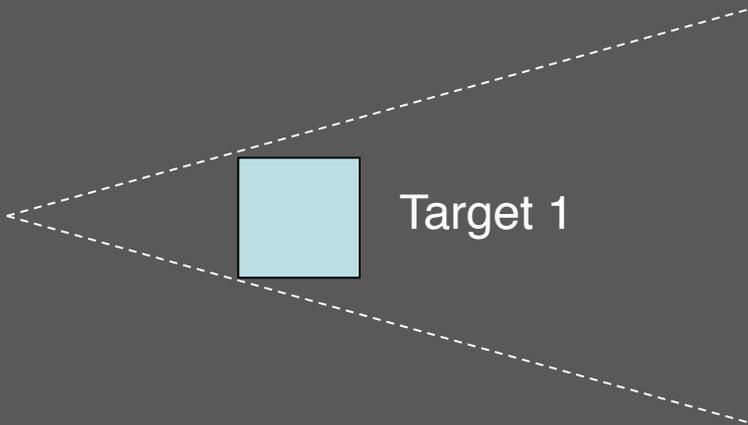
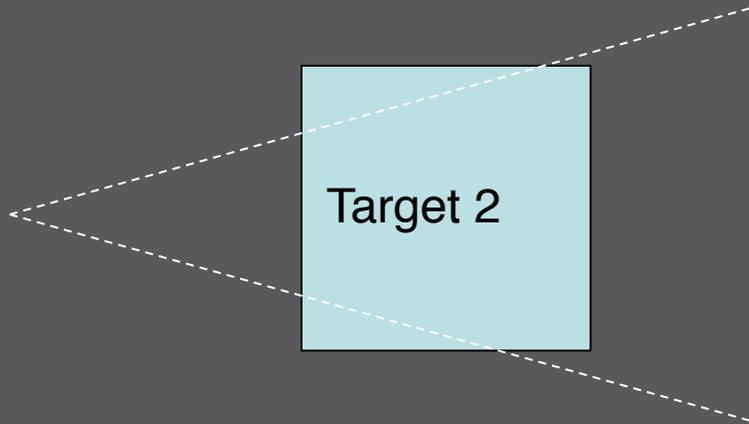
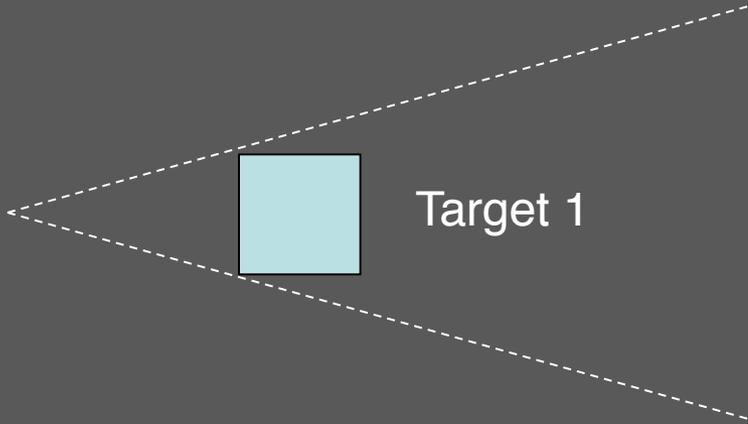
$$\text{time} = \text{distance} / \text{size}$$

Time-to-target is not limited by motor activity of moving your arm / hand, but rather by the cognitive activity of keeping on track

In below example, time will be the same because the ratio d/s is the same



Fitts' law examples



$$T_{\text{msec}} = a + b \log_2 (d/s + 1)$$

a, b = empirically-derived constants

d = distance, s = width of target

ID (Index of Difficulty) = $\log_2 (d/s + 1)$





You have a toolbar with 16 icons, each with dimensions of 16x16

Without moving the array from the left edge of the screen, or changing the size of the icons, how can you make this more efficient?



Make sure that each button can be activated up to the last pixel on the left hand edge

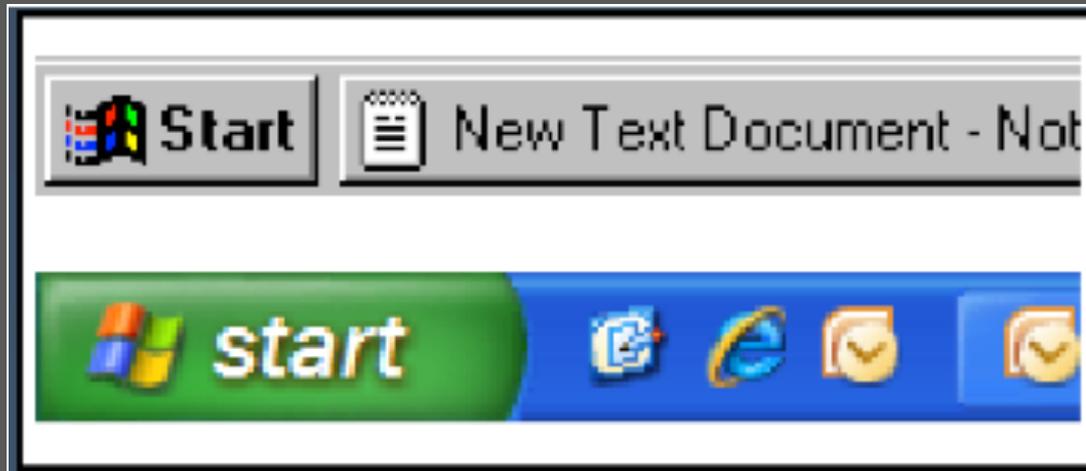
Why? Because you cannot move your mouse off of the screen, the effective width s is infinite

Determining a,b constants

Conduct experiments varying d,s ; but keeping everything else the same

Measure execution time, error rate, accuracy

Perform linear regression



2. Steering law

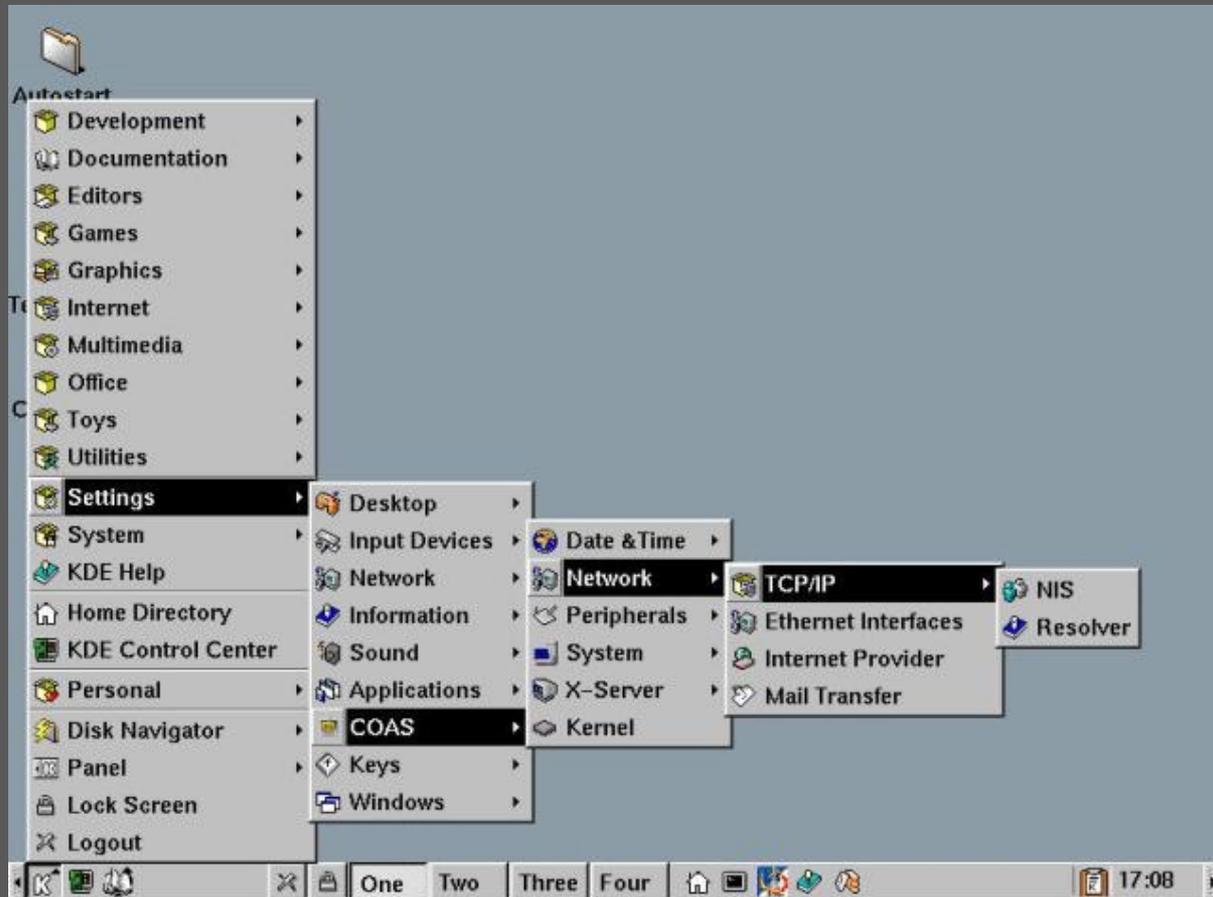
Steering law

Applies Fitts principles to *two dimensions* (Accot, Zhai 1997)

Must keep the pointer within the boundaries **throughout**, not only at the target

Fitts' Law used for pointing, Steering Law used for drawing





Steering Law Equation

$$T_{\text{msec}} = a + b (d/s)$$

a, b = empirically-derived constants

d = distance, s = width of tunnel

ID (Index of Difficulty) = (d/s)

Index of Difficulty now *linear*, not logarithmic
(i.e. steering is more difficult then pointing)



Historical note:

Cogsci was popular in HCI before “UX” was even a term.

But, these older findings are interesting, IMO

They explain why we have the language we have - menus, buttons,
why they tend to be positioned and configured the way they are

Exercise:

Take a popular website, and make some cursory analyses w/r/t Fitts law or Steering law.

The Human Interface. Jeff Raskin.

Consciousness: A User's Guide. Adam Zeman.

Quantum Computing Since Democritus. Scott Aaronson.

Gödel, Escher, Bach. Douglas Hofstadter.

For next time

Work on interactive prototypes

Balsamiq / Justinmind poll?