

- 115-130: Discussion of last week
- 130-230: Personas & Prototyping
- 230-245: Break
- 245-330: Group consulting
- 330-345: Group introductions
- 345-4: Wrap-up, Questions and Feedback

# Personas and Prototyping

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# Who is the “User”?

“User” is an abstract concept that could be used to support any design idea

*The user would like a timer to see how much time is left in class*

*Having the ability to observe the notes that other students are taking would help users’ understanding*

*The user wants a function that allows her to vaporize another student in the class*

Are these all the same “user”?

# Personas

Personas are “hypothetical archetypes” of real users



*Clevis McCloud, crotchety septuagenarian*



*Marie Dubois, Bi-lingual business traveler*



*Chuck Burgermeister, Business Traveler*



*Ethan Scott, 9-year old boy*

# Personas

Personas ground design conversations



*Clevis McCloud, crotchety septuagenarian*



*Marie Dubois, Bi-lingual business traveler*



*Chuck Burgermeister, Business Traveler*



*Ethan Scott, 9-year old boy*

# Cooper's Advice

Precision matters more than accuracy  
Personas smoothen out individual quirks  
Aim for the center  
Stereotypes are OK!  
It's a user persona, not a buyer persona  
*Personas are the single most powerful  
design tool that we use*

# Pruitt and Grudin's Advice

Personas can be based on market research, contextual inquiry and design ethnography

Personas “act” in scenarios, and scenarios contain personas

Try not to re-use the same personas excessively

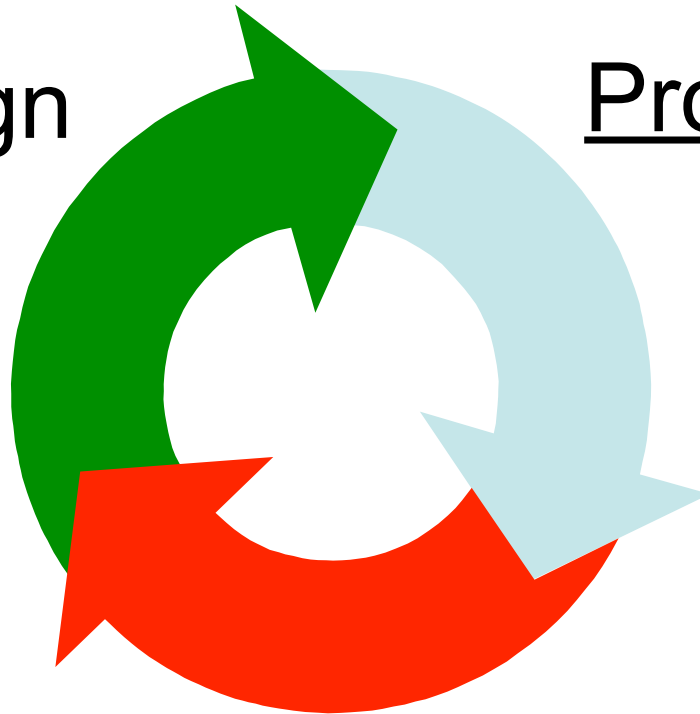
*Personas are not a panacea*

# Personas Activity



Design

Prototype



Evaluate

# Design Iteration

The goal is to test as many ideas as possible

Formative as opposed to summative evaluation - especially with early stage prototypes

# Two Key Questions

What do I want to Learn?

What do I want to Communicate?

# Low-Fidelity Prototypes

Provide an early, concrete representation of a design idea

Provide hands-on experience for all stakeholders (design teams, users, customers, etc.)

Everyone understands their limitations

Can be made cheaply, and can be fun to make and use

# Lo-Fi Techniques

Scenarios

Storyboards

Design Sketch

Paper Flipbook

Cardboard / Foam Mock-up

# Scenarios

“Scenarios are stories about people and their activities”

Focuses developers on the most important user activities that should be supported

Does not focus on implementation

Can either describe current practice, or a future hypothetical scenario

# Ways to Present a Scenario

Text paragraph

Storyboard (Comic book)

Video

# Example Scenario

*John wants to take notes while in class. Even though the slides will be posted online later, he wants to make sure he captures the most important points. Before the professor starts the lecture, he starts the note-taking application on his phone. The application automatically notes the current date, time and class. During the class he can press one of two buttons - to start recording audio or to take a picture. After recording, the application allows him to tag the recording with keywords. Later, when he is home, he can review his notes, synchronized with the powerpoint slides downloaded from the course web site. He can search by keyword, follow the lecture linearly, or sped up in time.*



# Elements of a Scenario

Agents / Actors

Setting

Goals / Objectives

Actions / Events

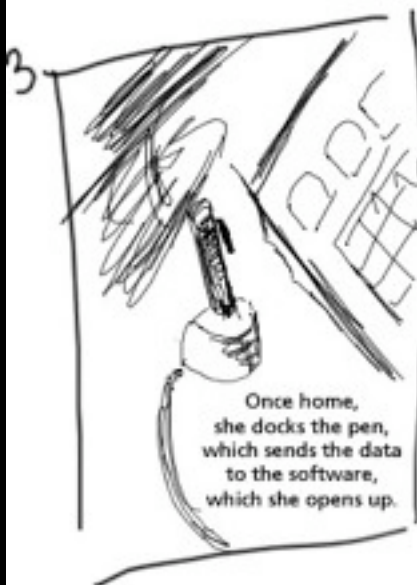
# Example Scenario

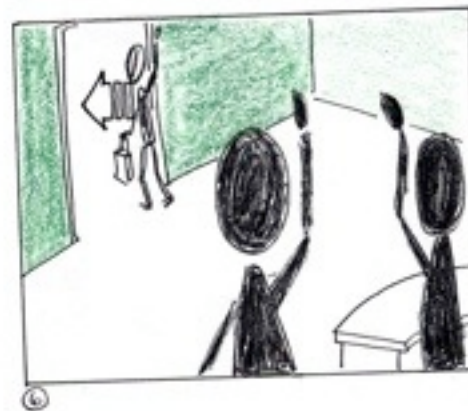
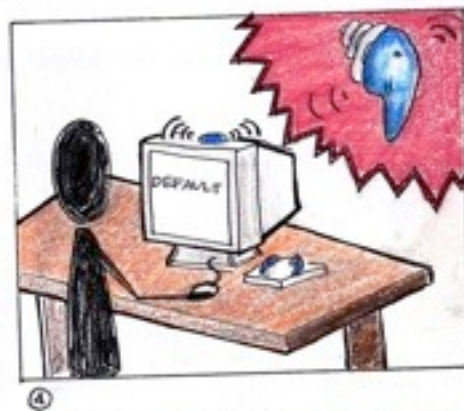
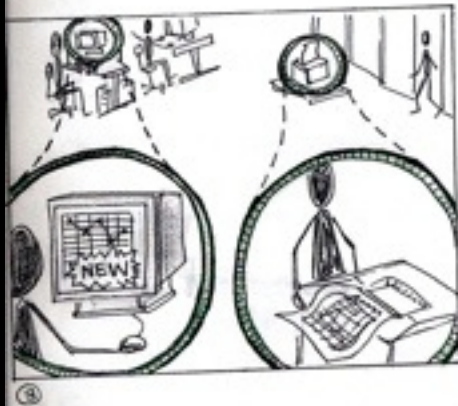
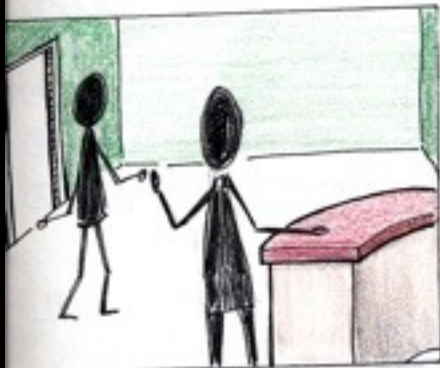
*John wants to take notes while in class. Even though the slides will be posted online later, he wants to make sure he captures the most important points. Before the professor starts the lecture, he starts the note-taking application on his phone. The application automatically notes the current date, time and class. During the class he can press one of two buttons - to start recording audio or to take a picture. After recording, the application allows him to tag the recording with keywords. Later, when he is home, he can review his notes, synchronized with the powerpoint slides downloaded from the course web site. He can search by keyword, follow the lecture linearly, or sped up in time.*

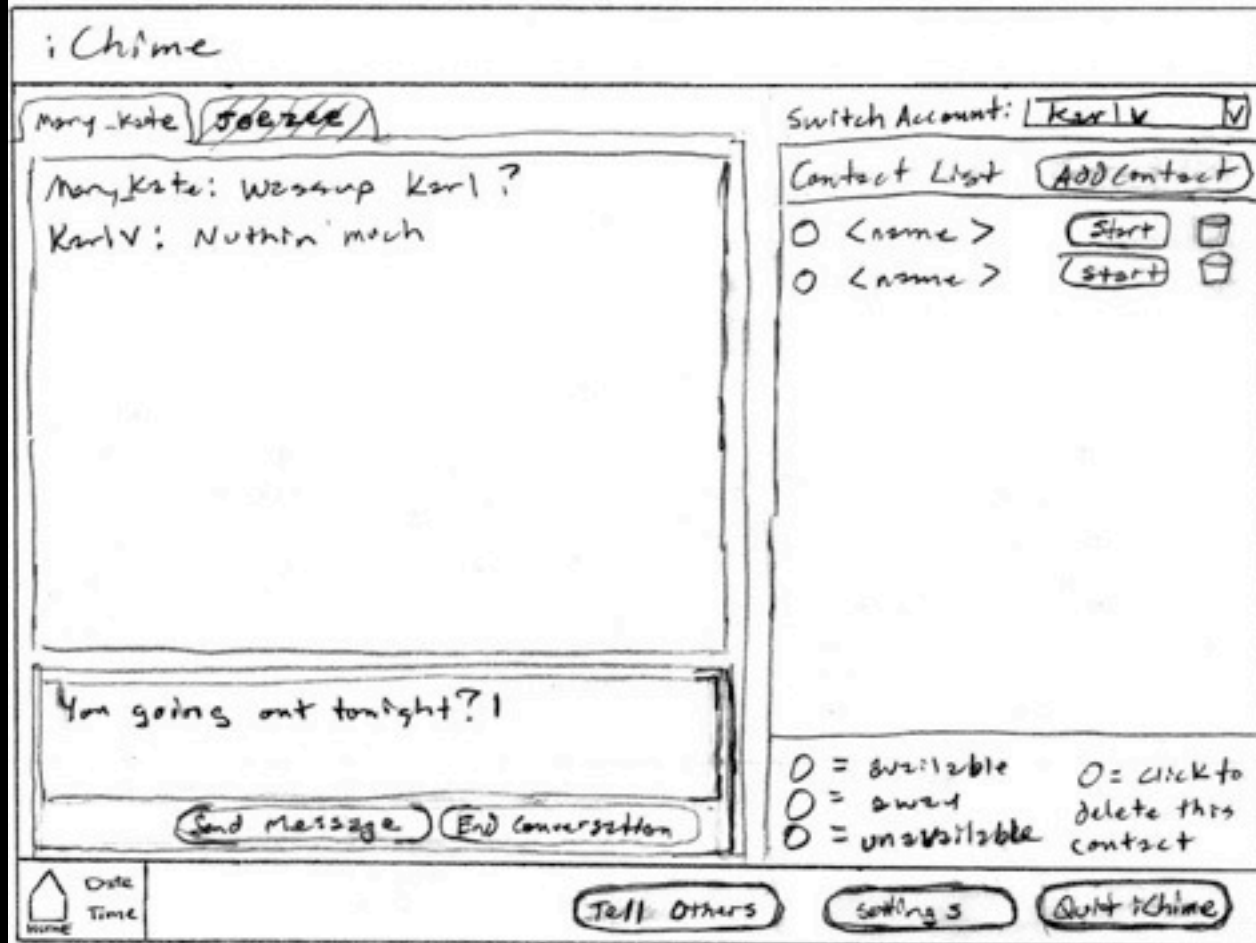
# Example Scenario

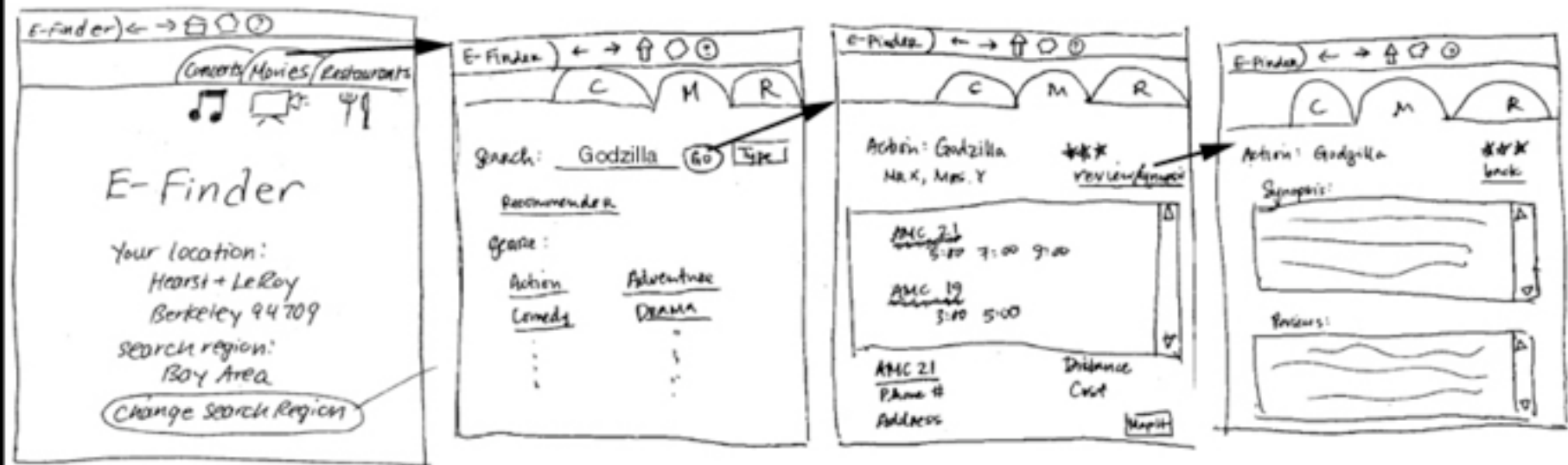
*John* wants to take notes while in *class*. Even though the slides will be posted online later, he wants to make sure he captures the most important points. Before the professor starts the lecture, he **starts the note-taking application on his phone**. The application automatically notes the current date, time and class. During the class he can **press one of two buttons** - to start recording audio or to take a picture. After recording, the application allows him to **tag the recording with keywords**. Later, when he is home, he can review his notes, synchronized with the powerpoint slides downloaded from the course web site. He can **search by keyword, follow the lecture linearly, or sped up in time**.

## Storyboard #1: Creating + Modifying a Blog Entry















☑ Contacts    ⏪ ⏩ ⓧ

No Categories ▾

#	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z			
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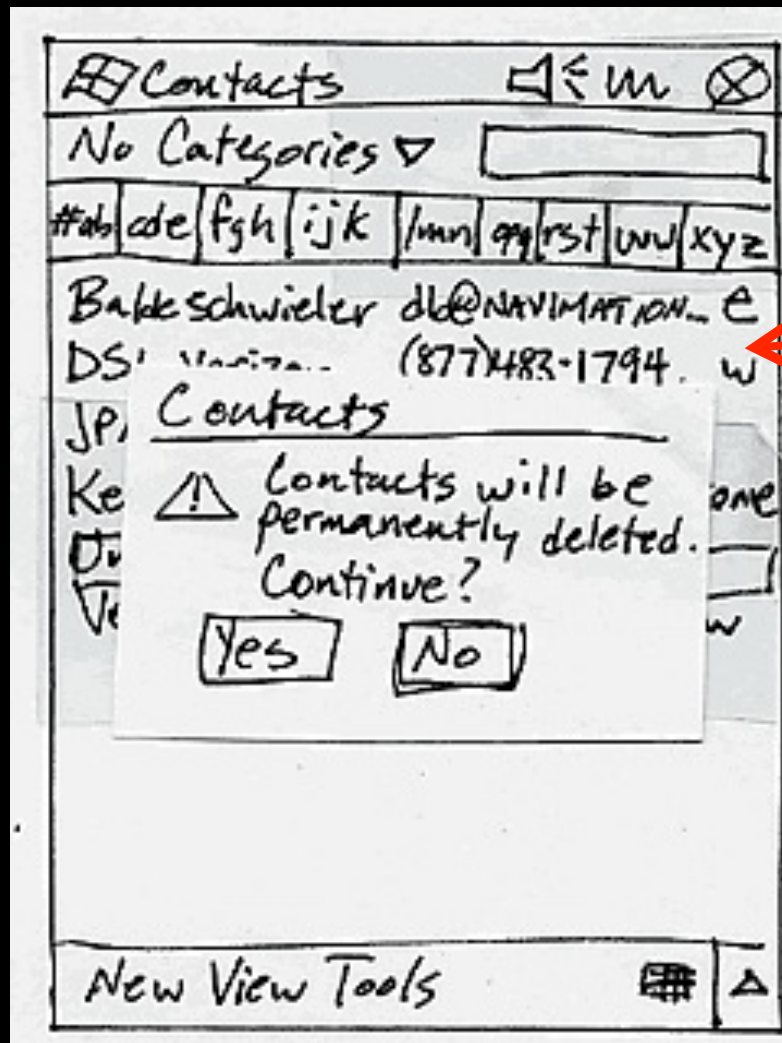
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Ke ⚠ Contacts will be permanently deleted.  
Do Continue?  
Ve

New View Tools    ⏪ ⏩ ⓧ

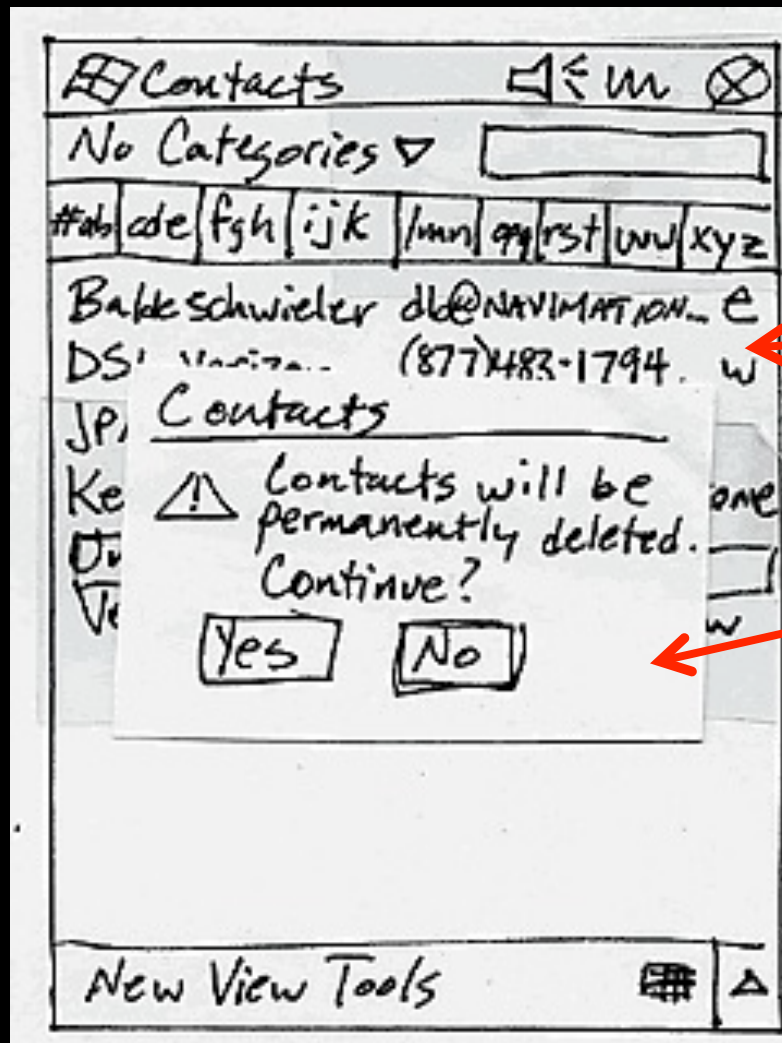
Two strips of paper





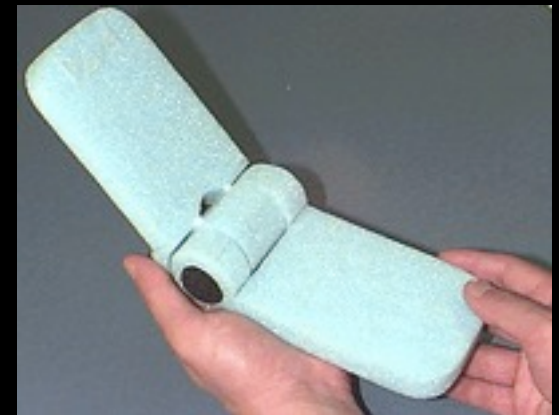
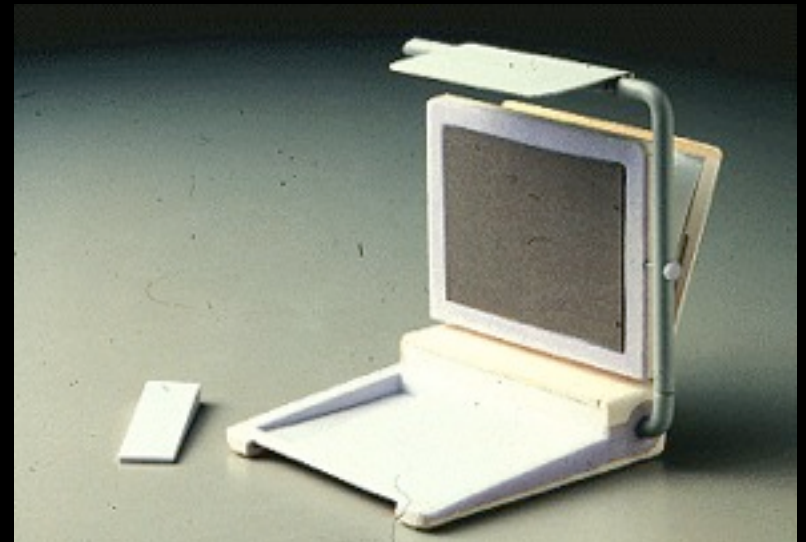
Two strips of paper

Post-It® notes too



Two strips of paper

Post-It® notes too



Slide from Jake Wobbrock

# Materials for Lo-Fi Prototyping

Large, heavy white paper

Colored paper

Thumbtacks

Cardboard or foam core

Index cards

Tape or glue

Pencils, pens, markers

Overhead transparencies

Scissors



# Hi-Fidelity Prototypes

Provide increasing amounts of  
functionality and refinement

Usually involve some amount of  
programming and interactivity

Can provide functionality to be  
empirically tested with users

Take more time and resources to build

Users can be distracted by limitations

# Tools for Hi-Fidelity Prototyping

Powerpoint

Flash

Visual Basic

Hypercard

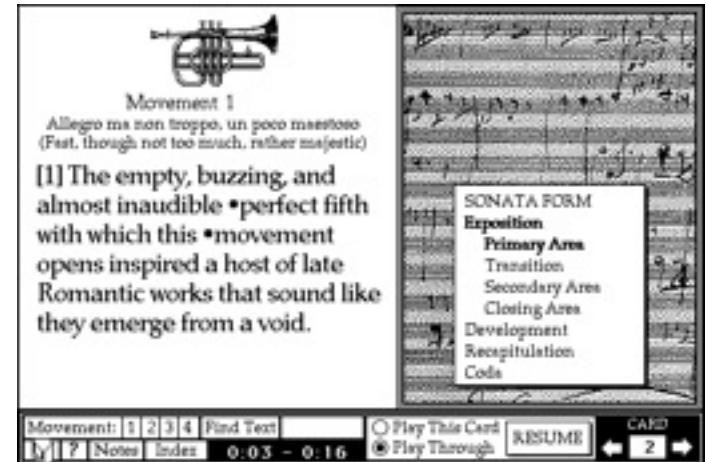
Photoshop

HTML

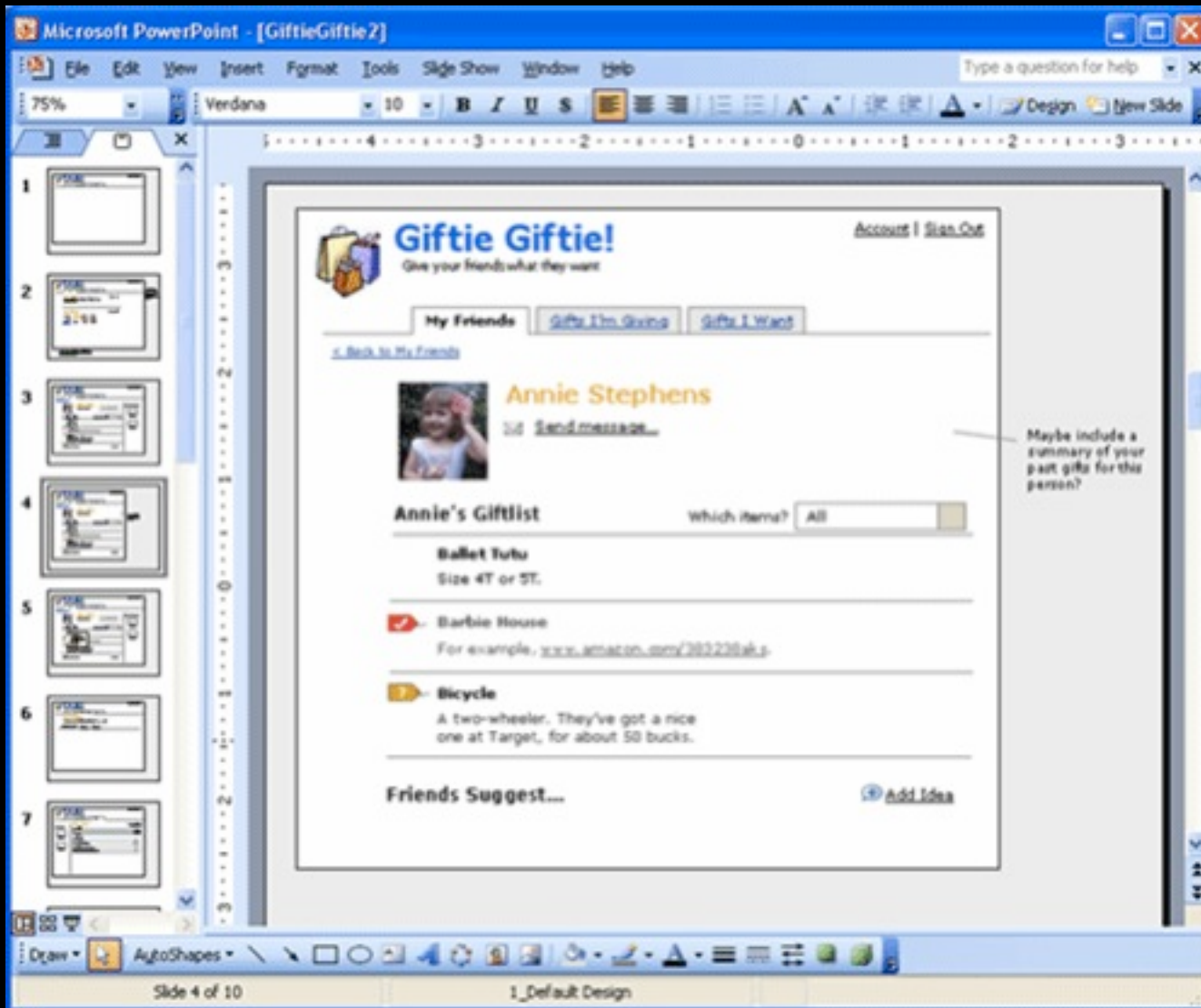
Video

Phidgets

Balsamiq









1



2



3



4



5



6



7



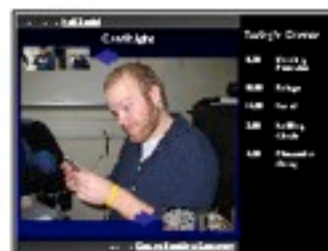
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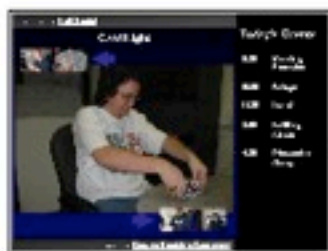
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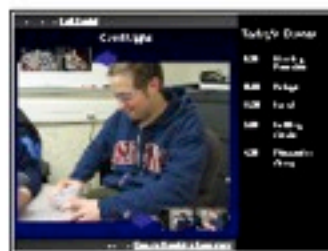
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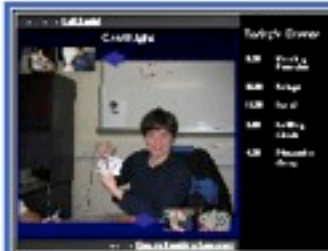
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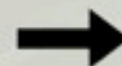
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14



15



### Building shared identity

Seniors use a digital camera to take pictures at events at a community center, creating a shared identity among its members. This identity is then propagated through the sharing of photo slideshows on a wall-sized display at the center.

### fostering place attachment

Photos are broadcast to digital picture frames in the homes of other seniors in the area. This provides seniors at home with a window into the community, building attachment even when they cannot or choose not to participate in community events.

### staying abreast of community events

A touch-screen in seniors' homes provides an interactive schedule of events. With the picture frame, this allows seniors to stay abreast of what is happening at the community while they are at home.

### lowering barriers to involvement

The touch-screen also allows seniors to schedule rides to events on the schedule. This feature reduces the barrier for seniors to be part of the community when they are ready.

# meeteeetse

social well-being through place attachment

Kynthia Brunette, Matthew Eisenstadt, Erik Pukinskis, William Ryan  
Team Meeteeetse, Indiana University School of Informatics





Source: IDEO (adapted from Scott Klemmer)

Thursday, September 29, 2011



# Wizard of Oz Technique

Human operator mimics advanced computational functionality

- Speech recognition, gesture recognition, vision, etc.

Allows for testing advanced functionality without full implementation



# The Rights of a Prototype

I am Disposable

I am easy to Change

I do not need to be Complete

I do not need to be Updated

# Two Key Questions

What do I want to Learn?

What do I want to Communicate?



# Kinds of Prototypes

Role - “are built primarily to answer questions of what an artifact could do for a user”

Look and Feel - “explore and demonstrate options for the concrete experience”

Implementation - “experiments... to demonstrate to their organization the technical feasibility of the artifact”

Integration - “verify that the design is complete and coherent, and to find synergy”

# Prototyping Techniques

Scenario • Storyboard • Video

Design Sketch • Screenshot

Paper • Cardboard • Foam Mockups

Wizard of Oz

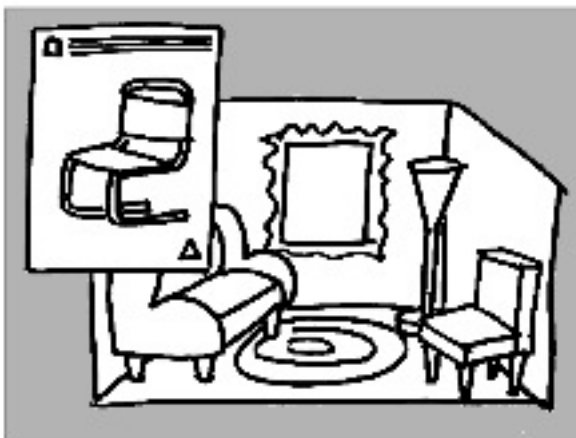
Interactive Prototypes

**Vision**

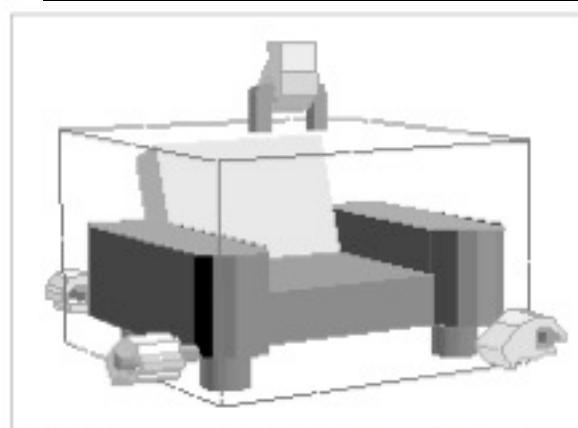
**Experience**

**Lo-Fi**

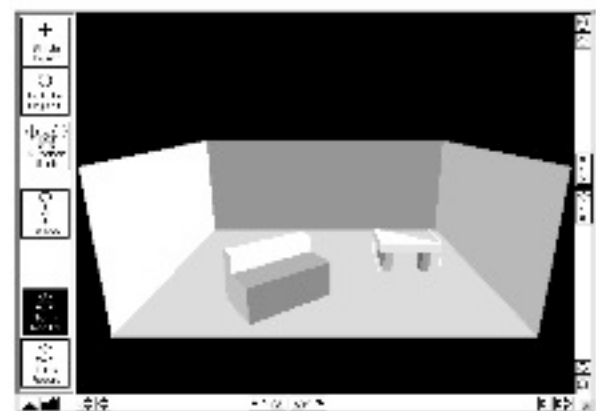
**Hi-Fi**



Example 1. Role prototype for 3D space-planning application [E1 Houde 1990].



Example 2. Look-and-feel prototype for 3D space-planning application [E2 Houde 1990].



Example 3. Implementation prototype for 3D space-planning application [E3 Chen 1990].

# Cultures of Prototyping

“Small, entrepreneurial companies tend to be prototype-driven”

“Companies that manage a large installed base of users tend to be specification-driven”

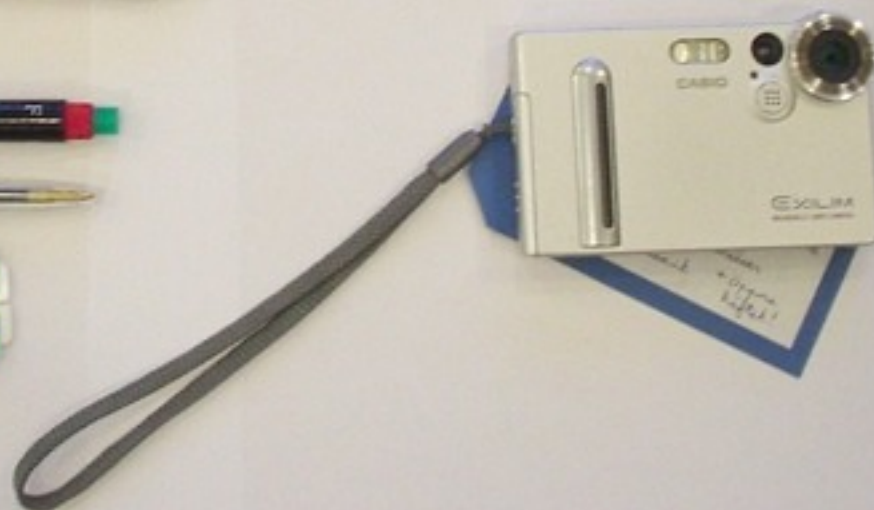
“Organizations intending to be innovative need to move from specification-driven prototypes to prototype-driven specifications”

True for development also!!!

# Probes

Probes are artifacts, technologies or processes that allow you to capture long-lived, serendipitous, inspired, etc. reflections from users over time

Could be as simple as a structured or unstructured diary, blog, picture feed or postcard



## For Next Time

Reading on working w/ Field Partners

Start thinking about and researching  
potential partners

Continue user observation

Start preparing 3-5 personas, 3-5  
scenarios, and 1-3 prototypes of  
varying fidelity and purpose

## Due Oct 14

- Interview / Field Notes
- Personas
- Scenarios
- Lo-fidelity Prototype
- 10-minute presentation
- 1-page Executive Summary