i213 User Interface Design and Development

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Affordances and Mental Models

Trained in CS and Psychology

Professor of Cognitive Science at UCSD

Cognitive approach to UI design

Focuses on cognitive aspects like

affordances, constraints, models,

feedback and visibility



Technologies start off complex, while designers struggle to balance need and technical capabilities.

Eventually, a simple and elegant design wins.

Competitors introduce new features, at the expense of added complexity...



AFFORDANCES



http://www.betterimprovement.com/wp-content/uploads/2010/10/330.jpg



"Affordances are properties of the world that are compatible with and relevant for people's interactions"

Physical affordances are more relevant for product designers (and for mobile app developers)

On a virtual display, perceived affordances, conventions and constraints play a bigger role



- "actual and perceived properties... that determine how the thing could be used."
- Based on J.J. Gibson's research in psychology
- Focused on immediate cognitive aspects of the environment, as
- opposed to memory-based information processing







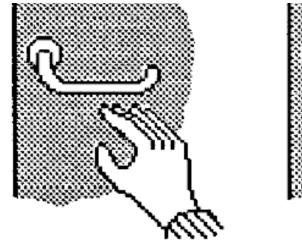
Useful to separate existence of an affordance with its perception

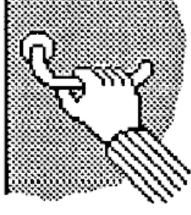
	Perceived	Not Perceived
Affordance	Perceptible Affordance	Hidden Affordance
No Affordance	False Affordance	Correct Rejection

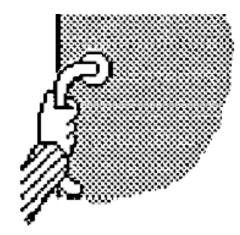
Affordances that are grouped in space, where knowledge of one improves understanding of another



- "...situations in which acting on a perceptible affordance leads to information indicating new affordances"
- "Affordances are not passively perceived, but <u>explored</u>...Learning is a matter of attention rather than inference."







AFFORDANCES ACROSS SENSES



Visual Tactile Auditory (can be sequential)



Mapping is the relationship between controls, their movements and results in the world. <u>Natural mappings</u> draw upon physical analogies and cultural standards, leading to immediate comprehension









Make the important functions immediately visible to the user

Becomes more difficult when the number of functions exceeds the number of controls

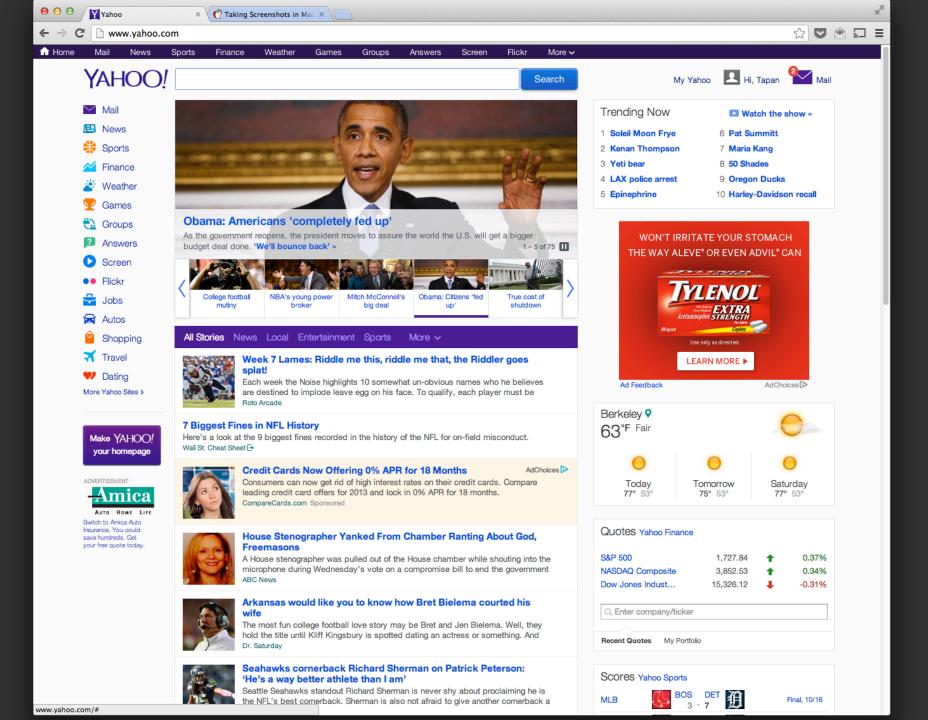
















- "Sending information back to the user about what action has been done, what result has been accomplished"
- Allows the user to understand the incremental results of his actions



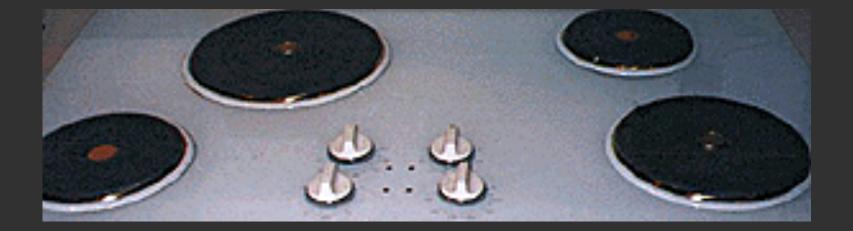


<u>Mapping:</u> Maintain logical or semantic correspondence between controls and their effects

Visibility: Make relevant parts visible

Feedback: Give each action an immediate and obvious effect

(Sounds can and should also be used for visibility and feedback)





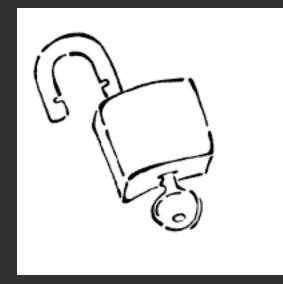
Affordances provide opportunities for action

Constraints limit the acceptable actions; allowing the designer to guide the user

- Physical constraints
- Logical constraints
- Cultural constraints

Physical constraints physically limit the possibilities for action

"Closely related to affordances"





"Use reasoning to determine the alternatives"

"Go hand in hand with a good conceptual model"



"Rely on accepted cultural conventions"

"They evolve and require a community of practice"



Mental Models

It is hard to remember things! (especially arbitrary, detailed things)

Short-term memory is small and unreliable

Long-term memory is slow and complicated to access

It is difficult to get stuff from STM into LTM, and vice versa

For Arbitrary Things

- Requires rote learning
- Cannot be extrapolated

Based on Analogy

- Analogy to something we know makes it easier to learn and remember
- Only need to remember the relation / difference

Based on Understanding

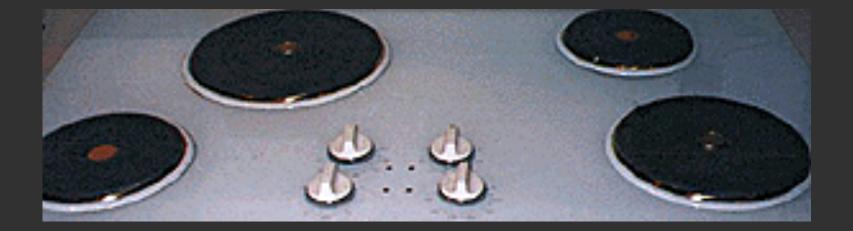
- Allows for extrapolation
- Can be self-evident

KNOWLEDGE IN THE WORLD

We don't have to memorize every detail about what we do, because there are <u>reminders</u> in the world

- Labels
- Affordances
- Mappings
- Constraints
- Conventions

Examples: Hunt-and-Peck Typing, mnemonics







	Knowledge in the World	Knowledge in the Head
Retrievability	Whenever present in the location	Requires memory search or reminder
Learning	Not needed	Needed
Efficiency	Requires finding and interpreting	Can be immediate
Immediate Usability	Yes	No, requires learning
Aesthetics	Can be cluttered	Can be elegant

	GUI	Keyboard Shortcuts
Retrievability	Apparent from the design	Requires memorization
Learning	Not needed	Needed
Efficiency	Requires visual search	Can be immediate
Immediate Usability	Yes	No, requires learning
Aesthetics	Can be cluttered	Can be elegant

A mental model allows users to understand and remember the

mapping between actions and the resulting effects

Based on analogy and understanding

Affordances, Mapping, Feedback, Constraints, Conventions and

Visibility can help users establish a mental model

Implementation Model: The way the thing actually works

Manifest Model: How the designer intends the user to believe it works

<u>Conceptual Model</u>: The way the user actually thinks it works

"The closer the manifest model comes the user's mental model, the easier it will be to use and understand"

Most software UIs are designed by engineers, so conform to the implementation model

By making the manifest model *simpler and closer to current practice*, we can make it easier to learn and understand

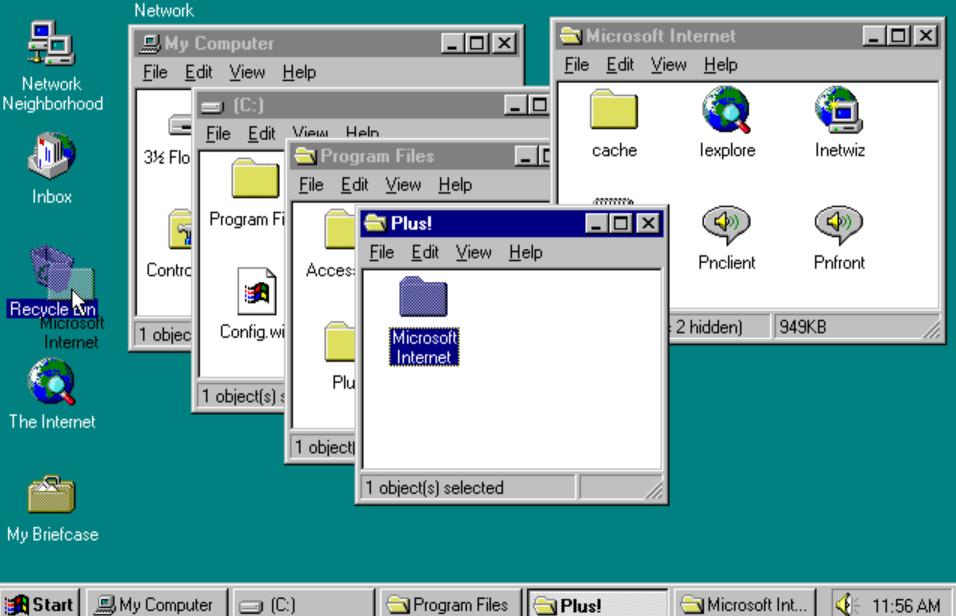
Metaphors build on analogy with some existing concept or idea

- "Files", "Folders", "Windows", "Trash" ...
- User must *recognize* the metaphor, and understand how to *translate* it
- Can be hit or miss...
- Physical world metaphors can limit their virtual equivalents
- Do visual metaphors help us understand file systems?

inning



My Computer Set Up The Microsoft



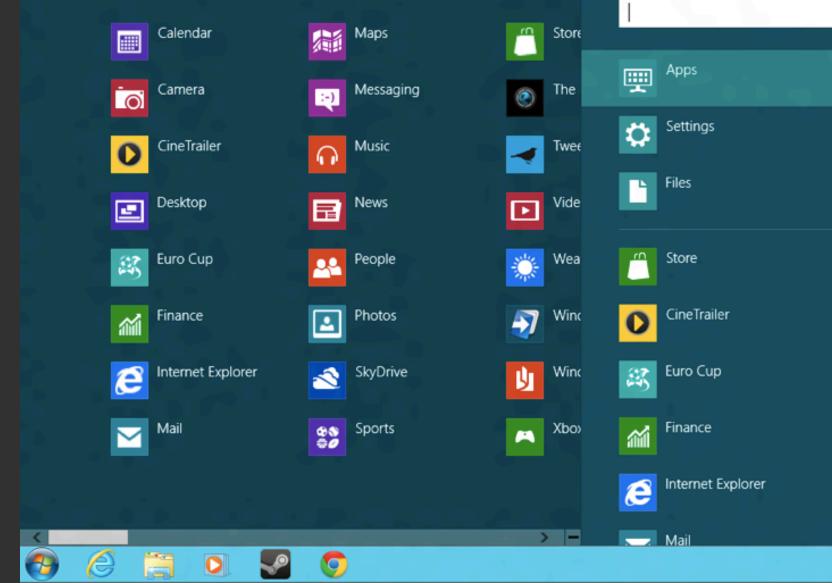






http://www.sonyinsider.com/

WINDOWS 8 Apps



http://www.ghacks.net/wp-content/uploads/2012/07/windows-8-start8-start-menu.png

Search

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Apps

TOUCH GESTURES

Briefly touch surface with fingertip.

Double Tap

Rapidly touch surface twice with fingertip.

Drag

Move fingertip over surface without losing contact.

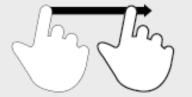
Flick

Quickly brush surface with fingertip.











CORE GESTURES

Pinch

them closer together.

Тар

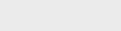
CORE GESTURES

Spread

them apart.

CORE GESTURES

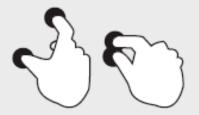
Press



CORE GESTURES

Press+Tap Press surface with one finger and briefly

touch surface with second finger.



Touch surface with two fingers and bring



Touch surface with two fingers and move



Touch surface for extended period of time.

CORE GESTURES

CORE GESTURES

CORE GESTURES

CORE GESTURES

http://static.lukew.com/TouchGestureCards.pdf



"All idioms must be learned. Good idioms only need to be learned once"

Idioms focus on being easy to learn and recognize

We learn many UI features as idioms, rather then metaphors

The WIMP metaphor succeeded because of its <u>visual</u> idioms and limited vocabulary of <u>primitive actions</u>



A mode is a state the program can enter where the effects of a user's actions change from the norm"

Active (SHIFT) or Passive (CAPS LOCK)

Make it easy to change the mode and to see which mode you are in

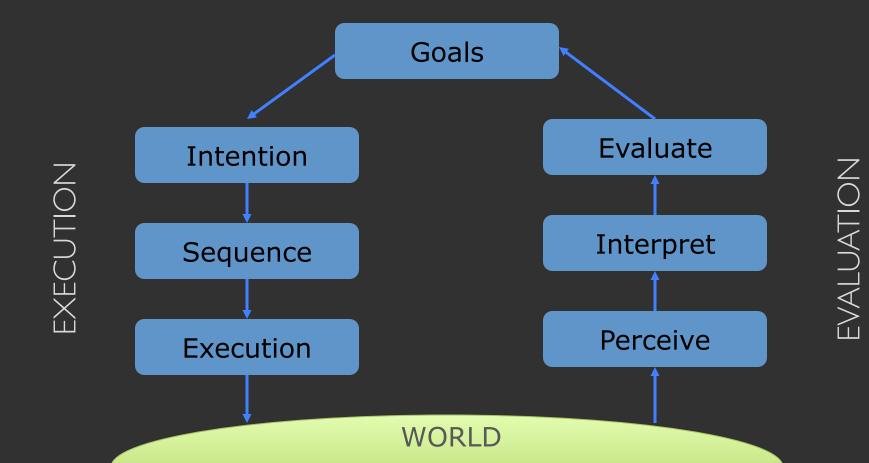


Action Cycle



EXECUTION: Doing something to the World

EVALUATION: Compare what happened with what we wanted



EXAMPLE: TURNING ON A LAMP

<u>GOAL</u>: Increase light in the room

INTENTION:Turn on the lamp

SEQUENCE: Walk to lamp, turn knob

EXECUTE: [Walk to lamp, turn knob]

PERCEIVE: [Hear "click", see light]

<u>INTERPET</u>: Lamp clicked and started emitting light

EVALUATE: Light in the room increased. Success!

Slide from Jake Wobbrock

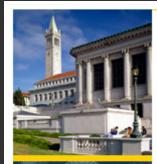
"What do I do now?"

By providing affordances, constraints, visibility and a good mental model, designers can bridge the Gulf of Execution

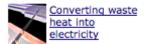














Craigslist to establish first endowed faculty chair in new media

More news: Chemical exposure cost | Parasite morphs ant

Campus Events <

Critic's Choice highlights

Conference: 'Many Faces of a Face,' seventh international conference on neuroesthetics 1/19

Recital: Gil Shaham, violin 1/20

Men's Swimming: Cal Invitational 1/21

Today's events >

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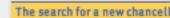
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"Did I succeed?"

By providing feedback and a mental model, designers can bridge the Gulf of Evaluation







When a task *appears* simple or trivial, users will most often blame any errors or mistakes on themselves

When this happens repeatedly, the user may decide that they are *incapable* of performing this task (Norman calls this *learned helplessness*)

Designers should account for errors in their designs

For next time

Formative evaluation due

Balsamiq time on Tuesday